



TRI-CITY

CHRISTIAN SCHOOL

ELEMENTARY PARENT – STUDENT HANDBOOK

Partnering with families to train up spiritual champions for Jesus Christ

*Those who hope in the LORD will renew their strength.
They will soar on wings like eagles;
they will run and not grow weary,
they will walk and not be faint.*

Isaiah 40:31

Dear Students and Parents,

We as a faculty and staff of the TCCS Elementary School consider it a privilege to partner with you! We want to thank you for entrusting your most important assets, your children, to us! The TCCS Elementary Parent/Student Handbook intends to provide you and your student with information necessary to navigate through life at TCCS!

Partnering Together

- Our faculty and staff realize that parents are primarily responsible in the training up of their children for Jesus Christ.
- For the partnership between the home and the school to be successful, we need to operate by being on the same page and we trust that this handbook will help us work together as a team.
- Let us know if you have any questions, comments, concerns, suggestions, etc. because we truly desire to create a Christ-centered community that works well together.

Handbook Purpose

- Our policies are intended to create and maintain a school community that honors Christ in everything we do at TCCS.
- The handbook is where you will turn for information on general school policies, such as dress code, grading, and discipline, attendance, etc.

Need More Information?

- If after reading the TCCS Elementary Parent/Student Handbook you find that questions remain or clarification is needed, please be sure to contact your child's teacher or the school administration.
- Our hope is that you will allow us the opportunity to make sure you get all of your questions answered and/or your concerns addressed.

We understand that each home is unique in its views and expectations and we appreciate the contribution that each family brings to the TCCS community. In order for us to accomplish the spiritual and academic goals we set as a school, we ask each family and child to respect and abide by the policies of TCCS. We acknowledge that these standards are not a sign of any greater or lesser spirituality but they are a common set of guidelines that we can all operate under and provide clarity to expectations.

May God do a mighty work in each one of us so that we can work together to make TCCS the best Christ-centered school possible for our students.

In His Service,
Chris Bird
Elementary Principal

Head of School – Kirk Huckabone
Elementary Principal – Chris Bird
Director of Admissions – Shane Goodwin
Junior High Athletic Director – Bev Medrano

SCHOOL HISTORY AND ACCREDITATION

- Tri-City Bible Church, founded in 1948, has sought to reach out to its surrounding communities since its inception. In 1971, the church launched Tri-City Christian School, a non-profit educational institution.
 - Today, TCBC is a Bible believing congregation that continues to sponsor the school ministry.
 - The Elder Board of the church serves as governing board of the entire ministry while the School Board exercises oversight of the entire school, establishing or approving all basic policies for the efficient and effective operation of the school.
 - Our academic program and curricula meet or exceed the prescribed standards set by the State of California and as a result, Tri-City Christian School has maintained full accreditation by the Western Association of Schools and Colleges (WASC) and the Association of Christian Schools International (ACSI).
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This handbook is a guide to the **Eagle Way** here at Tri-City Christian School (TCCS). It details our spiritual and academic goals as well as many aspects of campus life that are vital to the growth of our students and the operation of our school. We encourage both parents and students to read this handbook together and carefully discuss its contents. By working together, we can help your student SOAR into a successful year.

MISSION STATEMENT

Tri-City Christian School is a Christ-Centered, college preparatory educational community that partners with families in pursuing excellence for the glory of God.

VISION

Partnering with families to train up spiritual champions for Jesus Christ.

CORE VALUES

*In order to fulfill its mission and vision, Tri-City Christian School will apply the following core values in all that it teaches students: **Truth, Community, Character, and Spiritual Growth.***

PORTRAIT OF A TCCS GRADUATE

Inspired to make a difference in their culture for Jesus Christ, Tri-City Christian School graduates will be prepared to SOAR:



Spiritual champions who are

- *Vested in a personal relationship with Jesus Christ*
- *Grounded in biblical truth, able to articulate and defend their faith*
- *Christ-like in mind, body, and spirit*



Opportunity takers who

- *Appreciate and participate in the arts*
- *Use their God-given gifts and abilities*
- *Honor God in athletic competition and teamwork*



Academic achievers who are

- *Critical thinkers and problem solvers*
- *Life-long learners, infused with twenty-first century technology*
- *Effective communicators in the written and spoken word*



Responsible citizens who

- *Exhibit self-discipline and persistent effort in their personal and public lives*
- *Serve within their sphere of influence*
- *Demonstrate global awareness, being prepared here to serve there*

STATEMENT OF FAITH

Section 1: The Bible

We believe that God has given His complete written revelation (the Bible), which consists of 66 books. These books were given to mankind by means of the ministry of the Holy Spirit who superintended the transmission and the reception of God's message by the human authors (2 Peter 1:21). We teach the verbal (each word), plenary (as a whole) inspiration of Scripture (2 Timothy 3:16; Hebrews 1:1; Acts 3:21). God's Word is thus completely infallible and is inerrant in the autographs (Matthew 5:18; John 10:35). This revelation is the only such communication from God and is the sole authority for the believer's faith and conduct (Psalm 19:7-11; 2 Timothy 3:16 17; 1 Peter 1:22-25). The process of inspiration ended with the writing of the book of Revelation (Revelation 22:18-19).

