



TRI-CITY

CHRISTIAN SCHOOL

SECONDARY PARENT – STUDENT HANDBOOK

Partnering with families to train up spiritual champions for Jesus Christ

*Those who hope in the LORD will renew their strength.
They will soar on wings like eagles;
they will run and not grow weary,
they will walk and not be faint.*

Isaiah 40:31



Dear Students and Parents,

We as a faculty and staff of the TCCS Secondary School consider it a privilege to partner with you! We want to thank you for entrusting your most important assets, your children, to us! The TCCS Secondary Parent/Student Handbook intends to provide you and your student with information necessary to navigate through life at TCCS!

Partnering Together

- Our faculty and staff realize that parents are primarily responsible in the training up of their children for Jesus Christ.
- For the partnership between the home and the school to be successful, we need to operate by being on the same page and we trust that this handbook will help us work together as a team.
- Let us know if you have any questions, comments, concerns, suggestions, etc. because we truly desire to create a Christ-centered community that works well together.

Handbook Purpose

- Our policies are intended to create and maintain a school community that honors Christ in everything we do at TCCS.
- The handbook is where you will turn for information on general school policies, such as dress code, grading, and discipline, attendance, etc.

Need More Information?

- If after reading the TCCS Secondary Parent/Student Handbook you find that questions remain or clarification is needed, please be sure to contact your child's teacher or the school administration.
- Our hope is that you will allow us the opportunity to make sure you get all of your questions answered and/or your concerns addressed.

We understand that each home is unique in its views and expectations and we appreciate the contribution that each family brings to the TCCS community. In order for us to accomplish the spiritual and academic goals we set as a school, we ask each family and child to respect and abide by the policies of TCCS. We acknowledge that these standards are not a sign of any greater or lesser spirituality but they are a common set of guidelines that we can all operate under and provide clarity to expectations.

May God do a mighty work in each one of us so that we can work together to make TCCS the best Christ-centered school possible for our students.

In His Service,

Kirk S. Huckabone
Head of School



TRI-CITY

CHRISTIAN SCHOOL

Head of School – Kirk S. Huckabone
High School Principal – Rod King
Junior High Principal – Eric Baldwin
Academic Dean and College & Career – Cindy Warner
Athletic Director – Stan Bickley
Junior High Athletic Director – Bev Medrano
Admissions – Shane Goodwin

SCHOOL HISTORY AND ACCREDITATION

- Tri-City Bible Church, founded in 1948, has sought to reach out to its surrounding communities since its inception. In 1971, the church launched Tri-City Christian School, a non-profit educational institution.
- Today, TCC is a Bible believing congregation that continues to sponsor the school ministry.
- The Elder Board of the church serves as governing board of the entire ministry while the School Board exercises oversight of the entire school, establishing or approving all basic policies for the efficient and effective operation of the school.
- Our academic program and curricula meet or exceed the prescribed standards set by the State of California and as a result, Tri-City Christian School has maintained full accreditation by the Western Association of Schools and Colleges (WASC) and the Association of Christian Schools International (ACSI).

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This handbook is a guide to the **Eagle Way** here at Tri-City Christian School (TCCS). It details our spiritual and academic goals as well as many aspects of campus life that are vital to the growth of our students and the operation of our school. We encourage both parents and students to read this handbook together and carefully discuss its contents. By working together, we can help your student SOAR into a successful year.

MISSION STATEMENT

Tri-City Christian School is a Christ-Centered, college preparatory educational community that partners with families in pursuing excellence for the glory of God.

VISION

Partnering with families to train up spiritual champions for Jesus Christ.

CORE VALUES

*In order to fulfill its mission and vision, Tri-City Christian School will apply the following core values in all that it teaches students: **Truth, Community, Character, and Spiritual Growth.***

PORTRAIT OF A TCCS GRADUATE

Inspired to make a difference in their culture for Jesus Christ, Tri-City Christian School graduates will be prepared to SOAR:



Spiritual champions who are

- *Vested in a personal relationship with Jesus Christ*
- *Grounded in biblical truth, able to articulate and defend their faith*
- *Christ-like in mind, body, and spirit*



Opportunity takers who

- *Appreciate and participate in the arts*
- *Use their God-given gifts and abilities*
- *Honor God in athletic competition and teamwork*



Academic achievers who are

- *Critical thinkers and problem solvers*
- *Life-long learners, infused with twenty-first century technology*
- *Effective communicators in the written and spoken word*



Responsible citizens who

- *Exhibit self-discipline and persistent effort in their personal and public lives*
- *Serve within their sphere of influence*
- *Demonstrate global awareness, being prepared here to serve there*

STATEMENT OF FAITH

Section 1: The Bible

We believe that God has given His complete written revelation (the Bible), which consists of 66 books. These books were given to mankind by means of the ministry of the Holy Spirit who superintended the transmission and the reception of God's message by the human authors (2 Peter 1:21). We teach the verbal (each word), plenary (as a whole) inspiration of Scripture (2 Timothy 3:16; Hebrews 1:1; Acts 3:21). God's Word is thus completely infallible and is inerrant in the autographs (Matthew 5:18; John 10:35). This revelation is the only such communication from God and is the sole authority for the believer's faith and conduct (Psalm 19:7-11; 2 Timothy 3:16-17; 1 Peter 1:22-25). The process of inspiration ended with the writing of the book of Revelation (Revelation 22:18-19).

We believe that the books of Scripture should be interpreted as literally accurate, taking into account figurative language when demanded by Scripture's literary context. All proper interpretation is dependent upon the illuminating work of the Holy Spirit (1 Corinthians 2:9-12) who enlightens the believer in harmony with the total teaching of Scripture (1 Corinthians 2:13; Ephesians 1:18; 2 Timothy 2:15).

We believe that God's revelation has been progressive (Hebrews 1:1-2), that individual salvation has always been by grace, through faith in God's provision (Romans 4:3; Hebrews 11), that God's stewardship requirements are expressed differently in different ages (Exodus 6:3; Ephesians 1:10, 2:19; Colossians 1:25-26; Hebrews 7:12), and that Scripture maintains a distinction between Israel and the Church (Jeremiah 32:37-39; Zechariah 12:10-12; Romans 11:11-31).

Section 2: The Doctrine of God

We believe that the triune God (Genesis 1:1, 26; Matthew 3:13-17) created all things that exist (Genesis 1:1; John 1:3; Hebrews 1:10). He created the universe out of nothing (ex nihilo) in six literal days (Genesis 1-2; Exodus 20:11; Hebrews 11:3). Presently He sustains the created universe (Colossians 1:16-17; Hebrews 1:3). We further teach that the earth is not a product of evolution, but of divine fiat, being on the order of thousands and not millions of years old.

Section 3: The Doctrine of The Father

We believe that God is the Author of His eternal plan, which includes the creation of the universe and the election of the saints (Psalms 2:7-9; Acts 17:29; Ephesians 1:3-6). As the Creator, God is the Father of all human beings.

We believe that God chose the nation Israel as His elected nation whom He guides and protects. As the One who established this elected nation, God is the Father of Israel (Exodus 4:22; Deuteronomy 7:6-8).

We believe God is the Father of the Lord Jesus Christ, Whom He sent into the world to seek and to save the lost (Matthew 3:17; John 5:37; Luke 19:10).

We believe that God lovingly rewards and disciplines those who believe in Christ for their good (2 Corinthians 5:10; Hebrews 12:7-11; James 1:17). In this most intimate sense, God is the Father of all His children in Christ (Matthew 6:32).

Section 4: The Doctrine of Christ

We believe that Jesus Christ is the second person of the Trinity existing eternally (John 1:1-2, 8:58, 17:5; Titus 2:13), equal in essence with the Father (John 10:30, 14:9-11; Colossians 2:9), and having neither beginning nor ending (Hebrews 1:8, 13:8).

We believe that in the incarnation Jesus Christ became the God-Man (John 1:14, 18; Philippians 2:5-7; Hebrews 1:3), possessing in one Person a complete and perfect human nature as well as a fully divine nature (1 Timothy 2:5). The incarnation was accomplished through supernatural conception by the Holy Spirit in the womb of the virgin Mary (Matthew 1:18-25; Luke 1:28-35). As a result of this unique conception, Jesus Christ was preserved from a sin nature and lived a perfect, sinless life of full obedience to the Father (John 8:29, 46; 2 Corinthians 5:21; Hebrews 4:15, 7:26).

We believe that Christ, following His earthly ministry, voluntarily died as a substitutionary sacrifice, providing a perfect atonement for sin (Isaiah 53:5-6; Matthew 20:28; Luke 23:46; John 10:17-18; Romans 5:6-8; 2 Corinthians 5:21; Hebrews 9:26). His body and blood were the propitiation, which satisfied the demands of God's holiness so that those who turn from sin trusting in His sacrifice alone may be saved from the penalty of sin (Mark 1:15; Romans 3:25-26; 1 John 2:2).

We believe Christ's death was followed by His physical resurrection (Matthew 28:5-6; John 20:24-29; 1 Corinthians 15:3,4, 17-20), His bodily ascension into heaven (Acts 1:9-11; 7:55-56), and His present work of mediation on behalf of believers (Romans, 8:34; 1 Timothy 2:5; 1 John 2:1).

Section 5: The Doctrine of The Holy Spirit

We believe that the Holy Spirit—the third person of the Trinity—is God (Acts 5:3-4; 1 Corinthians 3:16). He has the same essence as the Father and the Son (Matthew 28:19; 2 Corinthians 13:14) and possesses the same perfections (Psalms 139:7; Luke 1:35). The ministry of the Holy Spirit in the world is to convict the lost of sin, righteousness, and judgment (John 16:8-11), and to restrain the spread of evil (John 16:8; 2 Thessalonians 2:7).

We believe that the Holy Spirit performs vital ministries to the believer at the time of conversion, which include regeneration (Titus 3:5), baptism into Christ's body (1 Corinthians 12:13), permanent indwelling (1 Corinthians 6:19), and sealing for the day of redemption (Ephesians 1:13-14, 4:30). He also performs post-conversion ministries, which include control of one's life (Ephesians 5:18), illumination (1 Corinthians 2:12-14), guidance (Acts 16:6-10), assurance (Romans 8:16), comfort (Acts 9:31), and intercession (Romans 8:26-27).

We believe that the Holy Spirit gave two kinds of gifts to the Church - these being miraculous gifts and ministering gifts (Romans 12:6-8; 1 Corinthians 12:8-10, 28). The miraculous gifts (miracles, healing, languages and interpretation of languages) were temporary in nature (1 Corinthians 13:8-13) and given to the Church in the apostolic age. Their two-fold purpose was to authenticate the apostolic messenger (2 Corinthians 12:12; Romans 15:19) and to confirm the apostolic message (Hebrews 2:4). The ministering gifts, designated "speaking gifts" and "serving gifts" (1 Peter 4:10-11), remain operative throughout the Church age.

We believe that direct revelation ceased with the close of the Canon when the Book of Revelation was written (Revelation 22:18-19). Therefore the gifts that operate today are non-revelatory in nature. We believe that no person possesses the gift of healing today. Yet God does hear and answer the prayer of faith. He can and indeed does heal the sick, suffering, and afflicted in accordance with His own perfect will (Luke 18:1-6; John 5:7-9; 2 Corinthians 12:6-10; James 5:13-16; 1 John 5:14-15).

Section 6: The Doctrine of Angels

We believe that God created spirit beings called angels (Psalms 148:1-5; Ephesians 6:12; Colossians 1:16; Hebrews 1:14).

We believe that one of these angels, Satan, rebelled against God and fell from his original state leading one third of the angels into sin (Matthew 25:41; Jude 6; Isaiah 14:12-17; Revelation 12:4). This was the origin of sin (John 8:44). As the chief adversary of God's people and the god of this world (2 Corinthians 4:4), Satan must be continually resisted by believers (Ephesians 6:13-18; James 4:7). The final destiny of Satan and his angels will be the lake of fire (Matthew 25:41; Jude 6; Revelation 20:10).

Section 7: The Doctrine of Man

We believe that Adam was the first literal man and Eve the first literal woman (Genesis 1:26-27; 2:7). They were created in the image of God (Genesis 1:26-27) by direct acts of God on the sixth day of creation. At the time of their sin they constituted the entire human race (Romans 5:12; 1 Timothy 2:13, 14).

We believe that Adam and Eve were subjected to a moral test, which they failed (Genesis 2:16-17, 3:1-7). Adam's transgression brought sin into the human race. All men suffer the consequences of Adam's sin because Adam was the father of the human race (Romans 5:12). Thus a sin nature is passed to every person at the very point of conception (Psalm 51:5).

We believe that all men are sinners both by nature and by choice (Romans 3:10-13), are totally depraved and are incapable of saving themselves (Psalm 49:7-9; Romans 6:23; Ephesians 2:8, 9). Sin results in separation from God (Isaiah 59:12) and the sentence of eternal punishment in the Lake of Fire (John 3:18; Revelation 20:12-15).

Section 8: The Doctrine of Salvation

We believe that God has not abandoned mankind to sin (Romans 5:8; 2 Peter 3:9) but in love has provided a way of salvation through Christ's shed blood (John 14:6; Hebrews 9:22, 26). Christ died as a substitute for mankind (Isaiah 53:4-6), providing salvation as a free gift available to all humanity (Roman 6:23, 10, 13; 1 John 2:2). Salvation may be appropriated only after hearing the gospel and yielding to the convicting work of the Holy Spirit (Romans 10:9-10, 17; John 6:44).

We believe that those who believe the gospel message, personally repent of their sins and receive Christ as Lord and Savior are eternally secure forever (John 5:24, 10:27-29; Romans 8:31-39).

