



TRI-CITY

CHRISTIAN SCHOOL

HIGH SCHOOL ACADEMIC COURSE GUIDE

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MISSION STATEMENT

Tri-City Christian School is a Christ-Centered, college preparatory educational community that partners with families in pursuing excellence for the glory of God.

VISION

Partnering with families to train up spiritual champions for Jesus Christ.

CORE VALUES

Truth – we value knowing Jesus Christ, the Savior of the world. John 8:32 states, *“And you shall know the truth, and the truth shall make you free.”* As a school community, our purpose is to inspire our students to grow in grace, knowledge, and purpose in their walk with Jesus Christ.

Community – we value each one at TCCS: students, parents, families, faculty, and staff. Jesus said, *“By this all men will know that you are My disciples, if you have love for one another.”* Relationships are meaningful at TCCS as we strive to love one another in Christ.

Character – we value godly character as described in Galatians 5:22-23, *“But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.”* We want to be living testimonies so that those who interact with TCCS will see authentic Christians living out their faith.

Spiritual Growth – we recognize that spiritual growth is the mark of a maturing Christian. Reading God’s Word, prayer, worship, fellowship, and accountability are aspects that encourage spiritual growth. At TCCS, we are committed to inspiring our community to grow in our relationship with Jesus Christ.

BIBLICAL WORLDVIEW INTEGRATION

It is the mission of Tri-City Christian Schools to help students develop an educational framework, informed by Biblical answers to life's biggest questions, so that all of their studies are in God's perspective.

To assist students in grasping the various types of beliefs and assumptions that shape all worldviews, the key elements of every worldview are categorized into five basic components:

1. God
2. Creation
3. Mankind
4. Moral Order
5. Purpose

Our working definition of *worldview* is: a person's mental concept of the "big picture" of reality, as shaped by conscious beliefs or subconscious assumptions about God, Creation, Mankind, Moral Order and Purpose.

All students come to TCCS with an already, but not usually intentionally formed, worldview. Therefore, there are two aspects to developing a Biblical worldview:

- Teaching the Bible to intentionally answer the major questions of life:
 - Is there a God?
 - What kind of God?
 - What is a human being?
 - What is the nature of the external world?
 - Is there life after death?
- Intentionally creating student processing activities and assignments that are designed to help students process the content of every course from a Biblical perspective.

ACCREDITATION

Accreditation

Educational accreditation is a type of quality assurance process under which an institution's services and operations are examined by a third-party accrediting agency to determine if applicable standards are met. Should the facility meet the accrediting agency's standards, the facility receives accredited status from the accrediting agency.

Tri-City Christian Schools' K-12 programs are fully accredited by the **Association of Christian Schools International** (ACSI), and the **Western Association of Schools and Colleges** (WASC). We are also a member school of ACSI, therefore endorsing their statement of faith and their position on religious organizations.

PORTRAIT OF A TCCS GRADUATE

Inspired to make a difference in their culture for Jesus Christ, Tri-City Christian School graduates will be prepared to SOAR:



Spiritual champions who are

- *Vested in a personal relationship with Jesus Christ*
- *Grounded in biblical truth, able to articulate and defend their faith*
- *Christ-like in mind, body, and spirit*



Opportunity takers who

- *Appreciate and participate in the arts*
- *Use their God-given gifts and abilities*
- *Honor God in athletic competition and teamwork*



Academic achievers who are

- *Critical thinkers and problem solvers*
- *Life-long learners, infused with twenty-first century technology*
- *Effective communicators in the written and spoken word*



Responsible citizens who

- *Exhibit self-discipline and persistent effort in their personal and public lives*
- *Serve within their sphere of influence*
- *Demonstrate global awareness, being prepared here to serve there*

GRADUATION REQUIREMENTS

Below are the minimum graduation requirements for students.

- Students must take a minimum of six courses per semester and must meet all requirements.
- Twenty-six (26) units are required to earn a diploma from Tri-City Christian Schools.
- Because TCCS aligns itself with the requirements for entry into the California State University and University of California systems, we recommend that both D's and F's in core academic subjects be remediated to passing grades (C or above) through retaking the class at TCCS, or taking approved independent study classes.

The following comprehensive liberal arts graduation requirements are organized according to the University of California standards of the "a-g" offerings as follows:

UC Category	Subject Area	Units	Typical courses required per subject area for an advanced college prep diploma
A	History/Social Science	3	1 unit World History 1 unit U.S. History ½ unit U.S. Government & ½ unit Economics
B	English	4	1 unit Literature 1 unit World Literature 1 unit American Literature (or AP Language) 1 unit British Literature (or AP Literature)
C	Mathematics	4	1 unit Algebra 1 1 unit Geometry 1 unit Algebra 2
D	Laboratory Science	4	1 unit Biology 1 unit Physiology* 1 unit Chemistry
E	Language other than English (LOTE)	2	2 units Spanish or ASL
F	Visual & Performing Arts (VPA)	2	2 units
G	Elective	1	1 units
	Philosophy & Religious Studies	4	1 unit The Life of Christ 1 unit Church History 1 unit Principles and Methods of Bible Study 1 unit Introduction to Philosophy
	Physical Education	2	2 units

*The health requirement may be met by successful completion of Physiology, Bio-Medical Science, or AP Biology

NOTE: TCCS also offers a "General" diploma to students. Twenty-Six (26) units are required to earn a diploma from TCCS; however, the following specific courses are not required for a General diploma: Geometry, Algebra 2, Chemistry, Physics, and 2nd year of LOTE.

ACADEMIC POLICIES

Grading System

Letter Grade	Percentage Range	Grade Point	Description
A+	98-100%	4	Excellent work; well above basic expectations
A	92-97%	4	
A-	90-91%	4	
B+	88-89%	3	Above average work; above basic expectations
B	82-87%	3	
B-	80-81%	3	
C+	78-79%	2	Average work; meeting minimal requirements
C	72-77%	2	
C-	70-71%	2	
D+	68-69%	1	Below average work, but still making basic attempts
D	62-67%	1	
D-	60-61%	1	
F	0-59%	0	Failure to meet requirements
P	N/A	N/A	Passing (not included in GPA)
I	N/A	N/A	Incomplete work that still must be completed
WD	N/A	N/A	Withdrawn from the class

Grade Point Calculation

Both transferred grades and grades earned by students at Tri-City Christian School in grades nine through 12 are used to calculate the cumulative GPA.

Weighted Cumulative GPA

Unweighted GPA + [.20 x total number of honors (.25 for AP courses)/total completed semesters]

Citizenship/Effort Grade

The four grades possible in citizenship and effort are:

O	Outstanding
S	Satisfactory
N	Needs Improvement (one point)
U	Unsatisfactory (two points)

Using a point system of one point for "N" and two points for "U", a total of eight points at any report period would place a student on behavioral probation at the semester. A student's failure to demonstrate sufficient and timely citizenship progress may jeopardize his continued enrollment at TCCS. It is expected that a student's effort and citizenship will be satisfactory in class. An "O" is reserved for those students who are clearly outstanding. Teachers are encouraged to give N's when students are not doing all that they know they should.

Academic Probation

Students who earn more than three grades of "D," two grades of "F," or a GPA below 2.0 for any semester will be placed on academic probation. The terms of the probation will be clearly specified in writing and discussed in a conference with the student and parent. Students who fail to meet the terms of the probation may not be allowed to re-enroll the following semester. A student's failure to demonstrate sufficient and timely academic progress may jeopardize his continued enrollment at TCCS.

Remediation

Repeated (Remedial) Course Grades of "F" and "D" may be remediated. Remedial courses may be taken at TCCS or in an accredited program which has been approved in advance by the counseling office and the administration. The better grade will be used in the GPA calculation. The previous grade of "F" or "D" will remain on the transcript; however, this grade will not be included in the GPA calculation.

Validation of "D" grades in required courses

To earn a "College Prep" diploma from TCCS, required "a-g" courses must be completed with a grade of "C" or better. Courses in which grades of "D" are earned must be repeated, except in the areas of math and languages other than English, where grades of "D" can be validated by successful completion of higher-level coursework.

HOMEWORK POLICY

Tri-City Christian School recognizes the educational value and importance of homework for students. We believe that meaningful home study is a necessary part of each student's educational program and that it should be purposefully related to the educational philosophy and goals of the school and the class to which it is assigned. Homework should be an extension of the school day which provides the student with additional opportunities for the development and reinforcement of instructional objectives.

Definition

Homework is defined as an out-of-class assignment in a given subject area.

Each assignment may involve one or more of the following types:

1. Practice: Commonly given to help students master specific skills.
2. Preparation: Given to prepare students to gain maximum benefit from subsequent lessons.
3. Extension: Given to determine if students can apply a skill or concept.
4. Creative: Requires a student to integrate skills and concepts in the process of producing a response or product.

Responsibilities

Teacher's Responsibilities – Teachers should plan meaningful homework assignments in conjunction with their daily lesson plans. The homework assignments should clearly help achieve the course's instructional objectives. Students should know exactly what is expected and receive all necessary information pertinent to the assignment. Homework should be reviewed, recorded, and included as part of the student's evaluation in a timely manner.

Student's Responsibilities – It is the responsibility of the student to complete assigned homework. The student should learn to plan and budget study time. It is the student's responsibility to seek additional clarification and assistance from the teacher when needed. The assignment of homework helps students understand that learning is not just a classroom activity.

Administrator's Responsibilities – Administrators should make sure that major homework assignments and tests are coordinated so that students are not overburdened with heavy workloads from all their teachers at the same time.