We believe that the books of Scripture should be interpreted as literally accurate, taking into account figurative language when demanded by Scripture's literary context. All proper interpretation is dependent upon the illuminating work of the Holy Spirit (1 Corinthians 2:9-12) who enlightens the believer in harmony with the total teaching of Scripture (1 Corinthians 2:13; Ephesians 1:18; 2 Timothy 2:15).

We believe that God's revelation has been progressive (Hebrews 1:1-2), that individual salvation has always been by grace, through faith in God's provision (Romans 4:3; Hebrews 11), that God's stewardship requirements are expressed differently in different ages (Exodus 6:3; Ephesians 1:10, 2:1 9; Colossians 1:25-26; Hebrews 7:12), and that Scripture maintains a distinction between Israel and the Church (Jeremiah 32:37-39; Zechariah 12:10-12; Romans 11:11-31).

Section 2: The Doctrine of God

We believe that the triune God (Genesis 1:1, 26; Matthew 3:13-17) created all things that exist (Genesis 1:1; John 1:3; Hebrews 1:10). He created the universe out of nothing (ex nihilo) in six literal days (Genesis 1-2; Exodus 20:11; Hebrews 11:3). Presently He sustains the created universe (Colossians 1:16-17; Hebrews 1:3). We further teach that the earth is not a product of evolution, but of divine fiat, being on the order of thousands and not millions of years old.

Section 3: The Doctrine of The Father

We believe that God is the Author of His eternal plan, which includes the creation of the universe and the election of the saints (Psalms 2:7-9; Acts 17:29; Ephesians 1:3-6). As the Creator, God is the Father of all human beings.

We believe that God chose the nation Israel as His elected nation whom He guides and protects. As the One who established this elected nation, God is the Father of Israel (Exodus 4:22; Deuteronomy 7:6-8).

We believe God is the Father of the Lord Jesus Christ, Whom He sent into the world to seek and to save the lost (Matthew 3:17; John 5:37; Luke 19:10).

We believe that God lovingly rewards and disciplines those who believe in Christ for their good (2 Corinthians 5:10; Hebrews 12:7-11; James 1:17). In this most intimate sense, God is the Father of all His children in Christ (Matthew 6:32).

Section 4: The Doctrine of Christ

We believe that Jesus Christ is the second person of the Trinity existing eternally (John 1:1-2, 8:58, 17:5; Titus 2:13), equal in essence with the Father (John 10:30, 14:9-11; Colossians 2:9), and having neither beginning nor ending (Hebrews 1:8, 13:8).

We believe that in the incarnation Jesus Christ became the God-Man (John 1:14, 18; Philippians 2:5-7; Hebrews 1:3), possessing in one Person a complete and perfect human nature as well as a fully divine nature (1 Timothy 2:5). The incarnation was accomplished through supernatural conception by the Holy Spirit in the womb of the virgin Mary (Matthew 1:18-25; Luke 1:28-35). As a result of this unique conception, Jesus Christ was preserved from a sin nature and lived a perfect, sinless life of full obedience to the Father (John 8:29, 46; 2 Corinthians 5:21; Hebrews 4:15, 7:26).

We believe that Christ, following His earthly ministry, voluntarily died as a substitutionary sacrifice, providing a perfect atonement for sin (Isaiah 53:5-6; Matthew 20:28; Luke 23:46; John 10:17-18; Romans 5:6-8; 2 Corinthians 5:21; Hebrews 9:26). His body and blood were the propitiation, which satisfied the demands of God's holiness so that those who turn from sin trusting in His sacrifice alone may be saved from the penalty of sin (Mark 1:15; Romans 3:25-26; 1 John 2:2).

We believe Christ's death was followed by His physical resurrection (Matthew 28:5-6; John 20:24-29; 1 Corinthians 15:3,4, 17-20), His bodily ascension into heaven (Acts 1:9-11; 7:55-56), and His present work of mediation on behalf of believers (Romans, 8:34; 1 Timothy 2:5; 1 John 2:1).

Section 5: The Doctrine of The Holy Spirit

We believe that the Holy Spirit—the third person of the Trinity—is God (Acts 5:3-4; 1 Corinthians 3:16). He has the same essence as the Father and the Son (Matthew 28:19; 2 Corinthians 13:14) and possesses the same perfections (Psalms 139:7; Luke 1:35). The ministry of the Holy Spirit in the world is to convict the lost of sin, righteousness, and judgment (John 16:8-11), and to restrain the spread of evil (John 16:8; 2 Thessalonians 2:7).