We believe that each believer is set apart to God from the power of sin positionally, progressively, and ultimately. This setting apart is called sanctification (Hebrews 10:10-14; Romans 12:1-2; Philippians 3:21). Positionally believers are, at the moment of conversion, eternally set apart as belonging to God by redemption, placed in the family of God as children, and endowed as joint heirs with Christ (Romans 8:14-17; Hebrews 10:10-14). Progressively believers are to be yielded to the Holy Spirit's control through the Word of God, self-examination, confession of sin and repentance, watchfulness and prayer (1 Thessalonians 4:3, 5:23; 1 John 1:9, 2:29; Ephesians 5:18, 6:18; John 17:17).

We believe that complete sanctification in this life is not possible (Ecclesiastes 7:20; 1 John 1:89) Yet, every believer will ultimately be completely sanctified when finally in the presence of the Lord - entirely free from every trace or effect of sin and rebellion (1 John 3:2; 1 Corinthians 15:52-54; Ephesians 4:30; Philippians 3:20-21).

Section 9: The Doctrine of The Church

We believe that all true believers from Pentecost to the rapture constitute the universal Church which is the body of Christ (Matthew 16:18; 1 Corinthians 12:12, 13; Ephesians 5:25-27). Local churches are visible manifestations of the universal Church but do not constitute it in totality.

We believe that the Church is uniquely established as the household of God (Ephesians 2:19) and responsible for upholding and disseminating the truth (1 Timothy 3:15). Each local church is considered a spiritual organism (1 Corinthians 12:25-27) and should have a definite organization (Matthew 18:17; Acts 20:17, 28; 1 Timothy 5:9). Members of the local church may only consist of those who are spiritually regenerate and are thus committed to obeying the Scriptures (Matthew 18:15-17; 1 Corinthians 5:1-13). Each local church is a separate organization and thus preserves its own autonomy (Acts 15:4, 22, 36).

We believe that the Scriptures establish only two offices in the local church - that of elder (1 Timothy 3:1-7; Titus 1:5-9) and that of deacon (1 Timothy 3:8-13). The qualifications established for these offices make it clear that they are to be held only by men (1 Corinthians 14:34, 35; 1 Timothy 2:8-15).

We believe that Christ instituted only two symbolic ordinances for the local church: Believer's Baptism and the Lord's Table. Baptism is to be administered by immersion under normal circumstances. This mode of baptism most effectively symbolizes the believer's spiritual union with Christ in His death, burial and resurrection (Romans 6:2- 9; Colossians 2:11-13).

We believe the Lord's Table commemorates the sacrifice of Jesus Christ on the cross (Matthew 26:26-29). It also serves as a reminder of the unity of all believers before God (Ephesians 4:3-6), the certain return of the Lord (Acts 1:11; Philippians 3:20), and the ultimate fulfillment of the promised blessings of the New Covenant (1 Corinthians 10:16- 17, 11:24-26).

Section 10: The Doctrine of Last Things

We believe that the next event in the fulfillment of end times prophecy will be the coming of the Lord in the air to receive believers of this age (1 Corinthians 15:51-52; 1 Thessalonians 4:13-17).

We believe that Christ will come before the Tribulation, and before He establishes His Millennial Kingdom (Titus 2:13; 1 Thessalonians 5:1-10; Acts 1:11; Revelation 20:1-6).

The statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of Tri-City Christian School's faith, doctrine, practice, policy, and discipline, our pastor and board of directors is Tri-City Christian School's final interpretive authority on the Bible's meaning and application.

ARTICLES OF FAITH

The following are the basic scriptural doctrines which make up the comprehensive pattern of God's truth and in which we have the true integrating factor of Christian education:

I. OF THE SCRIPTURES

"All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be perfect, thoroughly furnished unto all good works." II Timothy 3:16-17

We believe in the authority and sufficiency of the Holy Bible, consisting of sixty-six books of the Old and New Testaments, as originally written; that it was verbally and plenary inspired and is the product of Spirit-controlled men, and therefore, is infallible and inerrant in all matters of which it speaks. For purposes of Tri City Church's faith, doctrine, practice, policy, and discipline, our Elder Board is Tri City Church's final interpretive authority on the Bible's meaning and application.

We believe the Bible to be the true center of Christian unity and the supreme standard by which all human conduct, creed, and opinions shall be tied.

Related Scripture: II Peter 1:19-21

II. OF THE TRUE GOD

"But to us there is but one God, the Father, of whom are all things, and we in Him; and one Lord Jesus Christ, by whom are all things, and we by Him." I Corinthians 8:6

We believe there is one, and only one Living and True God, as infinite, intelligent Spirit, the Maker and Supreme Ruler of heaven and earth; inexpressibly glorious in holiness and worthy of all possible honor, confidence and love; that in the unity of the Godhead there are three Persons: the Father, the Son, and the Holy Spirit; equal in every divine perfection, and executing distinct, but harmonious offices in the great work of redemption.

Related Scriptures: Exodus 20:2-3; I John 5:7; Revelation 4:11

III. OF THE HOLY SPIRIT

"But the Comforter, who is the Holy Spirit, whom the Father will send in My name, He shall teach you all things, and bring all things to your remembrance, whatsoever I have said unto you." John 14:26

We believe that the Holy Spirit is a divine Person; equal with God the Father and God the Son and of the same nature; that He was active in the creation; that in His relation to the unbelieving world He restrains the evil one until God's purpose is fulfilled; that He convicts of sin, of righteousness, and of judgment; that He bears witness of the Truth of the Gospel in preaching and testimony; that He is the agent of the New Birth; that He seals, endues, guides, teaches, witnesses, sanctifies and helps the believer; that He gives gifts to men for the ministry. We further believe that certain of these gifts were for the apostolic age prior to the completion of the New Testament and are not for the church today. These gifts being "tongues," "healing," "prophecy," "knowledge" (new revelations of Scripture not contained in the Bible).

Related Scripture: Matthew 28:19; Mark 1:8; Luke 1:35; 24:49; John 1:33; 14:16-17; Acts 5:30-32; 11:16; Romans 8:14,16-27; I Corinthians 13:8-10; Ephesians 1:13-14; 4:7-12; Hebrews 9:14.

IV. OF THE DEVIL, OR SATAN

"And Jesus said unto them, 'I beheld Satan as lightning fall from heaven.'" Luke 10:18

We believe in the personality of Satan; that he is the unholy god of this age and the author of all the powers of darkness and is destined to the judgment of an eternal justice in the lake of fire.

Related Scriptures: Matthew 4:1-3; II Corinthians 4:4; Hebrews 2:14; Revelation 20:10.

V. OF THE CREATION

"He has made the earth by His power; He has established the world by His wisdom, and has stretched out the heavens by His understanding." Jeremiah 10:12

We accept the Genesis account of creation and believe that man came by direct creation of God. We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life. (Ps 139.) We believe that abortion is the taking of a human life and is to be regarded morally as such.

Related Scriptures: Genesis 1-2; Colossians 1:16-17; John 1:3; Psalm 139:13-15; 51:5; Luke 1:41-44.

VI. OF THE FALL OF MAN

"Wherefore, as by one man sin entered into the world, and death by sin, and so death passed upon all men, for all have sinned." Romans 5:12

We believe that man was created in innocence under the law of his Maker, but by voluntary transgression fell from his sinless and happy state in consequence of which all mankind are now sinners, not only by constraint, but of choice and therefore under just condemnation without defense or excuse.

Related Scriptures: Genesis 3:1-6, 24; Romans 1:18; 5:10-19.

VII. OF THE VIRGIN BIRTH

"Therefore the Lord Himself shall give you a sign; Behold, a virgin shall conceive, and bear a Son, and shall call His name Immanuel." Isaiah 7:14

We believe that Jesus was begotten of the Holy Spirit in a miraculous manner; born of Mary, a virgin, as no other man was ever born or can ever be born of a woman; and that He is both the Son of God, and God, the Son.

Related Scriptures: Genesis 3:15; Matthew 1:18-25; Luke 1:35; John 1:14.

VIII. OF THE ATONEMENT FOR SIN

"For by grace are you saved, through faith; and that not of yourselves, it is the gift of God." Ephesians 2:8

We believe that the salvation of sinners is wholly of grace; through the mediatory offices of the Son of God, who by the appointment of the Father, freely took upon Him our nature, yet without sin, honored the divine law by His personal obedience, and by His death, made a full and vicarious atonement for our sin; that His atonement consisted not in setting us an example of His death as a martyr, but was a voluntary substitution of Himself in the sinner's place; the Just dying for the unjust; Christ, the Lord, bearing our sins in His own body on the tree; that having risen from the dead, He is now enthroned in

Heaven and uniting in His wonderful person, the tenderest sympathies with divine perfection, He is in every way qualified to be a suitable, compassionate, and all-sufficient Savior.

Related Scriptures: Isaiah 53:4-7; Matthew 18:11; Acts 15:11; Romans 3:24-25; I Corinthians 15:3; II Corinthians 5:21; Ephesians 2:8-10; Philippians 2:7; Hebrews 2:14.

IX. OF GRACE IN THE NEW CREATION

"Jesus answered and said unto him, 'Verily, verily, I say unto you, except a man be born again, he cannot see the kingdom of God.'" John 3:3

We believe that in order to be saved, sinners must be born again; that the new birth is a new creation in Christ Jesus; that it is instantaneous and not a process; that in the new birth the one dead in trespasses and in sins is made a partaker of the divine nature and receives eternal life, the free gift of God; that the new creation is brought about in a manner above our comprehension, solely by the power of the Holy Spirit in connection with divine truth, so as to secure our voluntary obedience to the gospel; that its proper evidence appears in the holy fruits of repentance and faith and newness of life.

Related Scriptures: John 3:1-8; Acts 16:30-33; Romans 6:23; II Corinthians 5:17,19; Ephesians 2:1; Colossians 2:13; II Peter 1:4; I John 5:1

X. OF JUSTIFICATION

"There is, therefore, now no condemnation to those who are in Christ Jesus, who walk not after the flesh, but after the Spirit." Romans 8:1

We believe that the great gospel blessing which Christ secures to such as believe in Him is "justification."

- A. That justification includes the pardon of sin and the gift of eternal life on principles of righteousness.
- B. That it is bestowed, not in consideration of any works of righteousness which we have done, but solely through faith in the Redeemer's blood; His righteousness is imputed to us.

Related Scriptures: Isaiah 53:6,11; Zechariah 13:1; Acts 13:39; Romans 5:1-9; II Corinthians 5:21; I Peter 3:18.

XI. OF FAITH AND SALVATION

"Neither is there salvation in any other; for there is no other Name under heaven given among men whereby we must be saved." Acts 4:12

We believe that faith in the Lord Jesus Christ is the only condition for salvation.

Related Scriptures: John 1:12; 3:16; Acts 16:31; I John 5:11-13

XII. OF THE SECURITY OF THE SAINTS

"And I give unto them eternal life; and they shall never perish, neither shall any man pluck them out of my hand." John 10:28

We believe that all who are truly born again are kept by God the Father for Jesus Christ.

Related Scriptures: John 10:27-30; Romans 8:35-39; Philippians 1:6; Jude 1.

XIII. OF THE LOCAL CHURCH

“Not forsaking the assembling of ourselves together, as the manner of some is, but exhorting one another, and so much the more as you see the day approaching.” Hebrews 10:25

We believe that a local church is a congregation of immersed believers, associated by covenant of faith and fellowship of the Gospel; observing the ordinances of Christ; governed by His laws; and exercising the gifts, rights, and privileges invested in them by His Word; that its officers are elders and deacons, whose qualifications, claims, and duties are clearly defined in the Scriptures. We believe that the ministry of Christian women is to be far-reaching and diverse, but that only men are to govern the church as pastors and elders, and only men are to preach and teach in the general church assembly. We believe the true mission of the church is the faithful witnessing of Christ to all men as we have opportunity. We hold that the local church has the absolute right of self-government, free from the interference of any hierarchy of individuals or organizations; and that the one and only superintendent is Christ, through the Holy Spirit; that it is scriptural for true churches to cooperate with each other in contending for their faith and the furtherance of the Gospel; that each local church is the sole judge of the measure and method of its cooperation; that on all matters of membership, of policy of government, of discipline, and of benevolence, the will of the local church is final. We hold that any Christian believer participating in sinful behavior, including any homosexual or lesbian behavior, is properly subject to discipline by the local church.

Related Scriptures: Acts 2:41-42; 15:13-18; 20:17-28; I Corinthians 11:2; Ephesians 1:22-23; 4:11, 5:23-24; I Timothy 3:1-7; I Corinthians 14:34,35; I Timothy 2:11-14; Romans 1:24-32; I Corinthians 6:9-11; 5:9-13.

XIV. OF BAPTISM AND THE LORD’S SUPPER

“Then they who gladly received his word were baptized...and they continued steadfastly in the apostles’ doctrine and fellowship, and in breaking of bread, and in prayers.” Acts 2:41a, 42

We believe that Christian baptism is the immersion of a believer in water to show forth in a solemn and beautiful emblem our faith in the crucified, buried, and risen Savior, with its effect in our death to sin and resurrection to a new life; that it is a prerequisite to the privileges of a church relation.

We believe that the Lord’s Supper is the commemoration of His death until He comes, and should be preceded always by solemn self-examination.

Related Scriptures: Matthew 3:16; John 3:23; Acts 8:26-39; Romans 6:3-5; I Corinthians 11:23-28; Colossians 2:12.

XV. OF THE RIGHTEOUS AND THE WICKED

“For the Lord knoweth the way of the righteous; but the way of the ungodly shall perish.” Psalm 1:6

We believe that there is a radical and essential difference between the righteous and the wicked; that such only as through faith are justified in the name of the Lord Jesus Christ, and sanctified of the Lord Jesus Christ, and sanctified by the Spirit of God, are truly righteous in His esteem; while all such as continue in impenitence and unbelief are, in His sight, wicked and under the curse; and this distinction holds among men, both in and after death, in everlasting felicity of the saved and the everlasting conscious suffering of the lost.