Parent/Home Responsibilities – Parents should recognize the important role of homework to the total instructional program. Parents should be aware of the assignments and expectations of the school and the individual teacher, be available to help their children with their homework when needed, provide a suitable workplace for the completion of homework assignments, and help their child plan and budget study time for the completion of assignments. Parents should feel free to consult teachers about any assignment. Parents may check their student's progress in each of his/her classes by logging onto RenWeb at www.renweb.com.

EXAMS & GRADES

Final Exams

All high school (grades 9-12) students are expected to participate in final exams. The following guidelines have been established with regards to final exams:

1. All core academic courses are to have comprehensive final exams, covering material for the semester.
2. Non-academic and non-core courses are to have a significant assessment during final exam time or during the week prior to final exams.
3. Final exams for core classes are generally weighted as 20% of the respective semester course grade.

Report Cards & Online Grading

TCCS uses an online grade book, www.renweb.com, which allows parents to check their student's progress in each of his/her classes. RenWeb includes student progress, attendance, class policies, class announcements, assignment descriptions, and due dates. Parents are then able to log in and monitor their student's progress. Grades are updated on a weekly basis and parents can request to receive email notification each time grades are updated. Official report cards are available at the end of each quarter and semester grading periods.

Standardized Testing

Achievement testing will be administered three times a year using MAP growth testing in grades 7-8 in order to assess each student's progress in acquiring the basic skills and concepts required for each grade level in Math, English, and Science. Students in grades 9-11 will take the PSAT 8/9 or the PSAT at an additional cost each fall. Students in grades 11 and 12 will also be encouraged to take SAT, SAT II, and/or ACT college entrance exams at their own expense. Qualified students may also take AP tests at an additional cost each spring.

HONORS & ADVANCED PLACEMENT

All high school (grades 9-12) courses at TCCS are college-preparatory and therefore challenge students academically. For qualified students, Honors and AP courses provide a more rigorous and academically demanding curriculum. Please note that students must be academically qualified and receive a teacher's recommendation to enroll in an Honors or AP (Advanced Placement®) course.

Honors Courses

History

History honors courses require students to do more reading than a regular history class. The History Department guidelines for honors classes emphasize the importance of higher order thinking skills and writing skills within a rigorous academic context. Thus, students will be required to improve their skills by analyzing, synthesizing and evaluating primary and secondary historical sources and then writing down their observations and assertions.

English

English honors courses require students to do more reading than a regular English class. The English Department guidelines for honors classes emphasize the importance of higher order thinking skills and writing skills within a rigorous academic context.

Mathematics

Mathematics honors courses require students to do more work than a regular math class. The Math Department guidelines for honors classes emphasize the importance of higher order thinking skills and problem-solving skills within a rigorous academic context.

Science

Science honors courses require students to do more reading than a regular science class. The Science Department guidelines for honors classes emphasize the importance of higher order thinking skills and writing skills within a rigorous academic context.

Advanced Placement Courses

AP courses are meant to equal a freshman college course, and require students to do significantly more work than a regular class. In order to succeed, students should possess solid reading and writing skills, along with a willingness to spend considerable time on homework and studying. AP curriculum guidelines stress higher order thinking skills and writing skills within a rigorous academic context.

Students enrolled in AP courses are expected to take the associated College Board AP exam. There are numerous benefits to students in taking AP courses:

- AP courses prepare students for the rigor of college.
- Admissions officials know that an academically impressive high school record is a good indicator of college success.
- Students may earn credit, advanced placement, or both in college.
- Students enjoy the insightful discussions and challenging course work. They also learn good study skills.

VIRTUAL LEARNING

TCCS offers a blended learning program that we refer to as the Virtual Learning Academy where students must be enrolled in at least four courses on campus while taking up to three online courses per semester.

- Students in grades 7-12 can take online classes to accommodate scheduling flexibility, credit recovery, and expanded learning opportunities by taking courses of interest or that require advanced aptitude.
- TCCS requires that all students complete science, Bible, and visual and performing arts courses on campus at TCCS, while all other courses can be scheduled as online or on-campus options.
- VLA students have access to all the programs and activities of traditional students including guidance from the college counselor, participation in extra-curricular opportunities, and the opportunity to participate in our 8th grade promotion or senior high commencement ceremony. For more information regarding our VLA program, please contact the school office.

MATH PLACEMENT POLICY

TCCS understands that math placement is important for many reasons including course prerequisites and college matriculation. Correct placement in math, however, is key to ensure student success and morale. With this in mind, TCCS has adopted math placement guidelines. The charts below are designed to indicate the possible paths that applicants can take in our mathematics program. Our intent is to place students in the course that will most benefit their study of mathematics by considering current aptitude and ability in the subject.

Incoming 7th Graders

All incoming 7th graders are required to take an Arithmetic Inventory Review for placement purposes. Based upon the results of this assessment, students will be placed as follows:

Score	Placement
0-49%	No Available Math*
50-67%	Pre-Algebra A
68-100%	Pre-Algebra

*Applicants may retest in August with approved summer tutoring.

Incoming 8th Graders

All incoming 8th graders are required to take an Algebra Readiness Assessment for placement purposes (TCCS students who have successfully completed Algebra A are exempt from the assessment). Based upon the results of this assessment, student will be placed as follows:

Score	Placement
0-35%	Take Pre-Algebra 1st Semester Final Exam*
36-57%	Algebra 1A
58-100%	Algebra

*Students who are required to take the Pre-Algebra first semester final exam will be placed as follows:

Score	Placement
0-70%	No Available Math
71-100%	Pre-Algebra B

Incoming 9th Graders

All incoming 9th graders are required to take a Geometry Readiness Assessment for placement purposes. Based upon the results of this assessment, students will be placed as follows:

Score	Placement
0-35%	Take Algebra 1 1st Semester Final Exam*
36-44%	Take Algebra Readiness Test+
45-100%	Geometry

*Students who are required to take the Algebra 1 first semester final exam will be placed as follows:

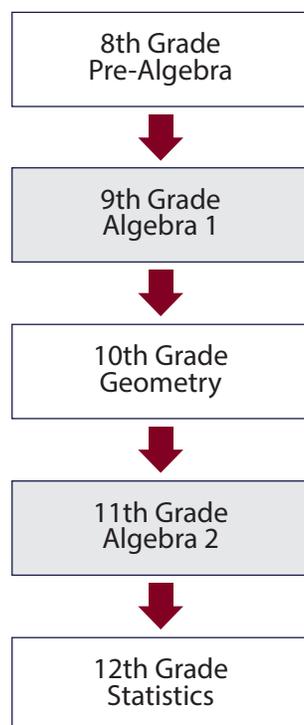
Score	Placement
0-70%	No Available Math
71-100%	Algebra 1B

+Students who are required to take the Algebra Readiness Test will be placed as follows:

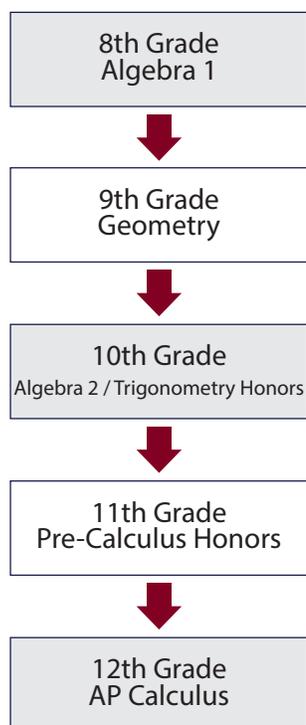
Score	Placement
0-35%	No Available Math
36-57%	Algebra 1A
58-100%	Algebra 1

MATH ROADMAP

Regular Track



Advanced Track



ACADEMIC AWARDS

Valedictorian/Salutatorian

The valedictorian and salutatorian of the graduating class are determined at the end of the eighth semester. Valedictorians and salutatorians are expected to display a Christian lifestyle and testimony.

Selection is based on the following standards:

1. Class rank as indicated by the student's high school weighted GPA (In the case of transfer students, selected high school courses and/or community college courses may be excluded from the GPA).
2. Satisfactory completion of the college prep diploma requirements.
3. Enrollment at TCCS for a minimum of three full semesters prior to the end of the first semester of the senior year.
4. Because slight variation in arithmetic ranking may occur, the final determination of valedictorian and salutatorian shall be made by Administration.

Graduation with Honors

Students who have earned a 3.75-3.99 cumulative GPA will earn the privilege to wear a gold/cardinal cord during graduation. Students who have earned a 4.00 or higher cumulative GPA will earn the privilege to wear a double gold cord during graduation.

California Scholarship Federation

The CSF (California Scholarship Federation) is a scholastic honor society whose purpose is to foster pride in high standards of scholarship and to encourage service. Honor society membership is a desirable distinction for students seeking college and university admission. CSF membership is by semester and is neither automatic nor compulsory. Students must apply during the enrollment period at the beginning of each semester. Admission to CSF is based on grades earned in core classes during the previous semester. Life members (4 or more semesters) will wear a gold tassel at graduation.

National Honor Society

Started in 1921, the National Honor Society, or NHS, is an organization whose intent is to recognize high school students who show achievement in scholarship, leadership, service, and character. NHS is active in community service activities both in the community and at the school. Students participating in NHS are asked to display the four pillars of National Honor Society: scholarship, leadership, service, and character. NHS members wear a blue satin stole at graduation.