We believe that the Holy Spirit performs vital ministries to the believer at the time of conversion, which include regeneration (Titus 3:5), baptism into Christ's body (1 Corinthians 12:13), permanent indwelling (1 Corinthians 6:19), and sealing for the day of redemption (Ephesians 1:13-14, 4:30). He also performs post-conversion ministries, which include control of one's life (Ephesians 5:18), illumination (1 Corinthians 2:12-14), guidance (Acts 16:6-10), assurance (Romans 8:16), comfort (Acts 9:31), and intercession (Romans 8:26-27).

We believe that the Holy Spirit gave two kinds of gifts to the Church - these being miraculous gifts and ministering gifts (Romans 12:6-8; 1 Corinthians 12:8-10, 28). The miraculous gifts (miracles, healing, languages and interpretation of languages) were temporary in nature (1 Corinthians 13:8-13) and given to the Church in the apostolic age. Their two-fold purpose was to authenticate the apostolic messenger (2 Corinthians 12:12; Romans 15:19) and to confirm the apostolic message (Hebrews 2:4). The ministering gifts, designated "speaking gifts" and "serving gifts" (1 Peter 4:10-11), remain operative throughout the Church age.

We believe that direct revelation ceased with the close of the Canon when the Book of Revelation was written (Revelation 22:18-19). Therefore the gifts that operate today are non-revelatory in nature. We believe that no person possesses the gift of healing today. Yet God does hear and answer the prayer of faith. He can and indeed does heal the sick, suffering, and afflicted in accordance with His own perfect will (Luke 18:1-6; John 5:7-9; 2 Corinthians 12:6-10; James 5:13-16; 1 John 5:14-15).

Section 6: The Doctrine of Angels

We believe that God created spirit beings called angels (Psalms 148:1-5; Ephesians 6:12; Colossians 1:16; Hebrews 1:14).

We believe that one of these angels, Satan, rebelled against God and fell from his original state leading one third of the angels into sin (Matthew 25:41; Jude 6; Isaiah 14:12-17; Revelation 12:4). This was the origin of sin (John 8:44). As the chief adversary of God's people and the god of this world (2 Corinthians 4:4), Satan must be continually resisted by believers (Ephesians 6:13-18; James 4:7). The final destiny of Satan and his angels will be the lake of fire (Matthew 25:41; Jude 6; Revelation 20:10).

Section 7: The Doctrine of Man

We believe that Adam was the first literal man and Eve the first literal woman (Genesis 1:26-27; 2:7). They were created in the image of God (Genesis 1:26-27) by direct acts of God on the sixth day of creation. At the time of their sin they constituted the entire human race (Romans 5:12; 1 Timothy 2:13, 14).

We believe that Adam and Eve were subjected to a moral test, which they failed (Genesis 2:16-17, 3:1-7). Adam's transgression brought sin into the human race. All men suffer the consequences of Adam's sin because Adam was the father of the human race (Romans 5:12). Thus a sin nature is passed to every person at the very point of conception (Psalm 51:5).

We believe that all men are sinners both by nature and by choice (Romans 3:10-13), are totally depraved and are incapable of saving themselves (Psalm 49:7-9; Romans 6:23; Ephesians 2:8, 9). Sin results in separation from God (Isaiah 59:12) and the sentence of eternal punishment in the Lake of Fire (John 3:18; Revelation 20:12-15).

Section 8: The Doctrine of Salvation

We believe that God has not abandoned mankind to sin (Romans 5:8; 2 Peter 3:9) but in love has provided a way of salvation through Christ's shed blood (John 14:6; Hebrews 9:22, 26). Christ died as a substitute for mankind (Isaiah 53:4-6), providing salvation as a free gift available to all humanity (Roman 6:23, 10, 13; 1 John 2:2). Salvation may be appropriated only after hearing the gospel and yielding to the convicting work of the Holy Spirit (Romans 10:9-10, 17; John 6:44).

We believe that those who believe the gospel message, personally repent of their sins and receive Christ as Lord and Savior are eternally secure forever (John 5:24, 10:27-29; Romans 8:31-39).

We believe that each believer is set apart to God from the power of sin positionally, progressively, and ultimately. This setting apart is called sanctification (Hebrews 10:10-14; Romans 12:1-2; Philippians 3:21). Positionally believers are, at the moment of conversion, eternally set apart as belonging to God by redemption, placed in the family of God as children, and endowed as joint heirs with Christ (Romans 8:14-17; Hebrews 10:10-14). Progressively believers are to be yielded to the Holy Spirit's control through the Word of God, self-examination, confession of sin and repentance, watchfulness and prayer (1 Thessalonians 4:3, 5:23; 1 John 1:9, 2:29; Ephesians 5:18, 6:18; John 17:17).