Related Scriptures: Genesis 18:23; Proverbs 14:32; Malachi 3:18; Matthew 25:34-41; Luke 6:25; John 8:32; Romans 6:17-18, 23; 7:6.

XVI. OF CIVIL GOVERNMENT

“Submit yourselves to every ordinance of man for the Lord’s sake, whether it be to the king, as supreme, or unto governors, as unto them who are sent by Him for the punishment of evildoers, and for the praise of those who do well.” 1 Peter 2:13-14

We believe that the civil government is of divine appointment, for the interests and good order of human society; that magistrates are to be prayed for, conscientiously honored and obeyed, except in things opposed to the will of our Lord Jesus Christ who is the only Lord of the conscience, and the coming Prince of the kings of the earth.

Related Scriptures: Exodus 18:21-22; II Samuel 23:3; Daniel 3:17-18; Matthew 22:21; Acts 4:19-20; 5:20; 23:5; Romans 13:1-7.

XVII. OF THE RESURRECTION; PERSONAL, VISIBLE, PRE-MILLENNIAL RETURN OF CHRIST; AND RELATED EVENTS

“But the day of the Lord will come as a thief in the night, in which the heavens shall pass away with a great noise. . .the earth also, and the works that are in it, shall be burned up.” II Peter 3:10

XVIII. OF MARRIAGE, GENDER AND SEXUALITY

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen 1:26-27.) Rejection of one’s biological sex is a rejection of the image of God within that person.

We believe that the term “marriage” has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. (Gen 2:18-25.) We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor 6:18; 7:2-5; Heb 13:4.) We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. (Matt 15:18-20; 1 Cor 6:9-10.)

We believe that in order to preserve the function and integrity of Tri-City Christian School as a ministry to the local Body of Christ, and to provide a biblical role model to the Tri-City Christian School families and the community, it is imperative that all students who attend TCCS, their parents, or anyone who serves as a volunteer, agree to and abide by this Statement on Marriage, Gender, and Sexuality. (Matt 5:16; Phil 2:14-16; 1 Thess 5:22.)

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11.)

Staff, faculty, and students at Tri-City Christian School shall use restrooms and locker rooms, participate in sports and other gender-specific events, and abide by dress codes according to their biological sex at birth.

We believe that every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28-31; Luke 6:31.) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrinal position of Tri-City Christian School. Tri-City Christian School is a Ministry of Tri-City Bible Church.

WE BELIEVE IN:

A. The Bodily Resurrection

(Matthew 28:6-7; Mark 16:6; Luke 24:2-6, 51; I Corinthians 15:4)

B. The Ascension

(Mark 16:19; Luke 24:51; Acts 1:9-11; Hebrews 12:2; Revelation 3:21)

C. The High Priesthood

(I Timothy 2:5; Hebrews 2:17; 5:9-10; 8:6; I John 2:1)

D. The Second Coming

(John 14:3; Acts 1:11; I Thessalonians 4:16; Hebrews 9:28; James 5:8)

E. The Imminent, Pre-Tribulation Rapture of Believers

(I Thessalonians 4:13-18; 5:9; Revelation 3:10)

F. The Resurrection of the Righteous Dead

(I Corinthians 15:42-44, 52; I Thessalonians 4:13-18)

G. The Change of the Living in Christ

(I Corinthians 15:51-53; Philippians 3:20-21; I Thessalonians 4:13-18)

H. The Throne of David

(Isaiah 9:6-7; Luke 1:32; Acts 2:29-30)

I. The Millennial Reign

(Psalm 72:8; Isaiah 11:4-5; 32:1; I Corinthians 15:25; Revelation 20:6-14)

EDUCATIONAL PHILOSOPHY

The educational philosophy of Tri-City Christian School is based upon the premise that “all truth is of God and is God’s truth”; that God’s truth has been revealed through His Word, the Bible (John 17:17), the ultimate criterion of all truth; that this truth is known through His Son, Jesus Christ, who is Truth incarnate (John 14:6); and that this truth is also manifested in creation (Romans 1:20) and in discoveries by man.

Because we believe God’s truth is universal in scope, and therefore every aspect of education must be brought in relation to it, our Christian philosophy of education has the unifying or integrating factor which seems to be missing in secular education today. This integration is found in the living union of its subject matter, administration, and all personnel with the external and infinite pattern of God’s truth. There is no gap existing between the sacred and the secular. We believe that Christian education is really the most complete education because it is complete in and through God (Col. 1:16-17; 2:3; Rom.11:36, Prov. 1:7).

We believe that the total education of children is the responsibility of their parents (Prov. 22:6; Eph. 6:4; Deut. 6:7). We realize that parents may ask the Christian school to assist in accomplishing this objective. This does not, however, negate the parental responsibility of home training in spiritual, social, and educational values.

In its effort to help parents accomplish their task, the school has set forth educational objectives to be found herein.

SCHOOL BOARD

The bylaws of the church are the foundational document for the School and all of the other ministries of Church. The Elder Board of TCBC serves as governing board of the entire ministry of the church and has delegated to the School Board oversight responsibilities of the school: to govern, establish school policy, set strategic priorities, represent parents, and generally ensure that the mission of the school is carried out. The School Board also oversees the Head of School who is responsible for executive management and operation of the School.

There is a School Board election each spring. Terms of office are two consecutive, three-year terms, and there is no term limit. Open session meetings of the School Board are held in September, December, and March. The School Board can be contacted at schoolboard@tccs.org.

TCCS: MORE THAN EDUCATION

It is the purpose of a Christian school to do more than provide an academic education. We seek to plant, water and cultivate the seed of faith in Jesus Christ. Our students should graduate as mature men and women of God academically prepared for their future.

To this end, we strive to share with all of our students the new life we can all have through faith in Jesus Christ. Through our Bible classes, chapels, and one-to-one contact with our staff, we communicate the good news of salvation to our student body.

Having received the free gift of eternal life is just the beginning. Each of us, young and old, has to make a commitment to give Jesus first place in our life. God's will, revealed in God's Word, must be accepted as the authority for right and wrong, and truth and error. Such a commitment means evaluating our lifestyles in comparison to what God teaches, with the determination to change if we find that we are out of line with His will for us.

A person does not discover God's will through wishful thinking. It is through careful study of the Bible that we learn more about God and His plan. At Tri-City Christian School we seek to equip our students with a basic knowledge of the Bible and the ability to find principles for life in the Word. A person who knows God's Word and effectively applies it to himself is well on his way to spiritual maturity.

Salvation, commitment and a knowledge and application of Scripture form the spiritual goals we have for our students at Tri-City Christian School.

NONDISCRIMINATION STATEMENT

Tri-City Christian School does not discriminate on the basis of age, race, sex, national origin or handicap. We do screen student applicants and personnel on the basis of Christian faith and life-style as well as on academic ability.

ACCREDITATION

Tri-City Christian School is fully accredited by both the Association of Christian Schools International (ACSI) and the Western Association of Schools and Colleges (WASC).

STATEMENT OF MINISTRY

The leadership of our school is committed to the following goals:

Christian Atmosphere

- To provide a positive Christian atmosphere on campus where every student will sense the joy and happiness of following Jesus Christ.

Quality Instruction

- To provide quality instruction and academic excellence in every classroom, with dedicated Christian teachers providing firm but loving discipline to equip for college/career.

Development of the Whole Student

- To provide for the development of the whole student by using activities to enrich, build, and strengthen each student.

Spiritual Guidance

- To provide spiritual guidance so that the individual students realize that they cannot have genuine, lasting happiness and joy without accepting Jesus as their personal Savior and learning to accept the authority of the Word of God in their daily living.

Communication

- It is our desire to assist our students and their families in every way possible to make school a wonderful experience for the whole family. This is accomplished through the school website, app, calendars, emails, fliers and bulletins, as well as posters and banners to provide regular communication to every family with regard to programs, activities, and all the events at Tri-City Christian School.

II GENERAL INFORMATION

CAMPUS HOURS

Bell Schedule for Grades 7-12: 7:50 AM – 2:30 PM

Secondary Students at Tri-City Christian School are to arrive no earlier than 7:00 AM as there is no secondary extended care. Students are encouraged to leave the campus at the end of the school day (by 3:00 PM), unless they are participating in a school-sponsored (supervised) activity.

Academic Support and Teacher Availability to Students

Secondary Students at Tri-City Christian School are encouraged to meet with teachers before school (7:10 AM–7:50 AM) and after school (2:30 PM–3:00 PM) should they need clarification or needed support relating to the subject. TCCS teachers are notorious for making themselves available to their students!

PARENT CODE

Communication Protocol

In case of an emergency, the school office is here to assist you in contacting your child. Emergency and non-emergency student messages may be left with the Secondary Office at **(760) 806-8427 x321**; however, the non-emergency messages will be delivered during non-instructional time so as not to disrupt the learning environment. Please communicate with your student regarding appointment and pick-up times when necessary before they leave for the school day. All staff and faculty members, as well as administrators may be contacted via email. A list of the respective email addresses is available online at www.tccs.org. Email communication is recommended as many staff and faculty members, as well as administrators are not available to answer and/or return phone calls during instruction time.

Campus Visit Policy

It is the desire of TCCS staff to be available to parents. Everything possible will be done to accommodate parents' needs and schedules.

- Parents are welcome to visit the school at any time, but appointments are preferred.
- All visitors (including parents) are required to sign in at the Front Desk.
- Checking in is also necessary for parents who wish to remain on campus after the start of the school day.
- To minimize classroom disruptions, visits to classrooms during school hours require administrative approval and must be made at least one day prior to the visit. The visit should last no longer than 20 minutes and the parent will be accompanied by an administrator.
- Any issues that need to be discussed require an appointment for that purpose.
- Parents, who desire to schedule an appointment with their child's teacher, may do so by contacting the teacher or other staff member via email, telephone, or through the School Office.

Parent/Teacher Conferences

We desire to be a student-centered school that seeks to meet the needs of our students and their learning styles. TCCS believes in partnering with students' home life to work together in order to equip students to grow intellectually, spiritually, academically, and physically. Parents are encouraged to set up times to conference with their child's teacher in order to facilitate meeting the needs of their student.

- September Parent/Teacher Conference Day– each September, TCCS designates a Wednesday to provide parents the opportunity to conference with their child's teacher. The teacher and the parent will agree upon a time for the conference. Appointment times are scheduled with the front office.

II GENERAL INFORMATION (Cont.)

- Before and After School Conferences: Because teachers are teaching during the school day, parents may need to arrange a parent/teacher conference before or after school. The teacher and the parent will agree upon a time for the conference. Group conferences are also available.

Policy Expectations

All parents and family members at TCCS are expected to support the policies and procedures of the school and ensure that their students conform consistently to school standards. While the school acts in partnership with parents in the educating of their students, the school operates in accordance with policies, procedures, preferences, and accreditation guidelines which must be followed. Parents and family members who cannot support and abide by school standards and administrative guidelines, including all items, but not exclusive to stated items in this handbook, may be asked to remove their child(ren) from the school. Similarly, any parent(s) or family member(s) who attempts to disrupt the routine and harmonious operation of the school may be asked to withdraw their child(ren) immediately.

Parent Service Hours

TCCS relies on the generous help of our parents, grandparents, friends, and even alumni through our parent service hour program to support our teachers, staff, and school events. All parents are required to perform 30 hours of service for the school during the school year. Whether you serve in the classroom, the school office, admissions, or events, your participation and support are appreciated and help to make our school community stronger.

Parents are required to complete the parent service hour form as they volunteer, and turn it in to any school office. Forms can be downloaded and printed at home or picked up at any school office. Parents can track their volunteer hours through Renweb. Hours not served by May 1 will be charged to the family account at the rate of \$10 per hour.

Parent/Guardian Alcohol & Tobacco Use Policy

TCCS requires that all adults refrain from smoking or the use of tobacco, in any form including vaping devices, and consumption of alcohol at any and all formal and informal school events, on or off campus, where students may be present. This applies to all persons (parents, family members, faculty/staff, friends, etc.) whether or not they are official chaperones or are in the direct presence of students. This includes all field trips, athletic practices and contests, competitions, events, and activities, both locally and outside of the area. If students are involved in an activity, adults affiliated with the school may not smoke or consume alcohol during that trip or activity.

Any parent(s) or family member(s) violating this policy may be asked to remove their student(s) from the school. Employees violating this policy may be terminated.

Hold Harmless Clause

Upon enrollment at TCCS parents, legal guardians, or organizations, agree that they shall defend, indemnify and hold harmless TCCS and its representatives from any and all claims, causes of action, demands, costs, damages including both direct and consequential damages, specifically including attorney fees and costs, expert fees and cost and mediation and/or arbitration fees and costs incurred, arising in any way out of the actions of their student. They further agree at their own expense, to defend any suit or action brought against TCCS founded upon the claim of such damage to persons or property. This indemnity agreement applies to both active and passive negligence on the part of TCCS and its representatives to the fullest extent permissible under law. Choice of counsel remains solely that of TCCS.

II GENERAL INFORMATION (Cont.)

CONFLICT RESOLUTION

Our goal, in accordance with Matthew 18, is to foster an environment whereby parents and students take responsibility for resolving their conflicts. To this end, parents and students are encouraged to abide by the following guidelines:

1. If a parent or student has a specific concern regarding a faculty or staff member it is recommended that the parent or student directly contact the respective party and initiate communication.
2. If the issue is not resolved to the satisfaction of the parent or student, it is then recommended that the parent and student request that an administrator or parent become involved, respectively.
3. If the issue continues to remain unresolved, the school superintendent may be contacted. Please note that the superintendent should be contacted only as a final measure.