HIGH SCHOOL COURSE DESCRIPTIONS

The following chart lists the typical high school courses offered from year-to-year by grade level and is subject to change. High School students must enroll in a minimum of six class periods per semester. The TCCS health requirement can be met by completing one year of Physiology, Bio-Medical Science or AP Biology.

	Grade 9	Grade 10	Grade 11	Grade 12
History & Social Science		World History (R/H) World History AP	U.S. History (R/H) U.S. History AP	Civics/Econ (R/H) Government AP
English	Literature (R/H)	World Lit (R/H)	American Lit (R/H) Language AP	British Lit (R/H) Literature AP
Mathematics	Algebra 1A Algebra 1B Algebra 1 Geometry	Algebra 1B Algebra 1 Geometry Algebra 2 Algebra 2/Trig. H	Geometry Algebra 2 Algebra 2/Trig. H Pre-Calculus H	Algebra 2 Statistics Business Math Pre-Calculus H Calculus AP
Laboratory Science	Biology (R/H)	Biology (R/H) Physiology (R/H) Chemistry (R/H) Biomedical Science	Physiology (R/H) Physical Science Chemistry (R/H) Physics Biomedical Science Forensic Science Biology AP Chemistry AP	Physiology (R/H) Physical Science Chemistry (R/H) Forensic Science Physics Biomedical Science Biology AP Chemistry AP
Languages other than English (LOTE)	Spanish 1 & 2 ASL 1 & 2	Spanish 2 & 3 ASL 2 & 3	Spanish 3 & 4 ASL 3 Spanish AP	Spanish 4 Spanish AP
Visual & Performing Arts (VPA)	Art 1 Choir Drama Guitar 1 Multi-Media Arts Graphic Design	Art 1 & 2 Choir Drama Guitar 1 & 2 Multi-Media Arts Graphic Design	Art 1, 2 & 3 Choir Drama Guitar 1, 2 & 3 Multi-Media Arts Graphic Design	Art 1, 2 & 3 Choir Drama Guitar 1, 2 & 3 Multi-Media Arts Graphic Design
Elective	ASB* Yearbook*	ASB* Broadcast Production* Yearbook*	ASB* Broadcast Production* Teacher's Aide* Yearbook* SAT Prep/College Life	ASB* Broadcast Production* Teacher's Aide* Yearbook* SAT Prep/College Life
Bible	Church History	Church History	Church History	Intro to Philosophy
Physical Education	PE	PE Athletics	PE Athletics	PE Athletics

*Application required

NOTE: All regular (R) courses are college prep. Honors (H) and AP courses require teacher approval.

HISTORY & SOCIAL SCIENCE

Social Studies at the secondary level at TCCS prepares students to become involved and informed citizens who will impact the world for Christ. Classes are vertically aligned and standards-based. High school classes are U.C. approved.

The social science department strives to develop deep thinkers who can critically evaluate, analyze and judge past and current political, social, and economic events in the light of Scripture. God's hand and purposes are examined in all of history, and instructors help students recognize His ongoing role in the dealings of man, earth, and the universe. Students engage in learning activities, projects, and research which allows them to apply knowledge and demonstrate evidence of understanding. Students utilize technology regularly and participate in group projects, use primary and secondary sources, historical novels, readers, documentaries in order to develop a complete and rich understanding of different historical periods. They will engage in a comprehensive study of history extending from ancient times to the present day. They will also learn to interpret past events and issues contextually and develop the ability to distinguish valid arguments from fallacious ones and evaluate them all in light of God's truth. They will learn to be critical thinkers and be prepared to make a brighter future for, and difference in, the world.

WORLD HISTORY

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
HST110	10	None	None	Standard	1	History/ Social Science	Yes-Area A

World History Course Description

World History covers the causes and developments of World War I, the unsettled period between 1920 and 1932, and World War II. The final units include the Cold War period, and 20th century developments in Asia, Africa, Latin America and the Middle East, where students will gain perspective on current events in those regions. By the end of the year the students should have established a mental timeline that extends to the present day.

Textbook: *World History*, Glencoe McGraw-Hill, 2005

WORLD HISTORY HONORS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
HST110H	10	B+ (88%) or higher in Literature Honors and Teacher approval	None	Standard	1	History/ Social Science	Yes-Area A

World History Honors Course Description

World History covers the causes and developments of World War I, the unsettled period between 1920 and 1932, and World War II. The final units include the Cold War period, and 20th century developments in Asia, Africa, Latin America and the Middle East, where students will gain perspective on current events in those regions. By the end of the year the students should have established a mental timeline that extends to the present day. As an honors class, this course requires students to do more reading than a regular history class. These reading assignments are taken from a Christian textbook and supplement the information students receive from the secular book. The history department guidelines for honors classes emphasize the importance of higher order thinking skills and writing skills within a rigorous academic context. Thus, students will be required frequently to improve their skills by analyzing, synthesizing and evaluating primary and secondary historical sources and then writing down their observations and assertions.

Textbook: *World History*, Glencoe McGraw-Hill, 2005 & *World History for Christian Schools*, BJ University Press, 1998.

WORLD HISTORY ADVANCED PLACEMENT

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
HST110AP	10	B+ (88%) or higher in Literature Honors and Teacher approval	None	Standard	1	History/ Social Science	Yes-Area A

World History Advanced Placement Course Description

Advanced Placement World History is a challenging, year-long course intended to be equivalent to an introductory college survey course. It is designed to prepare students for successful placement into higher-level college and university history courses and to develop skills of analysis and thinking in order to prepare students for success in the twenty-first century. This course will certainly deal with many different facts—names, chronology, and events—but it will also emphasize historical analysis. This will be accomplished by focusing on four historical thinking skills: crafting historical arguments from historical evidence, chronological reasoning, comparison and contextualization, and historical interpretation and synthesis. Students will also be required to think on many different geographical and temporal scales in order to compare historical events over time and space.

Textbook: *The Earth and its Peoples: A Global History*, 5th edition, Wadsworth/Cengage Learning/Houghton Mifflin Company, 2011.

U.S. HISTORY

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
HST111	11	None	None	Standard	1	History/ Social Science	Yes-Area A

U.S. History Course Description

This course will review our nation’s beginnings and democratic ideals from the colonial period through Reconstruction. Major emphasis will then be placed on the social, economic, technological, and political issues of the Twentieth Century, always looking for the clear evidence of God’s controlling hand in a biblical worldview. Students will work to bring about an awareness that all history relates to God, His creation, His Son and His return. This course will hope to provide students with the analytical skills and factual knowledge necessary to deal critically with the cause and effect that historical events have had on mankind.

Textbook: *American Pathways to the Present*, Prentice Hall, 2005

U.S. HISTORY HONORS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
HST111H	11	A- (89.75%) or higher in World History and Teacher Approval	None	Standard	1	History/ Social Science	Yes-Area A

U.S. History Honors Course Description

This course will review our nation’s beginnings from the arrival of the first Europeans to the establishment of the 13 American colonies. After covering the Revolutionary War and establishment of a constitutional democracy, we will trace key people, events and developments that occurred during the 19th century, including the Civil War and Reconstruction. Emphasis will also be placed on the social, economic, technological, and political issues of the 20th Century, always looking for the clear evidence of God’s controlling hand in a biblical worldview. Topics will include the emergence of the U.S. as an international power, WWI and WWII, The Great Depression, the Cold War and the social, economic, and political downturns that—beginning in the 1970s—have shaped our post-modern present. This course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the cause and effect that historical events have had on the American nation.

This course will certainly deal with many different facts—names, chronology, and events—but it will also emphasize historical analysis. In this honors class, students will be required to do more reading and writing than in a regular history class. Particular emphasis is placed on enhancing analytical and writing skills essential for success in the global community. Time will be devoted to evaluation of primary and secondary sources along with analysis of historic issues while focusing on strategies which encourage the students to understand the connections between facts, ideas, and the world around them.

Textbook: *American Pathways to the Present*, Prentice Hall, 2005

U.S. HISTORY ADVANCED PLACEMENT

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
HST111AP	11	A- (89.75%) or higher in World History and Teacher Approval	None	Standard	1	History/ Social Science	Yes-Area A

U.S. History Advanced Placement Course Description

During this course students will be given a thorough exposure to the history of the United States, from the time of the first arrival of European settlers to the present. The first semester will cover approximately the years 1490 to 1880 and the second semester will continue from 1880 to 2010. Students will need to know many “people, places and dates,” but will also look beyond these to understand social, political and economic trends and factors that influenced the various eras of our American past.

As the equivalent of a college-level introductory course, this class requires students to do significantly more work than a regular or honors history class. Beginning in mid-July with five weekly 3-hour night classes, students will be challenged to examine the nation’s political, diplomatic, intellectual, cultural, social, and economic history from pre-1492 to the present. A variety of instructional approaches are employed and a college level textbook is supplemented by readings from both primary and secondary sources. Regular school day classes are supplemented by at least one 3-hour writing lab/night class per month. In keeping with College Board AP curriculum guidelines, this class stresses higher order thinking and writing skills within a rigorous academic context.

Textbook: *The American Pageant: A History of the Republic*, 13th Edition, Houghton Mifflin Company, 2006

CIVICS/GOVERNMENT

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
HST112	12	None	None	Standard	0.5	History/ Social Science	Yes-Area A

Civics/Government Course Description

Civics is designed to help students learn about American Government. Students learn about their responsibility as an American Christian to know the facts and to be prepared to help elect officials that are aligned with Christian beliefs and morals. This course is a study of the American Constitution with emphasis on congressional structure and function, powers of the President, and landmark decisions of the Supreme Court. The evolution of the American federal system through Constitutional amendment will also be examined, along with modern American politics and contemporary issues in the world today.