We believe that complete sanctification in this life is not possible (Ecclesiastes 7:20; 1 John 1:89) Yet, every believer will ultimately be completely sanctified when finally in the presence of the Lord - entirely free from every trace or effect of sin and rebellion (1 John 3:2; 1 Corinthians 15:52-54; Ephesians 4:30; Philippians 3:20-21).

Section 9: The Doctrine of The Church

We believe that all true believers from Pentecost to the rapture constitute the universal Church which is the body of Christ (Matthew 16:18; 1 Corinthians 12:12, 13; Ephesians 5:25-27). Local churches are visible manifestations of the universal Church but do not constitute it in totality.

We believe that the Church is uniquely established as the household of God (Ephesians 2:19) and responsible for upholding and disseminating the truth (1 Timothy 3:15). Each local church is considered a spiritual organism (1 Corinthians 12:25-27) and should have a definite organization (Matthew 18:17; Acts 20:17, 28; 1 Timothy 5:9). Members of the local church may only consist of those who are spiritually regenerate and are thus committed to obeying the Scriptures (Matthew 18:15-17; 1 Corinthians 5:1-13). Each local church is a separate organization and thus preserves its own autonomy (Acts 15:4, 22, 36).

We believe that the Scriptures establish only two offices in the local church - that of elder (1 Timothy 3:1-7; Titus 1:5-9) and that of deacon (1 Timothy 3:8-13). The qualifications established for these offices make it clear that they are to be held only by men (1 Corinthians 14:34, 35; 1 Timothy 2:8-15).

We believe that Christ instituted only two symbolic ordinances for the local church: Believer's Baptism and the Lord's Table. Baptism is to be administered by immersion under normal circumstances. This mode of baptism most effectively symbolizes the believer's spiritual union with Christ in His death, burial and resurrection (Romans 6:2-9; Colossians 2:11-13).

We believe the Lord's Table commemorates the sacrifice of Jesus Christ on the cross (Matthew 26:26-29). It also serves as a reminder of the unity of all believers before God (Ephesians 4:3-6), the certain return of the Lord (Acts 1:11; Philippians 3:20), and the ultimate fulfillment of the promised blessings of the New Covenant (1 Corinthians 10:16-17, 11:24-26).

Section 10: The Doctrine of Last Things

We believe that the next event in the fulfillment of end times prophecy will be the coming of the Lord in the air to receive believers of this age (1 Corinthians 15:51-52; 1 Thessalonians 4:13-17).

We believe that Christ will come before the Tribulation, and before He establishes His Millennial Kingdom (Titus 2:13; 1 Thessalonians 5:1-10; Acts 1:11; Revelation 20:1-6).

The statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of Tri-City Christian School's faith, doctrine, practice, policy, and discipline, our pastor and board of directors is Tri-City Christian School's final interpretive authority on the Bible's meaning and application.

ARTICLES OF FAITH

The following are the basic scriptural doctrines which make up the comprehensive pattern of God's truth and in which we have the true integrating factor of Christian education:

I. OF THE SCRIPTURES

"All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be perfect, thoroughly furnished unto all good works." II Timothy 3:16-17

We believe in the authority and sufficiency of the Holy Bible, consisting of sixty-six books of the Old and New Testaments, as originally written; that it was verbally and plenary inspired and is the product of Spirit-controlled men, and therefore, is infallible and inerrant in all matters of which it speaks. For purposes of Tri City Church's faith, doctrine, practice, policy, and discipline, our Elder Board is Tri City Church's final interpretive authority on the Bible's meaning and application.

We believe the Bible to be the true center of Christian unity and the supreme standard by which all human conduct, creed, and opinions shall be tied.

Related Scripture: II Peter 1:19-21

II. OF THE TRUE GOD

"But to us there is but one God, the Father, of whom are all things, and we in Him; and one Lord Jesus Christ, by whom are all things, and we by Him." I Corinthians 8:6

We believe there is one, and only one Living and True God, as infinite, intelligent Spirit, the Maker and Supreme Ruler of heaven and earth; inexpressibly glorious in holiness and worthy of all possible honor, confidence and love; that in the unity of the Godhead there are three Persons: the Father, the Son, and the Holy Spirit; equal in every divine perfection, and executing distinct, but harmonious offices in the great work of redemption.