DAILY BELL SCHEDULE

The following daily schedule is subject to change. Please see the school calendar for up-to-date daily schedule information.

Monday, Tuesday, Friday Regular Schedule			
7:50 – 8:35	Period 1		
8:40 – 9:30	Period 2		
9:30 – 9:40	Nutrition Break		
9:45 – 10:30	Period 3		
10:35 – 11:20	Period 4		
11:20 – 12:00	JH Lunch	11:25 - 12:10	HS Period 5
12:05 – 12:50	JH Period 5	12:10 - 12:50	HS Lunch
12:55 – 1:40	Period 6		
1:45 – 2:30	Period 7		
Wednesday Chapel/Assembly Schedule			
8:30 – 9:55	JH Period 1	8:30 – 9:55	HS Period 1
10:00 - 11:25	JH Period 2	10:00 - 10:45	HS Worship
11:25 - 12:10	JH Lunch	10:50 - 12:15	HS Period 2
12:15 - 1:00	JH Worship	12:15 - 1:00	HS Lunch
1:05 - 2:30	JH Period 3	1:05 - 2:30	HS Period 3
Thursday Block Schedule			
7:50 – 9:15	Period 4		
9:15 – 9:25	Nutrition Break		
9:30 – 10:55	Period 5		
11:00 – 12:25	Period 6		
12:25 – 1:00	Lunch		
1:05 – 2:30	Period 7		

II GENERAL INFORMATION (Cont.)

CARPOOL INFORMATION

Carpool forms and the “Carpool Book” are available in the school office. Parents are welcome to look through the book to see if there is a family in their area in need of carpooling. All actual ride arrangements are to be made by parents.

FOOD SERVICES

Each student may bring a sack lunch or purchase a hot lunch and drink. All food items should be consumed within the designated eating areas during lunch or under the supervision of a staff member. Students are not allowed off campus during lunch time and are not allowed to go to the student parking lot. Students who leave campus during lunch will be considered truant. Seniors, with parental permission, will be allowed to go to lunch off-campus on Wednesdays.

INSURANCE

Medical insurance is the responsibility of the parent. Tri-City Christian School maintains a secondary student insurance program for school activities. This secondary policy pays a portion of the unpaid balance that is not paid by the parent’s private insurance. All accidents, no matter how slight, must be reported to the school office or the faculty member in charge of the activity. The person in charge of the event will file an accident report. The parent’s private insurance should receive the claim first. All students participating in sports are also required to show proof of medical insurance prior to participating in the sport.

HEALTH SERVICES

All students entering school in California must have a California School Immunization Record in their cumulative files. This form must be completed in the school office from a parent’s copy of the child’s immunization record. Students must present data from their doctors indicating that, in accordance with State Law, the student has been immunized with the required inoculations, including the Tdap (Pertussis – Whooping Cough) vaccine.

Minor injuries, i.e. cuts, scrapes, nose bleeds, insect bites, etc., will be taken care of by the office personnel or health office volunteers. In medical emergencies, Tri-City Christian School reserves the right to call the paramedics in response to the emergency. Parents will be notified of any emergency and/or serious illness or accident. An Authorization of Consent (Treatment of a Minor) must be completed and signed by the parent for each student enrolled.

Better protection for all results when sick children are kept home. We would ask for the cooperation of parents in this matter. The school makes every effort to safeguard the health of each child and has the responsibility for seeing that children with obvious symptoms of illness are to stay home.

If a student is so ill he cannot remain in class, the student is to report to the first aid office after obtaining his teacher’s permission and the parent or other designated adult will be called regarding the student’s release from school. Students are not to leave school when ill without first checking out in the front office.

COMMUNICABLE DISEASE

In the event your student is ill with a communicable disease, he/she must remain out of school until a doctor’s note is received. This applies to H1N1, chicken pox, impetigo, mononucleosis, pink eye, and other communicable diseases.

II GENERAL INFORMATION (Cont.)

LICE POLICY

In the event that we discover a case of lice, we will notify parents of that particular class so that precautionary measures can be taken.

- Should an incident be reported, please inspect your child's hair and pay particular attention to the hair shaft near the scalp and the areas above the neck and ears.
- If lice or nits are found on your child's head, they must be treated at home and then brought through the office before returning to class. Clusters of nits may be found in any section of the hair, but they are more apt to be behind the ears and at the nape of the neck. Head lice are generally not found on eyelashes or body hair other than on the head.
- To help prevent the spread of lice, caution your children not to share or borrow articles that come in contact with the head, neck, or shoulders such as combs, brushes, hats, or coats. They survive less than 48 hours once they are removed from the human blood source.
- Should your child become a host to head lice, it is recommended that you take the following steps:
 1. **Implement proper use of a prescribed lice-killing shampoo or over-the-counter treatment.** Your local pharmacy offers various and effective medicated treatments for head lice infestations.
 2. **Remove the nits (lice eggs).** Because no pediculicide product kills all the eggs, it is very important to remove all traces of the nits to prevent re-infestation. A special comb for this task is usually provided with the lice treatment product. You may want to ask your pharmacist about an enzyme rinse that helps release nits from the hair shaft, making it easier to comb them out.
 3. **Anyone who has shared a bed, sheets, or clothing should also be checked for the presence of head lice.** Hot cycle washing and drying for a minimum of 20 minutes is recommended to destroy head lice burrowing in bedding, towels, pillow, and clothing. Items that cannot be safely washed, such as stuffed animals, should be dry-cleaned or stored outside the home for a minimum of two weeks. Clean combs and brushes in hot, soapy water. Vacuum carpets, pillows, mattresses, upholstered furniture; anything that might hold lice. Do a thorough job and discard the vacuum bag promptly.
 4. It has been suggested that the use of Tea Tree oil or putting your daughter's hair in ponytails and spraying hair spray on the hair can protect from the spreading of lice.

MEDICATION

Students may not administer or carry any medications (prescription or non-prescription) while on campus. Students requiring medication during the school day must have a signed permission slip from a physician indicating drug, dosage, and administration times, and a signed permission slip from the parent or guardian. No medication will be dispensed without parental permission. In addition to prescribed medications, this policy includes aspirin, Tylenol, and other over-the-counter medications. The use of medicinal marijuana is not permitted by students.

PETS

Students and parents should not bring pets to school without permission. Dogs, with the exception of service dogs, and other animals that could bite or attack should not be brought on campus or to school-sponsored activities without the permission of the administration.

II GENERAL INFORMATION (Cont.)

ADVERTISEMENTS

All posters, bulletins, signs, banners, or other items of information must be posted in designated areas on our campus and be approved by an administrator before posting. Advertisements about events not relating to our school may need to receive additional approval by Tri-City Bible Church.

RELEASE OF STUDENT INFORMATION

Provisions of the California Education Code authorize parents, in consultation with school personnel, to inspect the student records of their children. If, at any time, you wish to inspect your child's student records, please contact the school office for an appointment.

The school does not release student records to any organization or individual without your consent in accordance with state and federal law. Information regarding your student may be made available to colleges and other academic organizations when appropriate.

During the enrollment or re-enrollment process, parents or guardians have the right of authorizing TCCS to use photographs and/or likeness of their enrolled child(ren) for media, website, and advertisement use. Your student's name and address may be used for internal school communication.

FACTS

FACTS is an online service to communicate student academic progress (through weekly progress reports), attendance, discipline, e-mails, and general information to parents and families. FACTS also provides information regarding upcoming assignments, quizzes/exams, projects, etc. and their due dates. This is an excellent tool for students and parents to use. We encourage all families to access this regularly. Usernames, passwords, and assistance can be obtained from the Registrar.

FACTS PARENT ALERT

This service enables us to personally communicate with parents about emergency situations, school events, and important issues impacting your student. It will send voice messages to your family's home, work, or cell phones. Essentially, a school administrator can make one call and reach all of our families within minutes.

II GENERAL INFORMATION (Cont.)

SCHOOL EVENTS & STUDY TOURS

All junior high and high school students are encouraged to attend the respective school events sponsored by TCCS. Students who attend on and off campus school events are expected to arrive on time and to remain until the event is finished. Students who arrive late may not be admitted. Fees apply for the following events and study tours.

School Events

Junior High Banquet (Grades 7-8)

The Junior High Banquet is a spring semi-formal social event for all students in grades 7-8. It is not a dating event. The event is coordinated by the Junior High and ASB and includes student awards.

Secondary Retreat (Grades 11-12)

This trip takes place at the beginning of the year and is a time of fellowship, team building, and bonding. All students are challenged spiritually, and are encouraged to be example to one another. The retreat takes place at various locations, for a period of three days, and is mandatory for all students.

Homecoming (Grades 9-12)

The purpose of Homecoming is to provide an opportunity to fellowship with our alumni who have returned "home" to their alma mater to be recognized and honored. Homecoming usually includes an athletic event and a banquet.

Skatie Hawkins (Grades 9-12)

Along the tradition of Sadie Hawkins, the girls ask the boys to be their guest for a fun evening of ice skating and broomball at a local ice skating rink. All high school students are welcome to attend; however, the final hour is reserved for juniors and seniors to engage in a competitive game of broomball. This is an ASB sponsored event.

MORP (Grades 9-12)

MORP (PROM spelled backward) is an end-of-year overnight event celebrating the end of the year for all high school students. Students travel to activities around the county and return to school the next morning.

Junior-Senior Prom (Grades 11-12)

The Junior/Senior Prom is an end-of-year formal event, for both juniors and seniors, which recognizes and celebrates the senior class. Dinner and entertainment are held at an off-campus location.

Senior Exhibition (Grade 12)

The Senior Exhibition is a culminating event for all seniors and is a requirement for graduation. During the exhibition, seniors have the opportunity to present their choice pieces, academic accomplishments, personal growth experiences, and thoughts with a panel of TCCS staff, faculty, and administration, as well as TCCS board members and community leaders.

II GENERAL INFORMATION (Cont.)

Study Tours

Star of India (Grade 7)

The Star of India trip is two day “hands-on” history trip aboard the Star of India located in San Diego and is a component of the 7th grade History/Social Science curriculum. Students are broken into teams and re-enact jobs and duties of passengers aboard the ship. This trip is usually scheduled in April.

East Coast Study Tour (Grade 8)

The Historic East Coast Study Tour is a nine-day trip to the East Coast and is a component of the 8th grade History/Social Science curriculum. On the historic tour students gain firsthand knowledge of our earliest beginnings as a nation, the growth of government, battlefields which helped define the character of our nation, and the real everyday working of our country.

Costa Rica Trip (AP Biology Class)

As part of the AP Biology class, students take a trip to Costa Rica to experience nature first hand. The trip is typically scheduled during Easter break.

Mission Trips

Haiti

This trip is scheduled during Easter break. Students and parents attending will serve at the Good Rest Orphanage in Haiti working with the children and completing construction projects. Over the past years TCCS has had an integral part in the rebuilding of the orphanage. Junior high students attending must have at least one parent in attendance.

Athletic Mission Trips

Each year at the beginning of summer, our athletic department takes students on a trip to share the gospel through the playing of sports. All athletes are encouraged to attend. The location of the trip varies each year.

West Guinea, Africa

Our students have the opportunity to travel to a remote village in Africa to share the gospel and serve in the village. This trip is scheduled at the beginning of summer.

Peru

This trip takes place during Easter break. Students build relationships with local children and work alongside existing ministries to provide food and clothing to the needy.

Mexico

TCCS partners with Spectrum Ministries to serve in Tijuana on one day and week-long trips.

ATTENDANCE

Regular and punctual attendance is essential for success as a student. Absences interrupt the smooth and complete process of learning. We urge students to be absent only when absolutely necessary.

It is requested that parents call the school office by 8:00 AM on each day a student will be absent, late, or leaving school early. Appointments and other activities should be scheduled during non-school hours when possible. Off-campus appointments do not excuse students from quizzes, tests, and projects due on the day of the appointment. A student who arrives late to school or leaves for an appointment, athletic match, or school activity and, as a result, misses a quiz, test, or project that is due on that day, is responsible for making arrangements with the teacher to take the quiz or test, submit the project, etc. on the same day (e.g. lunch, unscheduled period, after school, etc.).

When an absence occurs, the student is responsible for any class work missed and must arrange with the teachers to make up assignments, tests, and quizzes. Homework assigned before the absence must be turned in the day the student returns to class. Students should expect to make-up any prior assigned quizzes and tests missed during an absence on the day they return to class. Students will have the number of days of absence to make up any homework/tests/quizzes assigned while the student was absent. If a student is out for a long period of time (three or more days) homework can be arranged to be sent home.

A student who is more than ten minutes late to a class will be considered absent from the class either excused or unexcused as the case may be.

At ten absences (excused/unexcused) within a semester the parent will receive notification regarding the amount of absences with the attendance policy attachment. At 15 absences (excused/unexcused) within a semester the student will receive a 5% deduction off their semester grade for each absence over the limit in each impacted class. This policy will include all absences, except those initiated by the school. Exceptions will be made only in cases of family death or when the student has verification of an extended medical condition documented by a physician. This verification must be turned in to the office upon the student's return to school. Parents are asked to notify the office when they first learn of the possibility of a medical condition. Please note that block periods count as two class periods.

When returning from absences, all students must check in through the school office. Parents or guardians are required to call the office on the day of the absence or send, with the student, a signed note containing: name of student and date(s) of and specific reasons for the absence upon their return. Please be aware that (with the exception of approved anticipated absences) only absences listed below will be considered excused. All other absences will be considered unexcused and will affect the student's grade.

Note: "Personal" is NOT an approved/excused absence and will be treated as an unexcused absence.

ATHLETIC/EXTRA-CURRICULAR ACTIVITY REMINDER

In order for a student to participate in any extra-curricular activity (including athletic practices), a student must be in attendance at least four full periods of that day. On block days, attendance is required in at least two full periods.