Textbook: *United States Government: Democracy in Action*, Glencoe McGraw Hill

ECONOMICS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
HST114	12	None	None	Standard	0.5	History/ Social Science	Yes-Area A

Economics Course Description

Economics is the study of how people try to satisfy what appears to be seemingly unlimited and competing wants through the careful use of relatively scarce resources. A basic understanding of economics can help make sense of the world around us. During the course of this one semester class, students will demonstrate the capacity to identify and verbalize their understanding of the basic economic problems and institutions of the nation and the world. Also, students will make reasoned decisions with regards to economic issues, including problems of scarcity, choices, and economic efficiency.

Textbook: *Economics: Principles and Practices*, Glencoe McGraw Hill

CIVICS/ECONOMICS HONORS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
HST112H	12	A- (89.75%) or higher in both U.S. History and American Literature, and History	None	Standard	1	History/ Social Science	Yes-Area A

Civics/Economics Honors Course Description

Civics/Economics Honors provides students with a comprehensive understanding of the operation of American national government. To accomplish this, students develop analytic perspectives for interpreting, understanding, and explaining political events in this country. The subjects that the course covers include the Constitution, policy making institutions such as the legislative, the executive, and the judiciary branches of government. Students will discuss public opinion and the media, political participation and voting behavior, political parties, interest groups, and civil liberties and civil rights. Students will prepare to vote, participate in community activities, and assume the responsibilities of citizenship in a global society. Throughout this course students will also gain an understanding of economic concepts and principles.

Textbooks: *United States Government: Democracy in Action*, Glencoe McGraw Hill & *Economics: Principles and Practices*, Glencoe McGraw Hill

GOVERNMENT ADVANCED PLACEMENT

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
HST112AP	12	Honors American or World History with a B or higher	None	Standard	1	History/ Social Science	Yes-Area A

Government Advanced Placement Course Description

AP® United States Government and Politics is an intensive study of the formal and informal structures of government and the processes of the American political system, with an emphasis on policy making and implementation. The AP U.S. Government and Politics course involves the study of democratic ideas, balance of powers, and tension between the practical and ideal in national policy making. Students analyze and discuss the importance of various constitutional principles, rights and procedures, institutions, and political processes that impact us as citizens. This course is designed to prepare students for the AP Exam.

ENGLISH LANGUAGE ARTS

At TCCS, ELA is a vertically aligned, standards-based program which ultimately prepares students to be effective communicators in order to reach their world for Christ. Our ELA program utilizes grade level Prentice Hall Literature Anthologies, selected novels, plays, poems, speeches, movie clips, AP resources, and images as its curriculum.

Part of raising up spiritual champions is equipping students to become effective Christian communicators. What students read, write, question, and ponder will contribute to both the understanding and articulation of a Christian worldview. English language arts incorporates the teaching and learning of literature (both nonfiction and fiction), writing, speaking, listening, and viewing, and encompasses both process and content - how people communicate as well as what they communicate. Within ELA, higher order thinking skills such as analysis, synthesis, and evaluation are emphasized. Technology is incorporated regularly both in instruction and student work. As students explore ideas, experiences, and cultural perspectives in texts, they gain insights which enable them to understand cultural, linguistic, and literary heritages as well as shape their vision of the world. These ideas are always examined in the light of Scripture and scrutinized to determine their validity in light of a Christian worldview.

LITERATURE

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
ENG009	9	English 8	None	Standard	1	English	Yes-Area B

Literature Course Description

The focus of this course is reading various types of literature, reviewing grammar rules, and writing. In addition to the literature anthology, students read novels, poetry, drama, and an epic. Students analyze reading selections for plot, theme, and literary devices. Discussions of literary pieces will develop critical thinking skills as well as enable the student to study the creativity God has given man by examining the literature in form and content. In addition, students review the basics of good writing, and revise their own writing to produce coherent sentences, cohesive paragraphs, and to incorporate correct grammar usage. Vocabulary is taken from literature and studied in context.

Textbook: *Timeless Voices, Timeless Themes*, Prentice Hall

LITERATURE HONORS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
ENG009H	9	A- (89.75%) or higher in English 8 and English Department Head approval	None	Standard	1	English	Yes-Area B

Literature Honors Course Description

The focus of this honors course is reading various types of literature, reviewing grammar rules, and writing. In addition to the literature anthology, students read several novels, poetry, drama, and an epic. Students analyze reading selections for plot, theme, and literary devices. Discussions of literary pieces will develop critical thinking skills as well as enable the student to study the creativity God has given man by examining the literature in form and content. In addition, students review the basics of good writing, and revise their own writing to produce coherent sentences, cohesive paragraphs, and to incorporate correct grammar usage. Vocabulary is taken from literature and studied in context.

Textbook: *Timeless Voices, Timeless Themes*, Prentice Hall

WORLD LITERATURE

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
ENG010	10	Literature (English 9)	None	Standard	1	English	Yes-Area B

Word Literature Course Description

The focus this course is reading various types of literature, reviewing grammar rules, and writing. In addition This course provides an in-depth and analytical study of literature from various genres, including short stories, nonfiction, poetry, drama, King Arthur legends, and novels. World settings and cultures are the backdrop for the literary selections. All literary analysis is geared toward preparation for Honors English courses so that students can have choices for 11th grade English. Students also study the writing process, which enables them to express thoughts for the purpose of informing, describing, narrating, and persuading. Particular emphasis is given to developing a thesis and supporting an argument with evidence from source material, including various modes of research. They also study grammar and vocabulary to strengthen writing skills.

Textbook: *The Reader's Choice*, Glencoe Literature

WORLD LITERATURE HONORS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
ENG010H	10	A- (89.75%) or higher in Literature or B- in Literature H, and English Department Head approval	None	Standard	1	English	Yes-Area B

World Literature Honors Course Description

This course provides an in-depth and analytical study of literature from various genres, including short stories, nonfiction, poetry, drama, King Arthur legends, and novels. World settings and cultures are the backdrop for the literary selections. All literary analysis is geared toward preparation for AP English courses so that students can have choices for 11th grade English. Students also study the writing process, which enables them to express thoughts for the purpose of informing, describing, narrating, and persuading. Students will complete a research project as well. They also study grammar and vocabulary to strengthen writing skills.

Textbook: *The Reader's Choice*, Glencoe Literature

AMERICAN LITERATURE

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
ENG011	11	World Literature, (English 10)	None	Standard	1	English	Yes-Area B

American Literature Course Description

This course surveys the writings of American authors in chronological order from the earliest settlers to the 20th century. Reading selections cover all genre of writing—essays, journals, speeches, poetry, short stories, novels, and drama—and literary analysis focuses on developing critical thinking skills. Students continue developing their composition skills through various writing assignments, including speeches, literary analysis, and creative writing. Students continue reviewing the principles of grammar and vocabulary which are necessary for furthering composition skills. They also complete a research paper on the American Melting Pot.

Textbook: *The American Experience*, Prentice Hall

AMERICAN LITERATURE HONORS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
ENG011H	11	A- (89.75%) or higher in World Literature or B- in World Literature H, and English Department Head approval	None	Standard	1	English	Yes-Area B

American Literature Honors Course Description

This course provides an intensive, analytical study of the writings of American authors in chronological order from the earliest settlers to the 20th century. Reading selections cover all genre of writing: essays, journals, speeches, poetry, short stories, novels, and drama. Literary analysis focuses on critical thinking that will allow students to take AP Literature their senior year if they choose. Students continue developing their composition skills through various writing assignments, including speeches, literary analysis, and creative writing. Students continue reviewing the principles of grammar and vocabulary which are necessary for furthering composition skills. Students also complete a major research project on a literary drama.

Textbook: *The American Experience*, Prentice Hall

ENGLISH LANGUAGE AND COMPOSITION ADVANCED PLACEMENT

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
ENG030AP	11	A- (89.75%) or higher in World Literature H and English Department Head approval	None	Standard	1	English	Yes-Area B

English Language and Composition Advanced Placement Course Description

This course combines the study of American literature with college-level instruction in expository writing. Students study and write in the major rhetorical modes: narration, description, definition, analysis, classification, comparison/contrast, cause/effect, argument and synthesis. Students complete a research project on a notable drama.

Textbooks: *The American Experience*, Prentice Hall & *Patterns for College Writing*, Bedford, St. Martin & *5 Steps to a 5*, McGraw Hill

BRITISH LITERATURE

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
ENG012	12	American Literature (English 11)	None	Standard	1	English	Yes-Area B

British Literature Course Description

This course is a chronological survey of British literature from the Anglo-Saxon period to the 20th century. It includes analytical, reflective, and expository writing, with additional vocabulary, grammar, research, and oral skills emphasized as well. Through all reading writing and testing, critical thinking skills are emphasized.

Textbook: *The British Tradition, Timeless Voices*, Timeless Themes, Prentice Hall

BRITISH LITERATURE HONORS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
ENG012H	12	American Literature (English 11)	None	Standard	1	English	Yes-Area B

British Literature Honors Course Description

This is a chronological survey of British literature from the Anglo-Saxon period to the 20th century. Honors students read additional novels and Shakespeare throughout the year. It includes analytical, reflective, and expository writing, with additional vocabulary, grammar, research, and oral skills emphasized as well. Through all reading, writing, and testing, critical thinking skills are emphasized.