Related Scriptures: Exodus 20:2-3; I John 5:7; Revelation 4:11

III. OF THE HOLY SPIRIT

"But the Comforter, who is the Holy Spirit, whom the Father will send in My name, He shall teach you all things, and bring all things to your remembrance, whatsoever I have said unto you." John 14:26

We believe that the Holy Spirit is a divine Person; equal with God the Father and God the Son and of the same nature; that He was active in the creation; that in His relation to the unbelieving world He restrains the evil one until God's purpose is fulfilled; that He convicts of sin, of righteousness, and of judgment; that He bears witness of the Truth of the Gospel in preaching and testimony; that He is the agent of the New Birth; that He seals, endues, guides, teaches, witnesses, sanctifies and helps the believer; that He gives gifts to men for the ministry. We further believe that certain of these gifts were for the apostolic age prior to the completion of the New Testament and are not for the church today. These gifts being "tongues," "healing," "prophecy," "knowledge" (new revelations of Scripture not contained in the Bible).

Related Scripture: Matthew 28:19; Mark 1:8; Luke 1:35; 24:49; John 1:33; 14:16-17; Acts 5:30-32; 11:16; Romans 8:14,16-27; I Corinthians 13:8-10; Ephesians 1:13-14; 4:7-12; Hebrews 9:14.

IV. OF THE DEVIL, OR SATAN

"And Jesus said unto them, 'I beheld Satan as lightning fall from heaven.'" Luke 10:18

We believe in the personality of Satan; that he is the unholy god of this age and the author of all the powers of darkness and is destined to the judgment of an eternal justice in the lake of fire.

Related Scriptures: Matthew 4:1-3; II Corinthians 4:4; Hebrews 2:14; Revelation 20:10.

V. OF THE CREATION

"He has made the earth by His power; He has established the world by His wisdom, and has stretched out the heavens by His understanding." Jeremiah 10:12

We accept the Genesis account of creation and believe that man came by direct creation of God. We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life. (Ps 139.) We believe that abortion is the taking of a human life and is to be regarded morally as such.

Related Scriptures: Genesis 1-2; Colossians 1:16-17; John 1:3; Psalm 139:13-15; 51:5; Luke 1:41-44.

VI. OF THE FALL OF MAN

"Wherefore, as by one man sin entered into the world, and death by sin, and so death passed upon all men, for all have sinned." Romans 5:12

We believe that man was created in innocence under the law of his Maker, but by voluntary transgression fell from his sinless and happy state in consequence of which all mankind are now sinners, not only by constraint, but of choice and therefore under just condemnation without defense or excuse.

Related Scriptures: Genesis 3:1-6, 24; Romans 1:18; 5:10-19.

VII. OF THE VIRGIN BIRTH

"Therefore the Lord Himself shall give you a sign; Behold, a virgin shall conceive, and bear a Son, and shall call His name Immanuel." Isaiah 7:14

We believe that Jesus was begotten of the Holy Spirit in a miraculous manner; born of Mary, a virgin, as no other man was ever born or can ever be born of a woman; and that He is both the Son of God, and God, the Son.

Related Scriptures: Genesis 3:15; Matthew 1:18-25; Luke 1:35; John 1:14.

VIII. OF THE ATONEMENT FOR SIN

"For by grace are you saved, through faith; and that not of yourselves, it is the gift of God." Ephesians 2:8

We believe that the salvation of sinners is wholly of grace; through the mediatory offices of the Son of God, who by the appointment of the Father, freely took upon Him our nature, yet without sin, honored the divine law by His personal obedience, and by His death, made a full and vicarious atonement for our sin; that His atonement consisted not in setting us an example of His death as a martyr, but was a voluntary substitution of Himself in the sinner's place; the Just dying for the unjust; Christ, the Lord, bearing our sins in His own body on the tree; that having risen from the dead, He is now enthroned in

Heaven and uniting in His wonderful person, the tenderest sympathies with divine perfection, He is in every way qualified to be a suitable, compassionate, and all-sufficient Savior.

Related Scriptures: Isaiah 53:4-7; Matthew 18:11; Acts 15:11; Romans 3:24-25; I Corinthians 15:3; II Corinthians 5:21; Ephesians 2:8-10; Philippians 2:7; Hebrews 2:14.

IX. OF GRACE IN THE NEW CREATION

"Jesus answered and said unto him, 'Verily, verily, I say unto you, except a man be born again, he cannot see the kingdom of God.'" John 3:3

We believe that in order to be saved, sinners must be born again; that the new birth is a new creation in Christ Jesus; that it is instantaneous and not a process; that in the new birth the one dead in trespasses and in sins is made a partaker of the divine nature and receives eternal life, the free gift of God; that the new creation is brought about in a manner above our comprehension, solely by the power of the Holy Spirit in connection with divine truth, so as to secure our voluntary obedience to the gospel; that its proper evidence appears in the holy fruits of repentance and faith and newness of life.