Types of Absences

Excused Absences

In accordance with California Education Code Section 48205, a student shall be excused from school when the absence is:

1. Due to his or her illness.
2. Due to quarantine under the direction of a county or city health officer.
3. For the purpose of having medical, dental, optometric, or chiropractic services rendered.
4. For the purpose of attending funeral services.
5. For personal reasons when the student's anticipated absence has been requested in advance in writing by the parent or guardian and approved by the principal.
6. Unforeseen circumstances when approved by TCCS Administration.

A student absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit. The tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the student missed during the absence.

Anticipated Absences

All requests for absence must be submitted to the school at least two days prior to the absence. If the form is not submitted in advance, it will be counted as an unexcused absence with a 50% reduction in grade for all work due that day. To request an absence, a form is obtained from the office in advance and is (1) completed by the student, (2) signed by each teacher, (3) signed by a parent, and (4) turned into the office at least two days prior to the absence. Please note that anticipated absences will not be granted during final exam weeks.

Parent Permission Unexcused Absences

All absences approved by the parent which do not fall into the above two categories will be "unexcused parent permission absences." The highest grade a student may receive for any work missed is a 50%. TCCS does not sanction, organize, or condone any type of "ditch day" (non-school-sponsored group activity during school hours).

Unexcused Absences/Truant

A student is truant when he or she is absent and the absence is never approved or cleared by the school or parents. The highest grade a truant student may receive for any work missed is a 50%. Truancy is also grounds for suspension or expulsion.

III GENERAL POLICIES (Cont.)

Tardy Policy

It is important that students always be on time to school and to class. Each student should be in his classroom when the bell rings and seated when a teacher requires it. All students must come to class fully prepared with the materials needed for class. A student who is more than ten (10) minutes late to a class will be considered absent from the class.

Teachers may make changes to RenWeb within the first 10 minutes of class. If a teacher holds a student after the bell rings and the student is late to their next class, it is that teacher's responsibility to email the Attendance Secretary with the names of those students held so that the change can be made in the record. If a student is tardy to class, the following consequences will be implemented within each quarter:

1st, 2nd, and 3rd Tardy	Parent notification via Renweb
4th, 5th, and 6th Tardy	30 minute detention assigned
7th thru 10th Tardy	Saturday School assigned for each tardy. Student is placed on the Loss of Privilege (LOP) list. Student will be removed from the LOP list after attending their assigned Saturday School.
11th Tardy	Possible probation, suspension or expulsion.

TELEPHONE USE

The telephones in the school offices are not for student use, except in the case of an emergency, and permission must be obtained. Cell phones are not to be on or visible in the buildings during school hours, including class sessions, study halls, assemblies, chapels, etc. Camera phones may only be used for calls. The administration reserved the right to review all text messages, photo images, or electronic data on confiscated cell phones or other electronic devices. The school is not responsible for the loss, theft, or damage of any items whether confiscated or in the student's possession.

LIBRARY

Books may be checked out for a two-week period and may be available for subsequent check-out. Fines are charged for overdue books at a rate of 10 cents per school day with a \$2.00 maximum fine on any one book. Lost or damaged books will be charged to the student at a replacement cost plus a \$2.00 processing fee. Copies (black and white) may be made in the library at a rate of 10 cents per page. Notecards and flash drives are also available to students for a fee.

LOST AND FOUND

Items found on the school campus will be turned in to the Lost and Found. The Lost and Found bins are located in the student drop-off area. After 30 days, the school will donate unclaimed items to charity. Valuables are turned in to the office, while textbooks are returned to the Library. TCCS is not responsible for any items in the Lost and Found or left on campus. For security purposes, books and other items should be placed in the student's locker. Clothing and books should all be marked with the student's name for identification.

TEXTBOOKS AND SUPPLIES

Most non-consumable textbooks are furnished by the school. Consumable books and novels must be purchased by the student. Each student is expected to have his own personal Bible for classroom use as well. Students will be charged for damages to textbooks that are beyond normal "wear and tear." If a damaged textbook must be replaced, the student will be charged for replacement costs.

III GENERAL POLICIES (Cont.)

CHAPEL/WORSHIP

Chapel is an important part of campus life at Tri-City Christian School. It is an opportunity to worship and hear from inspirational speakers. Students with ideas that could benefit the chapel worship program are encouraged to contact the administration. Students are required to attend chapel. At no time will studying or doing homework be allowed during chapel. Each student is to demonstrate proper courtesy and Christian hospitality to all guest speakers by listening carefully and behaving properly. Student attitude toward the speaker should be as respectful and attentive as it would be toward a pastor. There is to be no unnecessary talking, distracting of others, or disturbance of any kind. Phones and devices should be off and put away unless being used as a Bible or for notes. Cosmetics, hairbrushes, wallets, etc., are not to be visible during chapel worship. No food or drinks are allowed in the Worship Center. Students are expected to show respect for the church facility by demonstrating good stewardship of the furnishings, audio/visual equipment, pens, envelopes, and Bibles.

STUDENT COMMITMENT

As a student at Tri-City Christian School, I understand that:

- Attending TCCS is a privilege for me. Living a lifestyle that reflects a sincere love for Jesus Christ stands out in today's world; therefore, the things I say and the things I do prove to others that I am a Christian;
- Tri-City Christian School has standards of conduct and dress that are part of the lifestyle for me as a student. Most of these standards come from Biblical standards of behavior and some standards are simply for my protection and for the orderly operation of our school;
- My behavior on and off campus will affect my continued enrollment at TCCS;
- I must take responsibility for keeping TCCS free of litter and vandalism. I will be held responsible for any school property I damage or willingly permit others to damage;
- I have signed an agreement to abide by the rules of our school. This agreement is a commitment to TCCS that I will govern myself in a responsible and Christian manner. My commitment to abide by the school rules should be a willing one;
- I may not enter the offices, faculty lounge, or faculty restrooms without permission;
- I may not leave class or campus without permission. TCCS is a closed campus. If I leave campus with a parent, staff, or faculty member, I must notify the front office.

SUPPORT SERVICES

All TCCS staff, faculty, and administrators are committed to the spiritual, emotional, and physical well-being of the students at TCCS. Students are encouraged to seek support regarding social/emotional, academic, as well as college and career matters as follows:

Social/Emotional Support

Teachers and administrators are available by appointment and on a walk-in basis to support students regarding social/emotional matters.

Academic Support

The College Counseling Office and Academic Dean is available by appointment and on a walk-in basis to support students regarding academic matters (i.e. class schedule, graduation requirements).

College and Career Support

The College & Career Counselors are available by appointment and on a walk-in basis to support students regarding college and career matters (i.e. course planning, graduation requirements, SAT/ACT and AP testing, college application process, and financial aid). Students are urged to make an appointment with the appropriate person when they are aware of a problem and not wait until the problem becomes overwhelming or until the office finds it necessary to call the student in.

III GENERAL POLICIES (Cont.)

CHRISTIAN CHARACTER EXPECTATIONS

The following character expectations serve as a guide for developing and expressing holy and honorable Christian character:

Courtesy	<i>We honor Christ when we are courteous and respectful of the rights and property of others. This includes displaying respect and obedience to members of faculty, staff, parents and fellow students.</i>
Honesty	<i>We demonstrate integrity in actions and speech, especially with respect to homework, tests and other matters particular to a school learning environment.</i>
Clean Speech	<i>We refrain from the use of foul language, coarse joking, mockery, and take every opportunity to encourage and support one another. Clean speech should be seen in all areas of social media as well. Students are expected to abide by "Acceptable Use Policies" in regards to all forms of media.</i>
Respect	<i>We treat others with dignity and honor, putting others first and valuing our differences.</i>
Sexual Purity	<i>We remain pure with respect to actions and thoughts, including internet use and personal displays of affection, guarding the virtue of purity by remaining chaste.</i>
Submission to Authority	<i>We are obedient to teachers, staff members and other adults on campus, and adhere to the rules and guidelines established for the proper functioning of the school.</i>

LOCKERS/PERSONAL PROPERTY

All students will be assigned a locker at the start of each school year. All books, lunches, P.E. uniforms, and other personal items are to be kept in lockers. Tri-City Christian School is not responsible for loss or damage to any items in a student's locker. Tampering with another student's locker is a serious offense. Students are not to paste or write anything on the lockers. Lockers are inspected periodically throughout the year. Fines will be issued for lockers that are not clean and free of stickers. Students are to keep lockers clean and closed.

Personal items are not to be stored in hallways. Students are advised that TCCS is not liable for personal property (regardless of the value) and students who bring personal property to school do so at their own risk.

CLOSED CAMPUS

TCCS is a closed campus. Once students have arrived on campus for the school day, they are not permitted to leave until dismissed for the day. Secondary extended care is not provided. Students must obtain permission to return to their vehicle during the school day. Seniors with off-campus lunch privileges must sign out and in when leaving and returning to campus.

STUDENT AREAS

Students are allowed in faculty supervised areas only (classrooms, gymnasium, field, or quad). Students should not be in any classroom, building, or area without supervision. Students who enter unsupervised areas without permission are subject to discipline.

VISITORS

TCCS has a closed-campus policy regarding visitations. All visitors must check in and out at the main office located in the gym and must wear the visitor's badge he/she is issued. Visitors should behave and dress in an appropriate manner for our school.

Other student guests are not permitted on campus during the school day. Persons not currently enrolled at Tri-City Christian School are not allowed on campus after school hours unless it is for a sponsored event open to the public. Students interested in enrolling at TCCS may make arrangements through the admissions office to observe classes for a day.

STUDENT PARKING

Student parking at TCCS is a privilege. All students who drive a vehicle to school are required to be licensed by the DMV (Department of Motor Vehicles), insured, and abide by all California Vehicle Code laws. Due to limited space, we may not be able to accommodate all students with on-campus parking, in which case, students may have to park off-campus. The school parking lot is out of bounds during school hours. All student-drivers must obtain permission to return to their vehicle during the school day. All student-drivers are prohibited from transporting other students in their vehicle to a school-sponsored activity without prior approval. Seniors with off-campus lunch privileges must sign out and in when leaving and returning to campus. A parking permit form must be filled out and submitted to the office to receive a parking tag each school year. Tag must be hung on rear view mirror and be visible at all times. Students who have a car on campus must adhere to the following rules:

- Students may not sit in vehicles or congregate in the parking area before school, during the school day, or after school.
- Once parked, students may not return to their vehicle or move their vehicle until they are ready to depart the campus.
- Each student must maintain a safe speed (5 miles per hour maximum) when driving in the parking lot. Greater speeds might endanger the safety of those walking in the parking lot. Exiting the parking lot in an unsafe manner (including the exhibition of speed) is prohibited.
- While on campus, students may not play music in their cars at such a level that anyone outside the car can hear the music.
- Students may not ride skateboards, bicycles, or scooters in the parking lot or on campus.

Any violation of these rules will result in a detention, suspension, and/or possible loss of driving privileges.

GRADUATION REQUIREMENTS

Below are the minimum graduation requirements for students entering in the 9th grade. Students must take a minimum of six credited courses per semester and must meet all requirements. Twenty-Six (26) units are required to earn a diploma from Tri-City Christian School. Because TCCS aligns itself with the requirements for entry into the California State University and University of California systems, we recommend that both D's and F's in core academic subjects be remediated to passing grades (C or above) by retaking the class at TCCS or taking approved independent study classes. All classes taken outside of TCCS must be approved by the counseling office and administration.

The following comprehensive liberal arts graduation requirements are organized according to the University of California standards of the "A-G" offerings as follows:

"A" History/Social Science	3	1 Unit World History 1 Unit U.S. History 1/2 Unit U.S. Government
"B" English	4	1 Unit Literature 1 Unit World Literature 1 Unit American Literature 1 Unit British Literature
"C" Math	4	Must include the completion of Algebra I and Geometry
"D" Laboratory Science	4	Must include at least: 1 Physical Science 1 Life Science 1 Unit of Physiology*
"E" LOTE (Language other than English)	2	2 Units in one LOTE to be considered college prep
"F" VPA (Visual & Performing Art)	2	2 Units
"G" Elective	1	1 Unit
Philosophy & Religious Studies	4	4 Units
Physical Education	2	2 Units

**The health requirement may be met by successful completion of Physiology, AP Biology, or Bio-Medical Science.*

NOTE: Students must have a C- or above in all courses to qualify for an "Advanced College Prep" diploma. TCCS also offers a "General" diploma to students.

IV ACADEMIC POLICIES (Cont.)

GRADING SYSTEM

All letter grades are based on the following percentages:

Letter Grade	Percentage Range	Grade Point	Description
A+	98 - 100%	4	Excellent work; well above basic expectations
A	92 - 97%	4	
A-	90 - 91%	4	
B+	88 - 89%	3	Above average work; above basic expectations
B	82 - 87%	3	
B-	80 - 81%	3	
C+	78 - 79%	2	Average work; meeting minimal requirements
C	72 - 77%	2	
C-	70 - 71%	2	
D+	68 - 69%	1	Below average work, but still making basic attempts
D	62 - 67%	1	
D-	60 - 61%	1	
F	0 - 59%	0	Failure to meet requirements
P	N/A	N/A	Passing (not included in GPA)
I	N/A	N/A	Incomplete work that still must be completed
WD	N/A	N/A	Withdrawn from the class

GRADE POINT CALCULATION

Both transferred grades and grades earned by students at Tri-City Christian School in grades nine through twelve are used to calculate the cumulative GPA.

WEIGHTED CUMMULATIVE GPA:

Unweighted GPA + [.20 x total number of honors (.25 for AP courses)/ total completed semesters].

CITIZENSHIP/EFFORT GRADE

The four grades possible in citizenship and effort are:

O	Outstanding
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

IV ACADEMIC POLICIES (Cont.)