Textbook: *The British Tradition, Timeless Voices, Timeless Themes*, Prentice Hall

ENGLISH LITERATURE AND COMPOSITION ADVANCED PLACEMENT

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
ENG020AP	12	A- (89.75%) or higher in American Literature H or B-(79.75%) or higher in AP Language, and English Department Head approval	None	Standard	1	English	Yes-Area B

English Literature and Composition Advanced Placement Course Description

This course is a rigorous college-level course. It is designed to enable students to write in order to analyze, understand, explain, and evaluate a literary work to prepare the students to pass the AP exam in May. Students study fiction through short stories from American, British, and world authors and from the novels *Jane Eyre*, *Frankenstein*, *Crime and Punishment*, *Heart of Darkness*, and a 20th century novel. Students study British poetry chronologically from the Anglo-Saxon period to the modern age. They also read plays ranging in style and eras from Shakespeare to modernism.

Textbooks: *Literature: Reading Fiction, Poetry and Drama & Timeless Voices, Timeless Themes: The British Tradition & 5 Steps to a 5*

MATHEMATICS

Galileo once said, "The universe cannot be read until we have learnt the language and become familiar with the characters in which it is written - the mathematical language." Understanding the mathematical language will ultimately allow students to more deeply understand how God both operates and communicates. TCCS's math program is vertically aligned, standards based, and U.C. approved at the high school level.

Mathematics at TCCS incorporates explicit instruction (teaching a specific skill or concept in a highly structured environment using clear, direct language), peer tutoring, and cooperative learning (students working together in small mixed-ability groups to maximize everyone's learning). Students learn to become mathematically proficient and confident problem-solvers. Each unit includes investigations, problems, and exercises that are interrelated. Instruction emphasizes the development of skills such as problem solving, communication, reasoning, mathematical connections, estimation, measurement, statistics, probability, fractions and decimals. Students also use technology to create and analyze solutions to real-world problems, increase their conceptual understanding of mathematics, and develop competence with standard symbolic notations for mathematical concepts and an ability to organize their mathematical work in a way that communicates their ideas.

Students are assessed annually both to make sure they are placed accurately and to ensure appropriate academic growth and achievement. As with all subjects, mathematical concepts and truths are evaluated in the light of who God is, how He operates, and what His plan is for mankind.

ALGEBRA 1A

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
MTH210A	8, 9	Pre-Algebra A and B or Pre-Algebra, and a qualifying score on the math placement test	None	Standard	1	Mathematics	Yes-Area C

Algebra 1 Course Description

Algebra 1A is the first part of a two-year program that is a combination of systematic, step-by-step computations and logical thinking. Following a review of decimals, exponents, transformations, and the basic laws of mathematics, this course stresses the structure of Algebra and the computation of problem solving skills. The course covers increasingly complex equation, operations with polynomials and radicals, quadratic equations, and linear graphing. Word problems using these methods are introduced. This course attempts to introduce these topics slowly, over a two-year period, in order to achieve maximum understanding of these difficult topics.

Textbook: *Algebra 1*, McDougal Littell, 2008

ALGEBRA 1B

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
MTH210B	8, 9	Pre-Algebra A and B, Pre-Algebra or Algebra 1A, and a qualifying score on the math placement test	None	Standard	1	Mathematics	Yes-Area C

Algebra 1B Course Description

Algebra 1B is the second part of a two-year program that is a combination of systematic, step-by-step computations and logical thinking. Following a review of decimals, exponents, transformations, and the basic laws of mathematics, this course stresses the structure of Algebra and the computation of problem solving skills. The course covers increasingly complex equation, operations with polynomials and radicals, quadratic equations, and linear graphing. Word problems using these methods are introduced. This course attempts to introduce these topics slowly, over a two-year period, in order to achieve maximum understanding of these difficult topics.

Textbook: *Algebra 1*, McDougal Littell, 2008

ALGEBRA 1

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
MTH210	8, 9	Pre-Algebra A and B, Pre-Algebra, and a qualifying score on the math placement test	None	Standard	1	Mathematics	Yes-Area C

Algebra 1 Course Description

Algebra 1 is a combination of systematic, step-by-step computations and logical thinking. This course is designed to progress at a much faster pace than Algebra 1 A/B. The curriculum stresses the computation of problem solving skills. The student is given the basic law of Algebra and is expected to apply logic to arrive at solutions. After a review of fundamental arithmetic, this course covers integers, properties involved in solving equations, solving equations in various forms, inequalities exponents, factoring polynomials, applying the quadratic formula, rational expressions, and graphing. In addition, students are expected to work on and solve problems that are at a higher level and require additional understanding and application than Algebra I A and B.

Textbook: *Algebra 1*, McDougal Littell, 2008

GEOMETRY

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
MTH211	9, 10, 11	Algebra 1 or Algebra 1A and B, and a qualifying score on the math placement test	None	Standard	1	Mathematics	Yes-Area C

Geometry Course Description

After an introduction to the most basic geometric concepts (points, lines, planes, and other basic concepts), this course covers parallel lines, transversals and association of angles, classifying triangles, angles in triangles, congruence postulates, theorems and definitions, polygons, quadrilaterals, trapezoids, right angles, trigonometric ratios, volumes, graphing, and coordinate geometry. Analysis and formal proofs (both direct and indirect) are used throughout the course.

Textbook: *Geometry*, Addison Wesley

ALGEBRA 2

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
MTH212	10, 11, 12	Geometry and a qualifying score on the math placement test	None	Standard	1	Mathematics	Yes-Area C

Algebra 2 Course Description

This course covers solving linear equations and inequalities, polynomials, factoring rational expression, the quadratic formula, complex numbers, coordinate geometry and functions, conic sections, quadratic systems of equations, logarithms, and exponential functions.

Textbook: *Algebra 2*, Larson, Boswell, Kanold & Stiff, McDougal Littell, 2007

ALGEBRA 2/TRIGONOMETRY HONORS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
MTH212H	10, 11, 12	A-(89.75%) or higher in Geometry, a qualifying score on the math placement test and Math Department Head approval	None	Standard	1	Mathematics	Yes-Area C

Algebra 2/ Trigonometry Honors Course Description

This honors course covers solving linear equations and inequalities, polynomials, factoring rational expression, the quadratic formula, complex numbers, coordinate geometry and functions, conic sections, quadratic systems of equations, logarithms, exponential functions and trigonometric functions, graphs, and laws. In addition to problems studied by the regular class, honors students work on and solve problems at a high level than the regular class.

Textbook: *Algebra 2*, Larson, Boswell, Kanold & Stiff, McDougal Littell, 2007

PRE-CALCULUS HONORS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
MTH213H	11, 12	Algebra 2/ Trigonometry H or Math Analysis, a qualifying score on the math placement test and Math Department Head approval	None	Standard	1	Mathematics	Yes-Area C

Pre-Calculus Course Description

This honors course develops the base and some of the working tools for the study of more advanced mathematics. Practice in the fundamentals of algebra, geometry and trigonometry is provided while advanced topics are introduced and practiced. Logarithms are presented with a focus on logarithmic equations. Problem-solving skills are developed with a special consideration given top rate problems. Heavy emphasis is given to all phases of trigonometry including trigonometric functions and equations, trigonometric identities, and the equations and graphs of sinusoids. Other topics that are covered include matrices, determinants, arithmetic series, geometric series, conic sections, roots of higher order polynomial equations and function, including curve sketching.

Textbook: *Pre-Calculus: Graphical, Numerical, Algebraic*, Demana, Walts, Foley & Kennedy, Pearson Addison Wesley, 2004

STATISTICS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
MTH218	11, 12	Algebra 2, Algebra 2/ Trigonometry H or Math Analysis, and a qualifying score on the math placement test	None	Standard	1	Mathematics	Pending

Statistics Course Description

This course is a study of data and its analysis. Students will be able to gather and analyze data for the mean, median, mode, and standard deviation. Students will also be able to find the normal curve to compare data sets and test hypothesis using different testing methods.

Textbook: *Introduction to Statistics*, George Woodbury

BUSINESS MATH

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
MTH216	11, 12	Algebra 1	None	Standard	1	Mathematics	No

Business Math Course Description

This is a course involving practical applications of math to real-life situations. Topics covered include gross and net income, budgets, checking and savings accounts, charge accounts and loans, insurance, mortgage and car loans, and investments.

Textbook: *Mathematics with Business Applications*, Glencoe

CALCULUS ADVANCED PLACEMENT

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
MTH215AP	12	Pre-Calculus H, a qualifying score on the math placement test, and Math Department Head approval	None	Standard	1	Mathematics	Yes-Area C

Calculus Advanced Placement Course Description

This advanced placement course begins with an extensive review of the algebra, geometry, and trigonometry necessary for Calculus. Problem-solving skills are developed as students learn how to set up concrete and abstract word problems. Students concentrate on functions, with special emphasis on graphing, continuity, and limits. Several methods of differentiation are introduced and developed. Practical applications of the derivatives are considered. Students learn to integrate functions using a variety of rules and methods, with particular attention to the application of integrals.

Textbook: *Calculus: Graphical, Numerical, Algebraic*, Finney, Demana, Waits & Kennedy

LABORATORY SCIENCE

Recognizing God as the creator of all things, TCCS emphasizes the study of science. Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. Science instruction at TCCS is designed to provide students with the knowledge and skills necessary to experience the richness and excitement of the natural world. Our students will face complex questions requiring scientific thinking, reasoning, and the ability to make informed decisions. Scientific knowledge prepares students for the future and helps them acquire the skills needed to hold meaningful and productive jobs.