Related Scriptures: John 3:1-8; Acts 16:30-33; Romans 6:23; II Corinthians 5:17,19; Ephesians 2:1; Colossians 2:13; II Peter 1:4; I John 5:1

X. OF JUSTIFICATION

"There is, therefore, now no condemnation to those who are in Christ Jesus, who walk not after the flesh, but after the Spirit." Romans 8:1

We believe that the great gospel blessing which Christ secures to such as believe in Him is "justification."

- A. That justification includes the pardon of sin and the gift of eternal life on principles of righteousness.
- B. That it is bestowed, not in consideration of any works of righteousness which we have done, but solely through faith in the Redeemer's blood; His righteousness is imputed to us.

Related Scriptures: Isaiah 53:6,11; Zechariah 13:1; Acts 13:39; Romans 5:1-9; II Corinthians 5:21; I Peter 3:18.

XI. OF FAITH AND SALVATION

"Neither is there salvation in any other; for there is no other Name under heaven given among men whereby we must be saved." Acts 4:12

We believe that faith in the Lord Jesus Christ is the only condition for salvation.

Related Scriptures: John 1:12; 3:16; Acts 16:31; I John 5:11-13

XII. OF THE SECURITY OF THE SAINTS

"And I give unto them eternal life; and they shall never perish, neither shall any man pluck them out of my hand." John 10:28

We believe that all who are truly born again are kept by God the Father for Jesus Christ.

Related Scriptures: John 10:27-30; Romans 8:35-39; Philippians 1:6; Jude 1.

XIII. OF THE LOCAL CHURCH

“Not forsaking the assembling of ourselves together, as the manner of some is, but exhorting one another, and so much the more as you see the day approaching.” Hebrews 10:25

We believe that a local church is a congregation of immersed believers, associated by covenant of faith and fellowship of the Gospel; observing the ordinances of Christ; governed by His laws; and exercising the gifts, rights, and privileges invested in them by His Word; that its officers are elders and deacons, whose qualifications, claims, and duties are clearly defined in the Scriptures. We believe that the ministry of Christian women is to be far-reaching and diverse, but that only men are to govern the church as pastors and elders, and only men are to preach and teach in the general church assembly. We believe the true mission of the church is the faithful witnessing of Christ to all men as we have opportunity. We hold that the local church has the absolute right of self-government, free from the interference of any hierarchy of individuals or organizations; and that the one and only superintendent is Christ, through the Holy Spirit; that it is scriptural for true churches to cooperate with each other in contending for their faith and the furtherance of the Gospel; that each local church is the sole judge of the measure and method of its cooperation; that on all matters of membership, of policy of government, of discipline, and of benevolence, the will of the local church is final. We hold that any Christian believer participating in sinful behavior, including any homosexual or lesbian behavior, is properly subject to discipline by the local church.

Related Scriptures: Acts 2:41-42; 15:13-18; 20:17-28; I Corinthians 11:2; Ephesians 1:22-23; 4:11, 5:23-24; I Timothy 3:1-7; I Corinthians 14:34,35; I Timothy 2:11-14; Romans 1:24-32; I Corinthians 6:9-11; 5:9-13.

XIV. OF BAPTISM AND THE LORD’S SUPPER

“Then they who gladly received his word were baptized...and they continued steadfastly in the apostles’ doctrine and fellowship, and in breaking of bread, and in prayers.” Acts 2:41a, 42

We believe that Christian baptism is the immersion of a believer in water to show forth in a solemn and beautiful emblem our faith in the crucified, buried, and risen Savior, with its effect in our death to sin and resurrection to a new life; that it is a prerequisite to the privileges of a church relation.

We believe that the Lord’s Supper is the commemoration of His death until He comes, and should be preceded always by solemn self-examination.

Related Scriptures: Matthew 3:16; John 3:23; Acts 8:26-39; Romans 6:3-5; I Corinthians 11:23-28; Colossians 2:12.

XV. OF THE RIGHTEOUS AND THE WICKED

“For the Lord knoweth the way of the righteous; but the way of the ungodly shall perish.” Psalm 1:6

We believe that there is a radical and essential difference between the righteous and the wicked; that such only as through faith are justified in the name of the Lord Jesus Christ, and sanctified of the Lord Jesus Christ, and sanctified by the Spirit of God, are truly righteous in His esteem; while all such as continue in impenitence and unbelief are, in His sight, wicked and under the curse; and this distinction holds among men, both in and after death, in everlasting felicity of the saved and the everlasting conscious suffering of the lost.

Related Scriptures: Genesis 18:23; Proverbs 14:32; Malachi 3:18; Matthew 25:34-41; Luke 6:25; John 8:32; Romans 6:17-18, 23; 7:6.