Students who receive a U or more than two N's for citizenship will be placed on *behavioral probation*. A student's failure to demonstrate sufficient and timely citizenship progress may jeopardize his continued enrollment at TCCS.

HONORS, AP, AND DUAL (COLLEGE) CREDIT COURSES

TCCS is a college preparatory school. Our courses are geared not only for high school graduation, but towards college admission as well. Honors and AP courses are geared towards academically qualified, highly motivated students. The courses are accelerated, demanding, stimulating, and time consuming. Enrollment in Honors and AP courses are based upon current academic standing and teacher recommendations.

Students enrolling in Honors and AP courses are expected to have strong communication skills including reading, writing, speaking, and reasoning abilities, a demonstration of refined academic skills including active participation in class discussions, proficient note taking abilities, and strong organizational abilities. Students who enroll in AP courses are required to take the AP exam in the spring.

There are numerous benefits to students in taking AP courses including, but not limited to, the following:

- AP courses prepare students for the rigor of college
- Admissions officials know that an academically impressive high school record is a good indicator of college success;
- Students may earn credit, advanced placement, or both in college*;
- Students enjoy the insightful discussions and challenging course work. They also learn good study skills.

TCCS offers the following Honors, AP, and dual (college) credit courses:

History	Honors World AP World History Honors US History	AP US History Honors Civics & Economics AP Government
English	Honors Literature Honors World Literature Honors American Literature	AP Language AP Literature Honors British Literature
Math	Honors Algebra II/Trigonometry Honors Pre-Calculus Business Math Principles	AP Calculus AP Statistics
Science	Honors Biology Honors Physiology Honors Chemistry	AP Biology AP Chemistry Human Body Systems
Technology	Computer Science Principles	

*Most of the colleges and universities in the United States, and several universities in more than forty other countries, have a policy for granting incoming students credit, advanced placement, or both if they receive qualifying scores on AP exams. That is, through acceptable scores on the exams, students may earn credits toward their college degree, or they may skip introductory courses and be placed directly into higher-level courses. Decisions on credit and placement are made by individual colleges and universities (there is an AP policy search tool at www.collegeboard.com/ap/creditpolicy).

ACADEMIC PROBATION

Students who earn more than two grades of “D”, an “F”, or a GPA below 2.0 for any quarter will be placed on academic probation. The terms of the probation will be clearly specified in writing and discussed in a conference with the student and parent. A student’s failure to demonstrate sufficient and timely academic progress may jeopardize his continued enrollment at TCCS.

REMEDIATION

Repeated (Remedial) Course

Grades of “F” and “D” may be remediated. Remedial courses may be taken at TCCS or in an accredited program which has been approved in advance by the counseling office and the administration. The better grade will be used in the GPA calculation. The previous grade of “F” or “D” will remain on the transcript; however, this grade will not be included in the GPA calculation. Students must complete all remediation by the end of the summer after their senior year for courses to count for graduation or be added to their transcript.

Validation of “D” grades in required courses

To earn a “College Prep” diploma from TCCS, required “A-G” courses must be completed with a grade of “C” or better. Courses in which grades of “D” are earned must be repeated, EXCEPT in the areas of math and languages other than English, where grades of “D” can be validated by successful completion of higher-level coursework.

ONLINE COURSES

Students may take online courses during the regular school day to supplement TCCS course offerings; this is good preparation for navigating online learning which many colleges will require. There are many online courses available.

- All online courses must be pre-approved through the counseling office prior to enrolling
- All online courses must be taken through TCCS approved curriculum providers
- Online courses cannot be courses offered at TCCS without prior approval
- There will be an additional charge for online courses

OFF-CAMPUS CLASSES

In general, all high school coursework must be completed at Tri-City Christian School. Prior approval by the counseling office and an administrator MUST be obtained before any off-campus courses will be accepted for credit at TCCS (i.e. online courses, community college courses).

Community College

Classes taken at a community college will be listed on the school transcript and will be included in the GPA calculation. Some transferable community college classes may be weighted as honors courses. Successful completion of a community college course may qualify a student for an advanced class at TCCS.

MAXIMUM CLASS SIZE POLICY

Independent research shows that low student-to-faculty ratios are a major contributor to high test scores and student success. With average class sizes of 19, students receive the personal attention needed to reach their full potential. Maximum class size for Grades 7-12 is 28 and below (science classes are 24 and below).

MATH PLACEMENT

TCCS understands that math placement is important for many reasons including course prerequisites and college matriculation. Correct placement in math, however, is key to ensure student success and morale. With this in mind, TCCS has adopted math placement guidelines. The charts below are designed to indicate the possible paths that applicants can take in our mathematics program. Our intent is to place students in the course that will most benefit their study of mathematics by considering current aptitude and ability in the subject.

Incoming 7th Graders

All incoming 7th graders are required to take an Arithmetic Inventory Review for placement purposes. Based upon the results of this assessment, students will be placed as follows:

Score	Placement
0% - 49%	No Available Math*
49% - 67%	Pre Algebra A
67% - 100%	Pre Algebra

*Applicants may retest in August with approved summer tutoring

Incoming 8th Graders

All incoming 8th graders are required to take an Algebra Readiness Assessment for placement purposes (TCCS students who have successfully completed Algebra A are exempt from the assessment). Based upon the results of this assessment, student will be placed as follows:

Score	Placement
0% - 35%	Take Pre Algebra 1st Semester Final Exam*
35% - 57%	Algebra 1A
57% - 100%	Algebra

*Students who are required to take the Pre Algebra 1st Semester Final Exam will be placed as follows:

Score	Placement
0% - 70%	No Available Math
70% - 100%	Pre Algebra B

IV ACADEMIC POLICIES (Cont.)

Incoming 9th Graders

All incoming 9th graders are required to take a Geometry Readiness Assessment for placement purposes. Based upon the results of this assessment, students will be placed as follows:

Score	Placement
0% - 35%	Take Algebra 1 1st Semester Final Exam*
35% - 44%	Take Algebra Readiness Test+
44% - 100%	Geometry

*Students who are required to take the Algebra 1 1st Semester Final Exam will be placed as follows:

Score	Placement
0% - 70%	No Available Math
70% - 100%	Algebra 1B

+Students who are required to take the Algebra Readiness Test will be placed as follows:

Score	Placement
0% - 35%	No Available Math
35% - 57%	Algebra 1A
57% - 100%	Algebra 1

HOMEWORK

Tri-City Christian School recognizes the educational value and importance of homework for students. We believe that meaningful home study is a necessary part of each student's educational program and that it should be purposefully related to the educational philosophy and goals of the school and the class to which it is assigned. Homework should be an extension of the school day which provides the student with additional opportunities for the development and reinforcement of instructional objectives.

Definition

Homework is defined as an out-of-class assignment in a given subject area.

Each assignment may involve one or more of the following four types:

1. **Practice:** Commonly given to help students master specific skills.
2. **Preparation:** Given to prepare students to gain maximum benefit from subsequent lessons.
3. **Extension:** Given to determine if students can apply a skill or concept.
4. **Creativity:** Requires a student to integrate skills and concepts in the process of producing a response or product.

Responsibilities

Teacher's Responsibilities – Teachers should plan meaningful homework assignments in conjunction with their daily lesson plans. The homework assignments should clearly help achieve the course's instructional objectives. Students should know exactly what is expected and receive all necessary information pertinent to the assignment. Homework should be reviewed, recorded, and included as part of the student's evaluation in a timely manner.

Student's Responsibilities – It is the responsibility of the student to complete assigned homework. The student should learn to plan and budget study time. It is the student's responsibility to seek additional clarification and assistance from the teacher when needed. The assignment of homework helps students understand that learning is not just a classroom activity.

Administrator's Responsibilities – Administrators should make sure that major homework assignments and tests are coordinated so that students are not overburdened with heavy workloads from all their teachers at the same time.

Parent/Home Responsibilities – Parents should recognize the important role of homework to the total instructional program. Parents should be aware of the assignments and expectations of the school and the individual teacher, be available to help their children with their homework when needed, provide a suitable workplace for the completion of homework assignments, and help their child plan and budget study time for the completion of assignments. Parents should feel free to consult teachers about any assignment. Parents may check their student's progress in each of his/her classes by logging onto RenWeb at www.renweb.com.

FINAL EXAMS

All students (grades 7-12) are expected to participate in final exams.

The following guidelines have been established with regards to final exams:

1. All core academic courses are to have comprehensive final exams, covering material for the semester.
2. Non-academic and non-core courses are to have a significant assessment during final exam time or during the week prior to final exams.
3. Final exams for core classes are generally weighted as 20% of the respective semester course grade.
4. Anticipated absences will not be granted during final exam weeks.

REPORT CARDS & ONLINE GRADES

TCCS uses an online grade book, www.renweb.com, which allows parents to check their student's progress in each of his/her classes. RenWeb includes student progress, attendance, class policies, class announcements, assignment descriptions, and due dates. Parents are then able to log in and monitor their student's progress. Grades are updated on a regular basis and parents can request to receive a weekly email notification. Official report cards are available at the end of each quarter and semester grading periods.

STANDARDIZED TESTING

Map Growth testing will be administered three times a year in grades 7-8 in order to assess each student's progress. Students in grades 9-11 will take the PSAT 8/9 or the PSAT at an additional cost each fall. Students in grades 11 and 12 will also be encouraged to take SAT, SAT II, and/or ACT college entrance exams at their own expense. Qualified students may also take AP tests at an additional cost each spring.

ACADEMIC AWARDS

Valedictorian/Salutatorian

The valedictorian and salutatorian of the graduating class are determined prior to the end of the eighth semester. Valedictorians and salutatorians are expected to display a Christian lifestyle and testimony.

Selection is based on the following standards:

1. Class rank as indicated by the student's high school weighted GPA (in the case of transfer students, selected high school courses and/or community college courses may be excluded from the GPA for valedictorian and salutatorian consideration).
2. Satisfactory completion of the college prep diploma requirements.
3. Enrollment at TCCS for a minimum of three full semesters prior to the end of the first semester of the senior year.
4. Because slight variation in arithmetic ranking may occur, the final determination of valedictorian and salutatorian shall be made by Administration.

Graduation with Honors

Students who have earned a 3.75-3.99 cumulative GPA will earn the privilege to wear a gold/cardinal cord during graduation. Students who have earned a 4.00 or higher cumulative GPA will earn the privilege to wear a double gold cord during graduation.

California Scholarship Federation

The CSF (California Scholarship Federation) is a scholastic honor society whose purpose is to foster pride in high standards of scholarship and to encourage service. Honor society membership is a desirable distinction for students seeking college and university admission. CSF membership is by semester and is neither automatic nor compulsory. Students must apply during the enrollment period at the beginning of each semester. Admission to CSF is based on grades earned in core classes during the previous semester. Life members (4 or more semesters) will wear a gold tassel at graduation.

National Honor Society

Started in 1921, the National Honor Society, or NHS, is an organization whose intent is to recognize high school students who show achievement in scholarship, leadership, service, and character. NHS is active in community service activities both in the community and at the school. Students participating in NHS are asked to display the four pillars of National Honor Society: scholarship, leadership, service, and character. NHS members wear a blue satin stole at graduation.

CHRISTIAN SERVICE/WORLD IMPACT HOURS

All students at TCCS are required to perform Christian service hours during the school year.

Here are the guidelines to fulfill the requirement:

1. All service projects will be based on the principle in Mark 10:45 which states, "For even the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many." The type of service that a student will be required to do will involve giving of his time and talents (see the organizations and activities listed on the following page).
2. Service projects cannot be done for immediate family members, and students cannot receive payment for their service.
3. Service hours must be submitted two weeks prior to final exams.

IV ACADEMIC POLICIES (Cont.)

4. Requirements by grade:
 - Junior High – 15 hours per year (7-8 per semester)
 - High School – 30 hours per year (15 per semester)
5. Non-completion of service hours will affect the student's Bible grade, eligibility for continued enrollment, and graduation.

The following is a sample list of organizations or activities where students may fulfill their commitment to impact their culture for Christ during their summer or school year:

- **Vacation Bible School** – at any church
- **Missions Trips** – through any Christian organization
- **Brother Benos** – helping to meet the needs of homeless individuals (760) 439-1244
- **Sunday School** – aiding the Sunday school program of your church by teaching or assisting
- **Family Recovery Center** – showing up and caring for families going through tough times
- **San Diego Food Bank** – organizing and assisting the Food Bank
- **Retirement Homes** – spending time and developing relationships with the elderly
- **St. Vincent de Paul** – feeding the homeless www.svdpv.org
- **Special Olympics** – serving special needs athletes at their events : www.specialolympics.org
- **Operation Christmas Child** – providing gifts for those in need www.samaritanspurse.org
- **Restore International** – working to prevent child kidnapping in Third World Countries www.restoreinternational.org
- **Christian Camps** – counseling, babysitting, dish washing, etc. at a Christian Camp
- **World Impact** – assisting with inner-city/urban ministry www.worldimpact.org
- **Military Outreach projects** – providing babysitting, meals, resources, etc. for military families

ATHLETIC ELIGIBILITY

Eligibility Requirements

Every three weeks TCCS will do a grade check. All student athletes at TCCS must maintain a 2.0 GPA with no more than one "F". Students who do not meet this requirement will be considered ineligible. Ineligible students with only one "F" may still participate in athletics under probation. The period of ineligibility will begin the Monday following the grade check and will last until the next grade check (3 weeks). If at the end of this time period, the probationary student's grades are not up to the minimum requirements, he/she will be declared ineligible. Only one probationary period will be allowed per season. All incoming athletes must meet the 2.0 GPA in order to be eligible for sports at TCCS. This includes incoming freshmen and transfers.