The science program at TCCS offers courses in both the physical and biological sciences and approaches the discipline from a hands-on, inquiry-based model. Our program reflects the interconnectedness of science through inquiry, communication, and applications. Every science class offered engages students in applying and synthesizing the information they learn in real-world experiments and labs. Ultimately, the study of science directs students to the Creator as they investigate and understand the richness and complexity of His creation.

BIOLOGY

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
SCI310	9, 10	None	None	Standard	1	Science	Yes-Area D

Biology Course Description

This course is a laboratory course that introduces students to the diversity of plants and animals and to the biological processes and principles governing the living conditions. Biology focuses on providing students with basic knowledge of the living world and its relationship with the non-living world.

Textbook: *Biology*, Levine & Miller, Pearson Education, 2002

BIOLOGY HONORS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
SCI310H	9, 10	Geometry or concurrent enrollment in Geometry, and Science Department Head approval	None	Standard	1	Science	Yes-Area D

Biology Honors Course Description

This honors course focuses on providing students with a more in depth knowledge of the living world and its relationship with the non-living world as well as lab skills needed to take further courses such as Physiology, Chemistry or AP Biology.

Textbook: *Essential Biology with Physiology*, Pearson Benjamin Cummings, 2007

BIOLOGY ADVANCED PLACEMENT

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
SCI310AP	11,12	Algebra 2 or Algebra 2/ Trigonometry H, Biology or Biology H, Chemistry or Chemistry H, and Science Department Head approval	None	Standard	1	Science	Yes-Area D

Biology Advanced Placement Course Description

This advanced placement course is designed to be a first year college level biology class where students are prepared to be independent thinkers both conceptually and through laboratory work. Students have an opportunity to travel to Costa Rica to further their scientific problem-solving and critical thinking skills. This course is offered every other year in rotation with the AP Chemistry course.

Textbook: *Principles of Life*, Hillis & Sadava

PHYSIOLOGY

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
SCI314	10, 11, 12	Biology or Biology H	None	Standard	1	Science	Yes-Area D

Physiology Course Description

This course is a study of human body systems. The textbook, "Introduction to the Human Body," serves as a guide for students beginning the exploration of human structure and function and the basic mechanisms of disease. This course not only presents introductory material on the elegance and efficiency of the human body, but also presents pathologic conditions associated with each body system. Students will gain knowledge of both normal and abnormal aspects of human biology.

Textbook: *Introduction to the Human Body*, Gerald J. Tortora & Sandra Reynolds Grabowski

PHYSIOLOGY HONORS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
SCI314H	10, 11, 12	Biology or Biology H (89.5% or higher)	None	Standard	1	Science	Yes-Area D

Physiology Honors Course Description

This course is a study of human body systems. The textbook, "Introduction to the Human Body," serves as a guide for students beginning the exploration of human structure and function and the basic mechanisms of disease. This course not only presents introductory material on the elegance and efficiency of the human body, but also presents pathologic conditions associated with each body system. Students will gain knowledge of both normal and abnormal aspects of human biology.

Textbook: *Introduction to the Human Body*, Gerald J. Tortora & Sandra Reynolds Grabowski

CHEMISTRY

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
SCI311	10, 11, 12	Algebra 2 or concurrent enrollment in Algebra 2 and Biology	None	Standard	1	Science	Yes-Area D

Chemistry Course Description

This course provides students with the knowledge of basic chemistry and lab skills required to understand the application of chemical principles and to prepare students for college-level lab work.

Textbook: *Chemistry Connections*, Lemay

CHEMISTRY HONORS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
SCI311H	10, 11, 12	Algebra 2 or Algebra 2/ Trigonometry H, Biology H, and Science Department Head approval	None	Standard	1	Science	Yes-Area D

Chemistry Honors Course Description

This honors course provides students with the knowledge of advanced chemistry and lab skills required to understand the application of chemical principles and to prepare students for college-level lab work and the AP Chemistry course.

Textbook: *Chemistry Connections*, Lemay

CHEMISTRY ADVANCED PLACEMENT

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
SCI311AP	11, 12	Algebra 2 or Algebra 2/ Trigonometry H, Chemistry or Chemistry H, and Science Department Head approval	None	Standard	1	Science	Yes-Area D

Chemistry Advanced Placement Course Description

This advanced placement course is designed to be a first year college level Chemistry class where students are prepared to be independent thinkers both conceptually and through a laboratory experience. This course is offered every other year in rotation with the AP Biology course.

PHYSICAL SCIENCE

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
SCI322	11, 12	None	None	Standard	1	Science	Yes-Area D

Physical Science Course Description

An introductory course designed to allow students to explore the basic concepts of physical science. Students will be introduced to the nature of matter, changes in matter, motion and energy, electricity and magnetism.

Textbook: *Physical Science*, Holt

PHYSICS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
SCI312	11, 12	Algebra 2 or Algebra 2/ Trigonometry H, Chemistry or Chemistry H	None	Standard	1	Science	Yes-Area D

Physics Course Description

This is a one-year introductory physics course which uses algebraic functions as a base for exploring the fundamentals of physics from mechanics through modern physics with added emphasis on real life applications.

Textbook: *Principles with Applications*, Douglas C. Giancoli

FORENSIC SCIENCE

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
SCI315	11, 12	Biology & Chemistry or Physical Science (Algebra 2 recommended)	None	Standard	1	Science	No

Forensic Science Course Description

The course focuses the study of Physical Evidence, how students will apply the scientific method to advance their opinion or conclusion. Students will become more confident to make sense of complex problems involving data, evidence, uncertainty, and logical reasoning. This course also covers an introduction to the judicial system and how it operates.

Textbook: *Forensic Science for High School*, Kendall & Hunt

BIOMEDICAL SCIENCE

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
SCI322	10, 11, 12	Biology or Biology H	None	Standard	1	Science	Yes-Area D

Biomedical Science Course Description

Students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.

Textbook: No textbook. Materials provided.

LANGUAGES OTHER THAN ENGLISH

The Foreign Language program at TCCS offers students the opportunity to become fluent in either Spanish or American Sign Language. The program is standards based, UC approved, and utilizes textbooks, supplemental materials, and technology for instruction.

Language is the primary means by which humans communicate with one another and bring glory to God. Through the learning of other languages, students have the opportunity to do both. The foreign language department seeks to equip students to become proficient speakers of other languages and be able to articulate clearly and effectively in day to day conversations, to reach out to people of other cultures, and to appreciate and understand diverse cultures. Furthermore, the department strives to provide students with the means to share Christ with other peoples and cultures in their native tongues. Beginning level courses introduce students to fundamentals of the languages and provide opportunities for practice. Field trips and outings allow students to practice their skills in real-life settings and experience the cultures first hand. As students progress through the levels and gain proficiency in another language, the classes participate in more detailed grammar study and harder literary selections. Each level builds upon the previous one and students will work toward mastery in understanding, writing, speaking, and reading in their chosen foreign language.

SPANISH 1

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
LNG711	8, 9, 10, 11, 12	None	None	Standard	1	Languages other than English	Yes-Area E

Spanish 1 Course Description

This first year language course will provide students the opportunity to develop a grasp of the Spanish language through practice in basic conversational skills and basic reading and writing exercises. It is the constant objective of Spanish 1 to give a solid base for later fluency in the language. Students acquire basic skills in listening, speaking, writing, and reading. They grasp essential grammar, concentrate on verb structure, and develop a Spanish vocabulary.

Textbook: No Textbook, Student binder put together throughout the year

SPANISH 2

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
LNG712	9, 10, 11,12	Spanish 1	None	Standard	1	Languages other than English	Yes-Area E

Spanish 2 Course Description

In this second year language course, students continue the acquisition process by listening, reading, and writing. They will become more fluent in their speaking ability. Grammar is studied more in depth and used in different activities in the tenses studied. Spanish 2 brings a greater awareness of geography and customs in Spanish-speaking countries. This course utilizes skits, DVDs, and other materials to bring the students to a closer understanding and communicating with Spanish speakers. Students will advance from the basic present tense patterns to more complex patterns, concepts, and become more creative in speaking and writing that will enable them to use the target language in the different tenses studied. Students will also increase in vocabulary while concentrating on pronunciation.

Textbook: *Realidades 2*, Prentice Hall Publishers

SPANISH 3

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
LNG713	10, 11, 12	Spanish 2	None	Standard	1	Languages other than English	Yes-Area E

Spanish 3 Course Description

This third year language course covers more advanced structures in oral and written communication through the text, short, foreign newspapers, presentations, DVDs, and the Bible. More attention is paid to syntax. Spanish 3 is for the motivated language learner student and provides a more in-depth review of all grammatical structures covered in Spanish 1 and Spanish 2. Emphasis is placed on oral communication and reading short stories, novelettes, and the Bible.

Textbook: *Realidades 2*, Prentice Hall Publishers

SPANISH 4

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
LNG714	11, 12	Spanish 3	None	Standard	1	Languages other than English	Yes-Area E

Spanish 4 Course Description

This fourth year language course continues to develop students' grammatical and Spanish speaking skills through group discussions of daily events, essays on Spanish news via the Internet, short stories, tapes, presenting investigative information as a lecture to other students, and presenting the Four Spiritual Laws. The objective is to give the student the ability to talk to native speakers with ease, knowing what to say and knowing what is being said. Spanish/Spanish-American literature is investigated. Spanish history and customs are also investigated by students.