XVI. OF CIVIL GOVERNMENT

“Submit yourselves to every ordinance of man for the Lord’s sake, whether it be to the king, as supreme, or unto governors, as unto them who are sent by Him for the punishment of evildoers, and for the praise of those who do well.” 1 Peter 2:13-14

We believe that the civil government is of divine appointment, for the interests and good order of human society; that magistrates are to be prayed for, conscientiously honored and obeyed, except in things opposed to the will of our Lord Jesus Christ who is the only Lord of the conscience, and the coming Prince of the kings of the earth.

Related Scriptures: Exodus 18:21-22; II Samuel 23:3; Daniel 3:17-18; Matthew 22:21; Acts 4:19-20; 5:20; 23:5; Romans 13:1-7.

XVII. OF THE RESURRECTION; PERSONAL, VISIBLE, PRE-MILLENNIAL RETURN OF CHRIST; AND RELATED EVENTS

“But the day of the Lord will come as a thief in the night, in which the heavens shall pass away with a great noise. . .the earth also, and the works that are in it, shall be burned up.” II Peter 3:10

XVIII. OF MARRIAGE, GENDER AND SEXUALITY

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen 1:26-27.) Rejection of one’s biological sex is a rejection of the image of God within that person.

We believe that the term “marriage” has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. (Gen 2:18-25.) We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor 6:18; 7:2-5; Heb 13:4.) We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. (Matt 15:18-20; 1 Cor 6:9-10.)

We believe that in order to preserve the function and integrity of Tri-City Christian School as a ministry to the local Body of Christ, and to provide a biblical role model to the Tri-City Christian School families and the community, it is imperative that all students who attend TCCS, their parents, or anyone who serves as a volunteer, agree to and abide by this Statement on Marriage, Gender, and Sexuality. (Matt 5:16; Phil 2:14-16; 1 Thess 5:22.)

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11.)

We believe that every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28-31; Luke 6:31.) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrinal position of Tri-City Christian School. Tri-City Christian School is a Ministry of Tri-City Bible Church.

WE BELIEVE IN:

A. The Bodily Resurrection

(Matthew 28:6-7; Mark 16:6; Luke 24:2-6, 51; I Corinthians 15:4)

B. The Ascension

(Mark 16:19; Luke 24:51; Acts 1:9-11; Hebrews 12:2; Revelation 3:21)

C. The High Priesthood

(I Timothy 2:5; Hebrews 2:17; 5:9-10; 8:6; I John 2:1)

D. The Second Coming

(John 14:3; Acts 1:11; I Thessalonians 4:16; Hebrews 9:28; James 5:8)

E. The Imminent, Pre-Tribulation Rapture of Believers

(I Thessalonians 4:13-18; 5:9; Revelation 3:10)

F. The Resurrection of the Righteous Dead

(I Corinthians 15:42-44, 52; I Thessalonians 4:13-18)

G. The Change of the Living in Christ

(I Corinthians 15:51-53; Philippians 3:20-21; I Thessalonians 4:13-18)

H. The Throne of David

(Isaiah 9:6-7; Luke 1:32; Acts 2:29-30)

I. The Millennial Reign

(Psalm 72:8; Isaiah 11:4-5; 32:1; I Corinthians 15:25; Revelation 20:6-14)

EDUCATIONAL PHILOSOPHY

The educational philosophy of Tri-City Christian School is based upon the premise that “all truth is of God and is God’s truth”; that God’s truth has been revealed through His Word, the Bible (John 17:17), the ultimate criterion of all truth; that this truth is known through His Son, Jesus Christ, who is Truth incarnate (John 14:6); and that this truth is also manifested in creation (Romans 1:20) and in discoveries by man.

Because we believe God’s truth is universal in scope, and therefore every aspect of education must be brought in relation to it, our Christian philosophy of education has the unifying or integrating factor which seems to be missing in secular education today. This integration is found in the living union of its subject matter, administration, and all personnel with the external and infinite pattern of God’s truth. There is no gap existing between the sacred and the secular. We believe that Christian education is really the most complete education because it is complete in and through God (Col. 1:16-17; 2:3; Rom.11:36, Prov. 1:7).

We believe that the total education of children is the responsibility of their parents (Prov. 22:6; Eph. 6:4; Deut. 6:7). We realize that parents may ask the Christian school to assist in accomplishing this objective. This does not, however, negate the parental responsibility of home training in spiritual, social, and educational values.

In its effort to help parents accomplish their task, the school has set forth educational objectives to be found herein.

SCHOOL BOARD

The Bylaws of the Church are the foundational document for the School and all of the other ministries of Church. The Elder Board of TCBC serves as governing board of the entire ministry of the church and has delegated to the School Board oversight responsibilities of the school: to govern, establish school policy, set strategic priorities, represent parents, and generally ensure that the mission of the school is carried out. The School Board also oversees the Head of School who is responsible for executive management and operation of the School.