Probation

Each athlete is afforded one probation period each session. If a student does not have a 2.0 GPA or receives an "F" on his previous grading period, he will be placed on probation. An athlete must have no more than one "F" to be considered for probation. When on probation, an athlete may continue to participate in all aspects of the sport. The athlete's grades will be checked at the next grade check (3 weeks later). If the student on athletic probation meets the standards above, he will be removed from probation. Conversely, if the student on probation does not meet the standards listed above at that time, he will become ineligible.

IV ACADEMIC POLICIES (Cont.)

Student athletes placed on probation and allowed to continue at TCCS following involvement in sexual misconduct, the use of drugs, alcohol, vapor devices or tobacco at any time, or an egregious major misconduct, will be suspended from participating in any athletic sport practice for one week, and any athletic sport game or event for two weeks. They will also be disqualified from receiving any award in that sport and/or any major award for the year (i.e., Scholar-Athlete, Christian Athlete, Athlete of the Year).

Ineligibility

A student, who fails to meet the terms of their athletic probation or receives more than one "F" on a grade check will be ineligible. While ineligible, the athlete may (with parent, coach, and administrative approval) continue to practice and attend games. The student will not however, be able to dress out or participate in games. If the ineligible athlete meets the standards listed above at the next grade check, he will be eligible. Conversely, if the ineligible athlete does not meet the standards listed above at that time, he will remain ineligible until the next grade check.

DRESS CODE POLICY (K – 12th Grade Students)

Note: The administration reserves the right to make and determine decisions involving all dress code matters.

Tri-City Christian School desires to train-up spiritual champions and create an educational atmosphere that maximizes learning. Modesty, neatness, cleanliness, and respect are the over-riding principles of our dress code. Students are required to abide by the uniform policy during school hours and designated school activities (examples include, but are not limited to, field trips, ACSI events, etc.) All students must be in dress code at all times, even in inclement weather. There will be no changes in the dress code/uniform requirements on rainy days. Students wearing TCCS approved outerwear must still wear an approved uniform shirt/top underneath.

The students' dress should reflect pride in their school and respect for themselves. Enforcement of the uniform policy, like all other discipline matters, is based on cooperation among students, parents, and the school. The school, however, is the final authority on the uniform policy. If, in the opinion of the school, a student's dress is inappropriate, a parent will be called and required to bring a new, acceptable uniform prior to the student returning to class. Class time missed will be marked as unexcused. All tops and bottoms, with the exception of the approved Lands' End pleated and plaid skirts, must have the TCCS logo on them from the uniform providers.

It is a violation of the uniform policy to show underwear, midriff, lower back or cleavage at any time (including when leaning over or raising the arms). Clothing that is tight, baggy, dirty or sloppy is not allowed. Items that are torn or cut in any way are prohibited. Uniforms, particularly shorts and skirts, may not be altered in length (shortened) or rolled in any fashion. Appropriateness of overall appearance will be left to the discretion of the administration.

Uniform Providers

Families will be able to purchase their school uniform attire from our chosen and approved providers, Lands' End and French Toast, by going on to their websites (see websites below). Please note, when ordering items from Lands' End additional clothing may appear in a column to the right under the title "You might also like." Please note that these items are not TCCS approved and should not be purchased for school wear. The TCCS spirit-wear store on campus will also provide TCCS outerwear, t-shirts for Spirit Dress Days, and used uniform clothing, as available.

Lands' End will provide the following:

TCCS approved tops, bottoms, and outerwear.

To order Lands' End attire, you will need to get onto the Lands' End website at www.landsend.com/school and enter our school's code (900062472) to set up your account, or call 1-800-469-2222.

** Please be aware that all orders take two–three weeks and therefore, parents should order their child's uniforms in a timely manner.*

V DRESS CODE POLICIES (Cont.)

Boys' Dress Code

All shirts, pants, shorts, and outerwear must have the TCCS approved logo.

Shirts

- Polo shirts – Navy, cardinal, and white long or short sleeve Lands' End Polo shirts may be worn un-tucked but may not be excessively long.
- Oxford/Pinpoint shirts – White and blue long or short sleeve Lands' End solid oxford/pinpoint shirts must be buttoned, excluding the top button. Cloth shirts are not considered outerwear and should not be worn unbuttoned.
- Only one plain white, cardinal, or navy undershirt or turtleneck may be worn under one uniform shirt.
- No modification of the uniform is permitted.
- TCCS sweaters may not be worn alone as a shirt.

Pants

- TCCS uniform khaki or black pants from Lands' End are acceptable.
- Pants/shorts that are excessively tight, baggy, dirty or sloppy are not allowed.

Shorts

- TCCS uniform khaki or black Lands' End Uniform shorts are acceptable.

Girls' Dress Code

All shirts, pants, shorts, and outerwear must have the TCCS approved logo.

Shirts

- Polo shirts – Navy, cardinal, and white long or short sleeve Lands' End Polo shirts may be worn un-tucked but may not be excessively long.
- Oxford/Pinpoint shirts and blouses – White and blue long or short sleeve Lands' End solid oxford pinpoint shirts and blouses must be buttoned, excluding the top button, and must be tucked in. Cloth shirts and blouses are not considered outerwear and should not be worn unbuttoned.
- Only one plain white, cardinal, or navy undershirt or turtleneck may be worn under one uniform shirt.
- No modification of the uniform is permitted.
- TCCS sweaters may not be worn alone as a shirt.

Pants

- TCCS khaki or black pants from Lands' End are acceptable.
- Pants/shorts that are excessively tight, baggy, dirty or sloppy are not allowed.

Shorts

- TCCS khaki or black shorts from Lands' End are acceptable.

Skirts

- Only approved Lands' End skirts with the TCCS logo (with the exception of the approved Lands' End pleated and plaid skirts) are acceptable.
- Uniform skirts must be khaki, black or the TCCS plaid.
- Skirt length: skirts must touch the knee when standing. If a student cannot or will not be able to comply with this requirement, pants or shorts may be worn. In addition, the administration reserves the right to inform the student that the privilege of wearing a skirt may be suspended.
- Ankle length leggings in navy or black are permitted.

V DRESS CODE POLICIES (Cont.)

Shoes

- Students must wear securely fitting closed toed shoes.
- Flip-flops, slippers, boots or shoes that are higher than the ankle are not acceptable footwear for school.
- Heels may be no higher than 3”.

Outerwear

- Lands’ End jackets, sweat-shirts, sweaters, sweater-vests, and fleece jackets that have the TCCS logo may be worn. All students must be in dress code at all times, even in inclement weather. There will be no changes in the dress code/uniform requirements on rainy days.
- Previously purchased TCCS (sports and clubs) and Dennis jackets, sweat-shirts, fleece, and sweaters that have a TCCS logo or mascot and are within the school colors (cardinal, navy, gray, white) may be worn.
- TCCS Letterman’s Jackets are approved outerwear.
- TCCS sweaters and cardigans are considered to be outerwear and must be worn with a collared shirt.

Friday Dress Guidelines

- To promote school spirit, Friday is the day to especially show support for or promote TCCS classes, clubs, teams and groups.
- Students may wear jeans or jean shorts and an approved TCCS school spirit or class t-shirt which must be of TCCS school colors: navy, cardinal, gray, white.
- Students wearing TCCS approved outerwear MUST still wear an approved TCCS shirt underneath.
- Students may not wear t-shirts of their own personal creation.
- Jeans may only be worn with an approved TCCS top.
- Jeans must be in good repair, with no holes, rips, or tears.
- Students not in spirit dress must wear uniform attire.
- Only with spirit dress are boots acceptable to be worn. (Uggs, etc.)

Hair

Boys’ Guidelines

- Hair should be neat, clean, moderate and a natural hair color.
- Hair length should conform to the following length guidelines: above the eyebrows, above the earlobes, and above the bottom of the collar of a dress shirt.
- Boys should be neatly groomed. Sideburns must be neatly trimmed and are not to extend below the bottom of the earlobe.
- Hairstyle should not be distracting to the individual or those around him. This includes drastic changes in hair color or style.
- No extreme hairstyles are allowed, and this will be left up to the discretion of the administration.

Girls’ Guidelines

- Hair should be neat, clean, moderate and a natural hair color.
- Hairstyle should not be distracting to the individual or those around her. This includes drastic changes in hair color or style.
- No extreme hair accessories will be allowed.
- No extreme hairstyles are allowed, and this will be left up to the discretion of the administration.

V DRESS CODE POLICIES (Cont.)

Accessories

- To achieve a uniform look and minimize distractions, no accessorizing is permitted (including pins, brooches, scarves, etc.).
- The only belts permitted are plain brown or black leather with a maximum width of 2" and must be worn within belt loops. No studded belts of any style are allowed. No oversized belt buckles or belts with logos are allowed.
- Socks must be solid white, navy, black, gray, cardinal, or khaki, with no patterns (do not have to be purchased from Lands' End). Socks should reach no higher than the knee.
- Girls may wear full-length tights that are natural colored, white, navy, black, gray, cardinal, or khaki, with no patterns (do not have to be purchased from Lands' End).
- Ankle length leggings in navy or black are permitted. In addition, the skirt length requirement will continue to be in effect even when leggings are worn.
- "Fishnet" or patterned style socks, stockings or tights are not permitted.
- Hats with acceptable and appropriate logos/branding may be worn but may only be worn outside, not inside the buildings.

Jewelry Guidelines

- Earrings are appropriate for girls only.
- Jewelry should be chosen with discretion and not be distracting to others.
- Chains protruding from pants pockets are not permitted.

Tattoo and Body Piercing Guidelines

- Body piercing for TCCS students may not be visible at school or any school-related activities, including athletics.
- Tattoos for TCCS students may not be visible at school or any school-related activities, including athletics.

Dress for Formal Events (Homecoming & Prom)

- **Ladies** – Semi-formal/formal dresses/outfits. Modest length guidelines will be shared prior to the event. No low cut dresses (front or back)
- **Men** – Button up shirt & tie, dress slacks – jacket/suit/sport coat is optional for Homecoming.

DRESS CODE ENFORCEMENT

Students wearing inappropriate attire will be removed from class and will not be allowed to return until they are properly dressed.

Students wearing inappropriate attire may:

Find appropriate attire in order to return to class.
--

or

Telephone their parent and request that proper attire be brought to the school in order to return to class.

Any class time missed is unexcused. Students who choose to disregard the dress code described in this handbook will be subject to the following discipline within each semester:

1st Offense	NOC (Notice of Concern) parent notification
2nd Offense	Thirty minute detention & parent notification
3rd Offense	One Hour detention & parent notification
4th Offense	LOP & Saturday School Assigned
5th Offense	Suspension/Behavior Probation

VI DISCIPLINE POLICIES

DISCIPLINE PHILOSOPHY

TCCS desires to partner with our parents in order to help students excel in every aspect of their lives. This includes a standard of conduct based on a Biblical perspective. The purpose of discipline is to clearly define expected behavior with appropriate steps for correction as needed in order to ensure a safe learning environment. Disciplinary consequences are utilized if encouragement and warnings do not result in appropriate conduct.

Discipline Policy

The purpose of the discipline policy is to clearly define expected behavior with appropriate steps for correction as needed in order to ensure adherence to Christian values.

INVESTIGATIVE POLICY

TCCS has established policies for the conduct of its students in conformity with its mission and its responsibilities. These policies apply to students while on campus and while off-campus, at school events and events in the student's home or non-school functions (sometimes referred to as "non-sanctioned activities"). These policies apply to students when school is not in session such as after school hours, on weekends, and during school vacations. TCCS has established standards regarding the investigation procedure and discipline that TCCS may impose on a student found in violation of its policies.

SEARCH

TCCS reserves the right to examine and/or search all student possessions when, in the judgment of school officials, there is cause to believe that the student may be in possession of alcohol, drugs, weapons, or any other materials that may be disruptive to the campus. For the effective administration of its policies regarding the exclusion from the use of non-prescription drugs, non-prescribed prescription drugs, weapons, alcohol, tobacco, medicinal marijuana, and other contraband at school-sponsored events, TCCS has established the following search policy including the use of contraband detecting dogs to investigate and search for such contraband.

The administration of TCCS and on behalf of the school to enforce its school standards reserves the right to conduct searches as follows:

- In random searches of school facilities for contraband;
- In specific searches of school facilities or at school-sponsored events for contraband where the administration has some indication of the existence of contraband or illegal activity at school facilities or school sponsored events;
- In search of individuals at the discretion of the administration taking into consideration to the extent possible depending on the circumstances that the search be conducted in a private place;
- In search of an individual's possessions, cars or other vehicles, backpacks, purses, bags, etc., at the discretion of the administration taking into consideration to the extent possible depending on the circumstances that the search be conducted in a private place;
- Upon entering a school facility or school sponsored event at the discretion of the administration where everyone entering is subject to such a search.
- The administration reserves the right to review all contents on confiscated cell phones or other electronic devices.
- TCCS reserves the right to perform a breathalyzer test on any student who is suspected to be under the influence of alcohol, either on campus or at any school-sponsored activity.
- TCCS reserves the right to drug test or require drug testing for any student who is suspected to have been under the influence of illegal drugs while on campus, off-campus, or at any school sponsored event.

DISCIPLINE CONSEQUENCES

The following discipline consequences have been adopted by the TCCS Administration and the TCCS School Board:

NOC (Notice of Concern)

The Notice of Concern is used to communicate academic or behavioral concerns to parents. For behavioral concerns, it is typically the first level of discipline. The notice must be signed by a parent and returned to the issuing teacher. Failure to return a NOC will result in a detention.

Detention

Students assigned a detention will have one week to complete their detention. Students who fail to complete their detention will receive a Saturday school. Detentions are held before school on Thursdays (7:10-7:40 AM) and after school on Thursdays (2:45-3:15 PM). Students in detention will read a devotional and write a one page reflection paper. Students arriving late to a detention will not be allowed to serve that session.