Textbook: *¡Continuemos!*, Houghton Mifflin Company

SPANISH ADVANCED PLACEMENT

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
LNG714AP	11, 12	Spanish 3 with a B or higher	None	Standard	1	Languages other than English	Yes-Area E

Spanish Advanced Placement Course Description

This course follows the guidelines of the College Board® AP Spanish Language and Culture course and provides opportunities for students to demonstrate their proficiency in the modes of communication from the Intermediate to the Pre-Advanced range as defined in the learning objectives in the Curriculum Framework. The three modes of communication (Interpretive, Interpersonal, and Presentational) defined in the Standards for Foreign Language Learning in the 21st Century are foundational to the AP® Spanish Language and Culture course. The AP Spanish Language and Culture course is conducted exclusively in Spanish. When communicating, students in the AP Spanish Language and Culture course demonstrate an understanding of the culture(s), incorporate interdisciplinary topics (connections), make comparisons between the native language and the target language and between cultures (comparisons), and use the target language in real life settings (communities). Additionally, this course will prepare students for success on the AP exam.

AMERICAN SIGN LANGUAGE 1

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
LNG731	8, 9, 10, 11, 12	A- (89.5%) or better in English 7	None	Standard	1	Languages other than English	Yes-Area E

American Sign Language 1 Course Description

In this course, students will develop ASL (American Sign Language) receptive and expressive skills as well as conversational skills such as turn taking. Students will understand basic ASL linguistics and produce ASL sentences using correct grammatical features. Students will learn and use classifiers to support ASL structure. Students will also gain appreciation for and knowledge of the hearing impaired culture.

Textbook: Learning American Sign Language, Movers and Shakers (Deaf people who changed the world)

AMERICAN SIGN LANGUAGE 2

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
LNG732	10, 11, 12	ASL 1	None	Standard	1	Languages other than English	Yes-Area E

American Sign Language 2 Course Description

In this second year language course, students will recognize and produce ASL (American Sign Language) both receptively and expressively as well as produce ASL sentences using correct grammatical features. Students will learn and use classifiers to support ASL structure. Students will also gain continued appreciation for and knowledge of the hearing impaired culture.

Textbook: Learning American Sign Language, Movers and Shakers (Deaf people who changed the world)

AMERICAN SIGN LANGUAGE 3

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
LNG733	11, 12	ASL 2	None	Standard	1	Languages other than English	Yes-Area E

American Sign Language 3 Course Description

In this third year language course, students will increase and expand their recognition and production of ASL (American Sign Language) both receptively and expressively as well as produce ASL paragraphs using correct grammatical features. Students will also gain continued appreciation for and knowledge of the hearing impaired culture.

Textbook: Learning American Sign Language, Movers and Shakers (Deaf people who changed the world)

VISUAL & PERFORMING ARTS (VPA)

Recognizing the importance of the fine arts in education, students at TCCS have the opportunity to become well-rounded, 21st century learners by participating in visual & performing arts classes taught by passionate and inspiring teachers. Classes are vertically aligned and standards-based.

The VAPA program at TCCS strives to help students grow creatively as artists, musicians, actors, and people. The program emphasizes both an arts education and performances. Students learn the foundations and skills necessary at the beginning levels to advance and become skilled in both technique and presentation. Lesson plans, activities, and performances are created to give students opportunities to set and reach goals, evaluate, revise, solve problems, imagine, work collaboratively, and apply knowledge. The TCCS VAPA programs strives to equip students with the skills needed and passion for the arts that will translate into opportunities for sharing God's love with a hurting world. The program also produces well-rounded students who have the necessary skills to succeed in ministry - equipping current students to become future worship leaders, pastors, and missionaries - able to use their artistic abilities to touch the human heart. The skills learned in this VAPA program enable students to develop self-expression and self-confidence that will serve them well as they venture onto college or career.

ART 1

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
VPA640	9, 10, 11, 12	None	None	Standard	1	Visual and Performing Arts	Yes-Area F

Art 1 Course Description

This introductory course focuses on developing skills in drawing and painting. Students will learn appropriate techniques for handling a variety of media. Students will gain a working knowledge of the artist's vocabulary and apply artistic principles to their works of art. Students will create seven finished pieces of artwork: still life in acrylic, landscape in acrylic, architectural drawing in pen and ink, animal art in pen and ink with watercolor, portraiture in watercolor, figure drawing in any water-based media, and a calligraphy project. Students will be expected to select two of their finished pieces for inclusion into the Tri-City Art Festival.

ART 2

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
VPA645	10, 11, 12	Art 1	None	Standard	1	Visual and Performing Arts	Yes-Area F

Art 2 Course Description

This course builds on from the Art 1 course. Students will study techniques of acrylic painting and apply the techniques to seven different genres of painting: still life, landscape, portraiture, animal, abstract, Surrealism, and fantasy. The students will also study watercolor techniques as they apply to figure painting and will paint a large figure painting of either a fashion figure or a super hero.

ART 3

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
VPA646	11, 12	Art 2	None	Standard	1	Visual and Performing Arts	Yes-Area F

Art 3 Course Description

This course builds on from the Art 2 course. Students will study the techniques of drawing in graphite, charcoal, colored-pencil, professional-grade markers, and pen and ink. They will paint with acrylic, ink and watercolor. Students will learn about the field of art therapy as a segment of psychology and counseling, and experience its qualities as they keep an art therapy sketchbook of their own. In addition, students will be required to create directives of their own. Students will participate in art history lectures covering pre-history through Impressionism. They will also collect in-class information as well as supplemental information and images to build their own textbook as a notebook. They will also be tested on their knowledge through in-class exams. Students will participate in open-forum, in-class critiques, in which they will learn how to articulate their thoughts about their own and classmate's works. They will employ the elements and principles of art, discussing what makes a successful piece, as well as resolve problems in their own work. They will be able to give and receive both compliments and criticisms professionally and graciously.

CHOIR

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
VPA690	9, 10, 11,12	None	None	Standard	1	Visual and Performing Arts	Yes-Area F

Choir Course Description

TCCS High School choir learns and performs beginning, intermediate and advanced levels of musical literature from a variety of genres and eras. Students learn the principles of basic music theory and performance, as well as exploring music history and creating an environment of music appreciation from diverse cultures and backgrounds. The course is divided into one semester of theory and one semester of music history and appreciation. Both semesters include three or more performances, with on performance including costuming and choreography. In addition, singers will participate in the annual ACSI Musicale Choral Festival in Pasadena, California, learning the required pieces for the Mass Choir and individual pieces for adjudication.

Textbook: *Essential Elements for Choir*, Janice Killian, Debbie Daniel and Linda Rann

DRAMA

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
VPA615	9, 10, 11, 12	None	None	Standard	1	Visual and Performing Arts	Yes-Area F

Drama Course Description

This course introduces students to the basics of drama and helps students to develop an appreciation of dramatic literature and the dramatic profession through reading scripts and reading and writing projects. Through dramatic activities students are provided an arena to improve and polish personal skills. Students also gain an appreciation for the history of theater and the acting profession.

GUITAR 1

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
VPA685	9, 10, 11, 12	None	None	Standard	1	Visual and Performing Arts	Yes-Area F

Guitar 1 Course Description

This is an introductory course designed to take the student who knows very little about music and who doesn't know how to play the guitar to becoming a guitarist who can perform in a variety of styles and play music in a worship setting. Emphasis is placed on building skills and techniques. The student will learn a great deal of music theory and be exposed to a variety of guitar styles. Students must provide their own acoustic guitar (steel string or classical).

GUITAR 2

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
VPA686	10, 11, 12	Guitar 1	None	Standard	1	Visual and Performing Arts	Yes-Area F

Guitar 2 Course Description

This class builds on the techniques and skills began in Guitar 1. The Guitar 2 student, however, will be given more opportunities to perform and be expected to give two performances in front of a large audience. Through the primary reading method will still be tablature, more emphasis will be placed on music reading as a way to prepare the student for continued studies at the college level. Guitar 2 students will also be given opportunities to work with Guitar 1 students in helping with chords, scales and playing techniques as a way to reinforce their own skills.

GUITAR 3

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
VPA687	11, 12	Guitar 2	None	Standard	1	Visual and Performing Arts	Yes-Area F

Guitar 3 Course Description

This course is known as ensemble and solo guitar. Students will continue to build skills, especially note-reading, finger-style playing, and group playing. Students will be expected to play at a variety of venues, including school chapels, school functions and community chapels. Students will read music in order to play a classical guitar.

MULTIMEDIA ARTS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
VPA625	9, 10, 11, 12	None	None	Standard	1	Visual and Performing Arts	Yes-Area F

Multimedia Arts Course Description

This course is an introduction into multimedia web design and the basics of film and editing. Students will work on various coding and film editing projects.

GRAPHIC DESIGN

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
VPA624	9, 10, 11, 12	None	None	Standard	1	Visual and Performing Arts	Yes-Area F

Graphic Design Description

Graphic Design is a one-year course that introduces and emphasizes the development of professional design skills in visual communications, graphic design, and layout. The course incorporates project-based learning and is constructed so that each unit builds and prepares student skills to be applied in subsequent units. A rigorous framework of reading, writing, class discussions, and design exercises enable each student to master a foundation of techniques and skills they apply to assigned projects using page-layout or image-editing software. They acquire an awareness and appreciation for contemporary design in today's global environment, and learn to value the nuances of graphic communication. The course objective is to enable unique and effective, critical and creative problem solving skills to organize students for an entry-level career or for more advanced studies in graphic communications that concentrate on topics merely introduced in this course.