LOP (Loss of Privileges)

Students on the LOP list must serve a Saturday School (see below) and may lose the privilege to participate in any or all of the following (until the Saturday School is served): ASB events; field trips; "Spirit Wear" Fridays; and off-campus lunch (seniors only).

Saturday School

Saturday school is a 4-hour session used for disciplinary purposes. During Saturday School, students will be required to bring and work on school work. There is a fee (\$25) for attending Saturday School. Saturday School will be held under the supervision of a teacher. Students are expected to be in school dress code attire. Students will not be allowed to serve Saturday School if they are not in dress code. Students must also arrive on time, be in the classroom by 8:00 AM, and remain until 12:00 PM. Late entry and early dismissal will not be facilitated. Students are expected to be on their best behavior during Saturday School. Talking or disruptive behavior will not be tolerated. If a student is late, is not in dress code, is disruptive, or does not attend the Saturday School, he will receive an immediate suspension.

Suspension

Suspension is mandatory leave assigned to a student as a consequence that can last anywhere from one day to several weeks, during which time the student cannot attend any school activity. The student's parents or guardians are notified as to the reason for and the duration of the suspension. Students are responsible for completing all course work due during their suspensions which must be turned in upon their return. Students are also responsible to make-up any and all quizzes and tests missed during their suspension. All course work completed during a suspension, including make-up quizzes and tests, will receive a 10% reduction in grade.

Expulsion

Expulsionable offenses include the commission or support of any serious offense on or off campus (i.e. weapons, drugs, alcohol, marijuana, tobacco, bullying, harassment, intimidation, vandalism or theft) or the repeated commission of certain minor offense (i.e. disrespect, inappropriate materials, PDA, cheating, inappropriate language or unsafe conduct). Expulsion from school is serious and will be applied with prudence after careful investigation. Upon written request, the student and his/her parent/guardian have the right to appeal this decision to the school board in order to provide the school with additional or new information regarding the student's situation and the school's decision. Students expelled from school may not attend any school activity or school-sponsored event during their term of expulsion.

VI DISCIPLINE POLICIES (Cont.)

Returning to school after an expulsion

Depending upon the terms of their expulsion, students may have a chance of re-entering the school after being expelled. Following the predetermined period of expulsion, the student must appeal in person to the School Board for readmission.

MINOR OFFENSES

- Chewing Gum or Eating Sunflower Seeds.
- Gum and sunflower seeds are not allowed on campus.
- Symbols
- Stickers, emblems, decals, buttons, or electronic materials contrary to Christian standards displayed on books, notebooks, lockers or personal items.
- Unsafe conduct: Any conduct that might put others safety in jeopardy (i.e. reckless driving, horseplay).
- PDA (Personal Display of Affection)
- Physical demonstrations of personal affection on campus and/or at school functions.
- Disrespect
- Verbal and non-verbal expressions of insolence, mockery and negative attitude towards others.

Students who choose to engage in minor misconduct will be subject to the following discipline within each semester:

1st Offense	Thirty minute detention & parent notification
2nd Offense	One Hour detention & parent notification
3rd Offense	LOP & Saturday School Assigned
4th Offense	Suspension/Behavior Probation

Note: An egregious or repeated minor offense may be treated as a serious offense at the discretion of Administration.

SERIOUS OFFENSES & CONSEQUENCES

- **Unsafe Conduct** – Any conduct that might put other’s safety in serious jeopardy (i.e. reckless driving).
- **Inappropriate Language** – Use of profane, vulgar or obscene language or gestures (written, verbal, or electronic).
- **Cheating** – Cheating, copying, plagiarism, forgery, or lying is prohibited.
- **Bullying, Harassment, and Intimidation** – Threats of physical, verbal or electronic violence (i.e. email, texting) or retaliation (including harmful pranks, hazing or fighting) are prohibited. This includes all forms of social media and cyber-bullying.
- **Theft** – Removal or possession of property that is not your own (regardless of the real or perceived value is prohibited).
- **Inappropriate Materials** – Possession of electronic or hard copy materials which are obscene, offensive, and pornographic or occult in nature is prohibited.
- **Vandalism** – Damaging or defacing school, church or personal property is prohibited.
- **Misuse of Audio/Video Equipment** - Videoing on campus is not permitted without permission. Cell phones should not be on or visible while inside school buildings without teacher permission. Bathroom and PE rooms are “cell free” zones.
- **Sexual Misconduct** – Sexual or immoral behavior or involvement in sexual activity is prohibited.
- **Weapons** – Possession of a weapon, weapon facsimile, explosive device, or explosive device facsimile on the school property or at school activities is prohibited.

VI DISCIPLINE POLICIES (Cont.)

Drugs, Alcohol, Tobacco, & Vapor Devices

Use, possession, sale of and/or participation in activities involving drugs, alcohol, tobacco, vaping, hookah, prescription drugs, or medicinal marijuana on campus or off campus, at a school activity is strictly prohibited. TCCS has a zero tolerance policy.

Discipline for serious offenses may include Saturday school, suspension, probation, or expulsion as determined by the Administration. Students who commit serious offenses or who engage in serious misconduct may also be subject to criminal or civil prosecution or both.

PROHIBITED ITEMS

Students found in possession of prohibited items will be subject to disciplinary action in accordance with the TCCS Discipline Policies and may be subject to criminal or civil prosecution or both.

- **Electronic Equipment** – Cell phones should not be on or visible while inside school buildings during school hours without teacher permission.
- **Gum and Sunflower Seeds** – Gum and sunflower seeds are not to be brought to school due to the difficulty of cleaning.
- **Stickers, Emblems, or Decals** – Stickers, emblems, or decals identified with groups or movements contrary to biblical Christian standards are not to be displayed on books, notebooks, lockers, or clothing.
- **Fireworks** – Possession of fireworks, firecrackers, stink bombs, matches, lighters, incendiary devices, and flammable materials are prohibited and is considered a serious offense.
- **Games** – Board games are allowed to be played at lunch and during non-school hours; however, gambling is prohibited.

Drugs, Alcohol, Tobacco, Vapor Devices, and Inhalants

- **Possession** on or off campus of illegal and/or prescription drugs, alcohol, tobacco, vapor devices, and inhalants is prohibited and is considered a serious offense.
- **Weapons** – Possession of a weapon, weapon facsimile, or explosive device on any school grounds is prohibited and is considered a serious offense.

ATHLETIC/EXTRA-CURRICULAR DISCIPLINE POLICY

Students who commit egregious or repeated minor offense and/or serious offenses may be ineligible to participate in athletics and extra-curricular activities as determined by the Administration. TCCS has zero tolerance for drug use by all students. Students placed on probation and allowed to continue at TCCS following involvement in sexual misconduct, the use of drugs, alcohol, vapor devices or tobacco at any time, or an egregious major misconduct, will be:

- Suspended from participating in any athletic sport practice for one week, and any athletic sport game or event for two weeks. They will also be disqualified from receiving any award in that sport and/or any major award for the year (i.e., Scholar-Athlete, Christian Athlete, Athlete of the Year).
- Suspended from participating in any extra-curricular activity for one week, and any event for two weeks. They will also be disqualified from receiving any recognition or any major award for the year.
- Removed from any position of leadership (including, but not limited to ASB, captain of any team, or any officer position of a club). They will also be disqualified from receiving any award for leadership.

BULLYING/CYBER-BULLYING/HARASSMENT POLICY

Definition

Bullying includes any behaviors initiated by one or more students against a victim that are unprovoked, deliberate, hurtful, repeated over time, and create an ongoing pattern of harassment or abuse.

Types

Children may be bullied physically, emotionally, or verbally, or with any combination of these. Bullying may be seen as direct behaviors such as teasing, taunting, threatening, hitting or kicking, stealing or damaging things, calling names, picking on children, or making them do things they do not want to do. Bullying may also be seen as indirect behaviors (also termed “relational aggression”) that cause a child to feel socially isolated such as making the child feel uncomfortable or scared, not allowing a child to speak to other children or be spoken to.

Reporting

Students who feel that they have been subjected to bullying or harassment are encouraged to promptly report the matter to any school staff member. Students who have witnessed harassment are also encouraged to report the matter to a school official. Law enforcement may be contacted immediately regarding serious infractions. Complaints of bullying will be promptly investigated, and appropriate corrective action will be taken according to the school disciplinary policy.

Confidentiality

Every effort will be made to protect the privacy of the parties involved in any complaint of sexual harassment. The school reserves the right to thoroughly investigate every complaint and to notify the student’s parent and the appropriate law enforcement agencies as circumstances warrant. TCCS prohibits discrimination or retaliatory behavior against any complainant or any participant in the complaint process. If the complainant student or the parent of the student feels that appropriate resolution has not been reached, the student or parent should contact the superintendent.

Consequences

Anyone who violates this policy may be subject to suspension or expulsion. Examples of consequences include, but are not limited to: admonishment, deprivation of privileges, peer mediation, detention, work duty, community service, probation, essays, reading assignments, Saturday school, out-of-class suspension, expulsion, and legal action. Students making false accusations of bullying will also be subject to disciplinary action.

SEXUAL HARASSMENT POLICY

Definition

Sexual harassment is defined as conduct of a sexual nature that may include, but is not limited to: verbal, physical, digital/electronic sexual advances including subtle pressure to sexual activity; comments regarding physical anatomy or personality characteristics of a sexual nature; verbal or written sexually oriented joking, teasing, gossip, double-entendres, innuendos, or any conduct in which a student finds sexually offensive.

Reporting

Students who feel that they have been subjected to sexual harassment are encouraged to promptly report the matter to any school staff member. Students who have witnessed sexual harassment are also encouraged to report the matter to a school official.

Confidentiality

Every effort will be made to protect the privacy of the parties involved in any complaint of sexual harassment. The school reserves the right to thoroughly investigate every complaint and to notify the student's parent and the appropriate law enforcement agencies as circumstances warrant. TCCS prohibits discrimination or retaliatory behavior against any complainant or any participant in the complaint process. If the complainant student or the parent of the student feels that appropriate resolution has not been reached, the student or parent should contact the superintendent.

Consequences

Anyone who violates this policy may be subject to suspension or expulsion. Students making false accusations of sexual harassment will also be subject to disciplinary action.



Tri-City Christian School

Home of the Eagles

SCHOOL PRIDE

We salute the Bible, the Christian flag, and the American flag each morning at the start of school.

Salute to the Bible

*I pledge allegiance to the Bible, God's Holy Word.
I will make it a lamp unto my feet and a light unto my path.
I will hide its words in my heart that I might not sin against God.*

We salute the Christian flag because we love Jesus. He is our Lord and Savior. The Christian flag is a symbol that reminds us of the Heaven that God has prepared for those who love Him. It helps us remember what Jesus did to make a way for us to go to Heaven to be with Him.

Salute to the Christian Flag

*I pledge allegiance to the Christian flag and to the Savior for which it stands.
One Savior, crucified, risen, and coming again with life and liberty for all who believe.*

We salute the American flag because we love the free country God has given us. The flag is a symbol to remind us of our great nation and of our responsibility to be responsible citizens. The Bible teaches that we should respect our country and its leaders.

Salute to the American Flag

*I pledge allegiance to the flag of the United States of America
and to the Republic for which it stands,
One nation under God, indivisible, with liberty and justice for all.*



TCCS FIGHT SONG

Hail to the soaring Eagles,
Hail to the fighting Blue,
Fight, fight Tri-City Christian,
Warriors strong and true!

Hail to the soaring Eagles,
Hail to the fighting Blue,
Fight, fight Tri-City Christian,
Champions through and through!

ALMA MATER

I will always honor the memories of that
school beloved and friends;
Tri-City Christian High School-Alma Mater,
we remember you again!
Hear the call! Hear the call!
Put Christ first in your life!
Hail to the Spirit of Truth upheld at
Tri-City Christian High.



TRI-CITY CHRISTIAN SCHOOL

As a parent/guardian of a Tri-City Christian School student, I will:

1. Provide positive support for the goals, philosophy, and program of the school.
2. Assist my child in achieving the required academic standards.
3. Model, support, and encourage reading for information and enjoyment.
4. Be responsible with my child for reading the Tri-City School Christian Parent/Student Handbook and abiding by all TCCS policies and procedures concerning academics and behavior.
5. Be responsible for my child's regular attendance, and prompt arrival and pick up each day.
6. Know and enforce the TCCS Homework Policy and provide conditions at home conducive to study.
7. Support and reinforce the TCCS Dress Code.
8. Participate in conferences with school personnel and support mutually agreed-upon decisions.
9. Support my child's classroom and school site by providing help through TCCS volunteer activities.

Mother's Signature: _____ Date: _____

Father's Signature: _____ Date: _____

Guardian's Signature: _____ Date: _____

TRI-CITY CHRISTIAN SCHOOL STUDENT PLEDGE

As a student of Tri-City Christian School, I will:

1. Follow all the rules in the Tri-City Christian Parent-Student Handbook.
2. Show respect to all students, teachers, administrators, staff members, and parent or community volunteers.
3. Follow the TCCS Discipline Policy and Dress Code.
4. Attend school unless ill or excused and arrive on time.
5. Do my best school work and homework by finishing all assignments neatly, accurately and on time.
6. Make up assigned work missed during absences.
7. Help make the classroom a good place for everyone to learn.
8. Commit to becoming a student of good character on and off campus and making positive choices.

Student's Signature: _____ Date: _____

PLEASE SIGN AND RETURN TO YOUR CHILD'S TEACHER.

If you have more than one child, please copy and fill out a form for each child.

Tri-City Christian School

302 N. Emerald Drive, Vista, CA 92083

Secondary Campus Phone: **(760) 806-8247 (TCHS)**

Secondary Campus Fax: **(760) 806-9002**

www.tccs.org