ELECTIVES

Elective Courses are classes that a student can take not specifically required to graduate. Elective courses give students the chance to take classes outside of a prescribed plan of coursework. This allows students to pursue other interests they may have, giving them a more “well-rounded” education

ASSOCIATED STUDENT BODY (ASB)

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
ELC620	9, 10, 11, 12	None	Application Required	Standard	1	Electives	No

ASB Course Description

This course will teach students event planning skills, leadership skills, and life skills. Students will learn how to manage personal time and stress and learn to be better leaders of the school. Students will also learn how to work cooperatively and “lead like Jesus,” promote servant hood, and encourage school spirit. Students will also participate in quarterly community service projects

BROADCAST PRODUCTION

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
ELC634	10, 11, 12	Multi-Media or Graphic Design	None	Standard	1	Electives	Yes

Broadcast Production Course Description

This introductory broadcast course emphasizes improving students’ visual arts and communication skills through the media. Students in this course will study the historical timeline of the television industry as an art and specialized mode of mass communication. Students will learn the individualized vocabulary and technology of the industry and use writing, along with artistic visual filming and creative editing to communicate truth to their audience through the production of television broadcasts. Activities include live productions, commercials, interviews, documentaries, sports announcing, and debates, as well as scripting, storyboarding, editing, 3-D titling and graphics, digital switching, time and resource management and use

YEARBOOK

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
ELC632	9, 10, 11,12	None	None	Standard	1	Electives	No

Yearbook Course Description

Yearbook is a full year English department elective that provides students with working knowledge of journalistic writing, design and photography. Students demonstrate their proficiency in these areas through the production of Tri-City Christian School's yearbook, *Alethia*. The course has no prerequisites and is designed for all levels of students in grades 9-12 who have an interest in journalism and publishing. The scope and sequence of coursework is differentiated to meet the needs of the students at various levels of proficiency.

Novice students devote the first quarter to the study of basic copy writing, design, and photography. Once novice students demonstrate proficiency in these areas, they are assigned to certain sections of the yearbook and produce pages under the guidance of a section editor. During yearbook production, students are encouraged to strengthen time management and organizational skills through mandatory assignments. Returning students act as editors and team leaders, beginning work on yearbook production at the start of the course. Independent projects and student-teacher conferences held throughout the course further deepen their understanding of the craft of yearbook journalism.

TEACHER'S AIDE

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
ELC-TA	11, 12	None	None	Standard	1	Elective	No

Teacher's Aide Course Description

The TA program offers juniors and seniors an opportunity to learn and enhance organizational and administrative skills in a classroom setting. Students provide teachers with needed support and practical assistance in various teaching areas. Typical duties for the TA include filing, bulletin board maintenance, classroom set-up and organization, and teacher-supervised assistance.

SAT PREPARATION/COLLEGE LIFE

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
ELC674	11, 12	None	None	Standard	1	Elective	No

SAT Preparation/College Life Course Description

This course will help prepare students for taking their college entrance tests (SAT/ACT) and help prepare them for college life after graduating from TCCS.

BIBLE

As a school that seeks to train up spiritual champions, we recognize that the most effective way to accomplish that is by providing students with a strong foundation in Bible. The Bible program equips students to gain knowledge and understanding of God’s Word and live out His Word in their daily lives. Bible is required every year at TCCS.

Our Bible instruction, based on II Timothy 3:16-17, teaches students the truth of the Word of God (“teaching”), points out their sins (“reproof”), calls them to confess and repent of those sins (“correction”), and teaches them how to live a righteous and godly life (“training in righteousness”). The outcome will be students who are brought to maturity as spiritual champions, ready to obey God in every area of their lives (“complete and equipped for every good work”). The foundational belief of all Bible instruction at TCCS is that the Bible is the inspired Word of God (2 Tim. 3:16-17). We confess with the church throughout history that the 66 books of the Old and New Testaments are the very word of God to man. Therefore, the Bible is inerrant (without error) and infallible (incapable of error). First and most fundamental, the goal of our Bible instruction is the glory of God. “So, whether you eat or drink, or whatever you do, do all to the glory of God” (1 Cor. 10:31). We seek to honor and promote the Lord God, to exalt Him, to lift Him up before men. Everything else we do in our Bible program (or in any other aspect of the school) is secondary to that overriding goal. Second, a more proximate goal is the fulfillment of the Great Commission. “Jesus came and said to [his disciples], ‘All authority in heaven and on earth has been given to me. Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age’ (Matt. 28:18-20).

These truths are taught through a comprehensive, engaging, and integrated curriculum. Students study and memorize Scripture, understand foundational truths, recognize God’s sovereignty in all things, and apply what they learn by growing in their faith and serving others through school outreach, community outreach, and world mission - trained here to serve there.

CHURCH HISTORY

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
BBL410	9, 10, 11	None	None	Standard	1	Bible	No

Church History Course Description

This two semester course is an introduction to Church history. Students will become acquainted with major events and people from church history. We will begin with the inter-testamental period and examine Church history up to the present era. Major topics will be: the historical development of Christianity as seen through the book of Acts, the age of the Church Fathers, the Middle Ages, the Reformation, the Enlightenment, and the modern and post-modern periods. The course will examine the development of the major Christian denominations and will also examine major world religions which developed alongside Christianity. The course will conclude with a brief comparison of Christianity with other world religions.

Textbooks: *The Bible (New International Version)* & *The Story of the Church*, Clause, Perard, Yamauchi

THE PRINCIPLE AND PRACTICE OF BIBLE STUDY

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
BBL411A	9, 10, 11	None	None	Standard	0.5	Bible	No

Principle and Practice of Bible Study Course Description

This one semester course in hermeneutics begins with an overview of the doctrines of biblical inspiration, reliability, and authority. Students will acquire a basic understanding of the principles of Biblical interpretation, the process of Bible study, and the primary tools used in Biblical research. Students will be provided with the opportunity to use and practice these principles and tools in the study of selected Biblical passages. Students will be exposed to a variety of study methods, and will practice their study skills by presenting Bible studies from selected Old and New Testament passages both in groups and individually.

Textbooks: *The Bible* (New International Version) & *How to Study the Bible*, West

INTRODUCTION TO APOLOGETICS AND POLEMICS

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
BBL411B	9, 10, 11	None	None	Standard	0.5	Bible	No

Introduction to Apologetics and Polemics Course Description

This one semester course is a general introduction to apologetics. It will be designed to acquaint the student with a basic understanding of the nature and use of apologetics in articulating and defending the Christian faith. Topics include contemporary approaches to apologetics, the existence of God, the reliability and veracity of the Old and New Testaments, miracles, prophecy, and the person and work of Jesus. Students will understand the importance of apologetics as an evangelistic tool and employ apologetics in fulfilling the Great Commission. This course will provide tools and methodologies by which the student can positively understand, explain, and defend essential Christianity, and engage the culture in a positive and impactful way.

Textbook: *Christian Apologetics*, Powell

INTRODUCTION TO PHILOSOPHY

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
BBL412	12	None	None	Standard	1	Bible	Yes

Introduction to Philosophy Course Description

This two semester course is designed as an introduction to the study of philosophy, and will encourage the student to develop a comprehensive and cohesive worldview. The student will be introduced to major philosophical disciplines, key issues, and significant philosophers and philosophies of history. Major topics include the 'Great Questions', logic and critical thinking, the formulation and analysis of worldviews, and examination of major metaphysical issues such as the origin and nature of the universe, the nature of man, the nature of truth, and major theories of ethics and aesthetics. The course will encourage students to critically analyze both their own views and the views of others, to give philosophically sound biblical reasons for the way life should be lived, and to live an "examined life."

Textbook: *The Story of Philosophy*, McGee & *Understanding the Times*, Noebel & Mere Christianity, Lewis

PHYSICAL EDUCATION

TCCS recognizes that education should involve the whole student which is why Physical Education is an integral part of training up spiritual champions. Students at the secondary level are required to participate in P.E. in grades 7, 8, and 9, and are encouraged to continue training through our athletics program. There is a two year high school P.E. requirement for graduation; however, a student may choose to participate in athletics to fulfill the second year requirement.

Like other academic courses of study, physical education is based upon national standards that define what students should know and be able to do as a result of participation. Physical education is unique to the school curriculum as it is the only program that provides students with opportunities to learn motor skills, develop fitness, and gain understanding about the importance of physical activity. Teachers provide an individualized, developmentally appropriate, and personally challenging instructional program that will advance the knowledge, confidence, skills, and motivation needed to engage in a lifelong, healthy, active lifestyle. One goal of physical education is to encourage life-time participation in health-enhancing physical activity. The ultimate goal is to bring glory to God through taking care of the physical body: "Do you not know that your bodies are temples of the Holy Spirit, who is in you, whom you have received from God? You are not your own; you were bought at a price. Therefore honor God with your bodies" I Corinthians 6:19-20.

PHYSICAL EDUCATION

Course Number	Grade Level	Pre-Requisite	Application and/or Audition	Grade Scale	Credits	TCCS Graduation Credit	UC Approval
PHY510	9	PE8	None	Standard	1	Physical Education	No

Physical Education Course Description

This course is designed to acquaint each student with the rules, strategies and skills involved in a variety of team and individual sports. The student will be introduced to the major muscle groups and what exercises focus on each muscle. The student will also maintain and/or improve his or her level of physical fitness through a regular routine of stretching, jogging and strength training exercises. Students will also completed presidential fitness testing.

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