There is a School Board election each spring. Terms of office are two consecutive, three-year terms, and there is no term limit. Open session meetings of the School Board are held in September, December, and March. The School Board can be contacted at schoolboard@tccs.org.

TCCS: MORE THAN EDUCATION

It is the purpose of a Christian school to do more than provide an academic education. We seek to plant, water and cultivate the seed of faith in Jesus Christ. Our students should graduate as mature men and women of God academically prepared for their future.

To this end, we strive to share with all of our students the new life we can all have through faith in Jesus Christ. Through our Bible classes, chapels, and one-to-one contact with our staff, we communicate the good news of salvation to our student body.

Having received the free gift of eternal life is just the beginning. Each of us, young and old, has to make a commitment to give Jesus first place in our life. God's will, revealed in God's Word, must be accepted as the authority for right and wrong, and truth and error. Such a commitment means evaluating our lifestyles in comparison to what God teaches, with the determination to change if we find that we are out of line with His will for us.

A person does not discover God's will through wishful thinking. It is through careful study of the Bible that we learn more about God and His plan. At Tri-City Christian School we seek to equip our students with a basic knowledge of the Bible and the ability to find principles for life in the Word. A person who knows God's Word and effectively applies it to himself is well on his way to spiritual maturity.

Salvation, commitment and a knowledge and application of Scripture form the spiritual goals we have for our students at Tri-City Christian School.

NONDISCRIMINATION STATEMENT

Tri-City Christian School does not discriminate based on age, race, sex, national origin or handicap. We do screen personnel based on Christian faith and life-style, and student applicants on academic ability to ensure we can meet the needs of our students.

ACCREDITATION

Tri-City Christian School is fully accredited by both the Association of Christian Schools International (ACSI) and the Western Association of Schools and Colleges (WASC).

STATEMENT OF MINISTRY

The leadership of our school is committed to the following goals:

Christian Atmosphere

- To provide a positive Christian atmosphere on campus where every student will sense the joy and happiness of following Jesus Christ.

Quality Instruction

- To provide quality instruction and academic excellence in every classroom, with dedicated Christian teachers providing firm but loving discipline to equip for college/career.

Development of the Whole Student

- To provide for the development of the whole student by using activities to enrich, build, and strengthen each student.

Spiritual Guidance

- To provide spiritual guidance so that the individual students realize that they cannot have genuine, lasting happiness and joy without accepting Jesus as their personal Savior and learning to accept the authority of the Word of God in their daily living.

Communication

- It is our desire to assist our students and their families in every way possible to make school a wonderful experience for the whole family. This is accomplished through the school website, app, calendars, emails, fliers and bulletins, as well as posters and banners to provide regular communication to every family with regard to programs, activities, and all the events at Tri-City Christian School.

II GENERAL INFORMATION

CONTACT INFORMATION

Elementary Campus Address: 302 North Emerald Drive, Vista, CA 92083

Elementary Campus Telephone: **(760) 630-8227** Elementary Campus Fax: **(760) 724-6643**

Tri-City Christian School Website: **www.tccs.org**

CAMPUS HOURS/EXTENDED CARE

Grades K-6: M,T,TH, F 8:00 AM – 2:45 PM **Late Start on Wednesdays – 8:30 AM – 2:45 PM

Extended Care: 7:00 AM – 7:40 AM (fees apply)

3:00 PM – 6:00 PM (fees apply)

Elementary students at Tri-City Christian School are to arrive no earlier than 7:40 AM unless they check into the extended care program (fees apply). All children will be supervised on the playground, weather permitting, from 7:30 AM to 8:00 AM. Elementary students who are not picked up by 3:00 PM will be sent to extended care (fees apply). If interested in Extended Care, contact our director Kim McElhattan at 760-535-7121 or email her at Kim.McElhattan@tccs.org.

** On Late Start Wednesdays fees will not be charged after 7:40 AM.

Daily Bell Schedule:

- Bell Schedule Monday, Tuesday, Thursday, Friday: 8:00 AM-2:45 PM.
- Wednesdays: school will begin at 8:30 AM. Teachers will pick up their students from the drop off area and will escort their students to class at 8:25 AM.
- Parents should drop off their child by 7:55 AM so that we can walk students to their classroom and begin class at 8:00 AM.
- For afternoon pickup, teachers escort their students from their classrooms at 2:40 PM in order to be picked up at 2:45 PM.

Extended Care Procedures, Guidelines, and Information

For parents who need morning and/or after school care for their child, TCCS provides on-campus supervision. Our Extended Care team is TCCS employees who are interviewed, screened, and hired by the Director of Extended Care and TCCS Administration.

Before School Extended Care and Supervision:

- 7:00 AM-7:40 AM on M, T, Th, & F
- Wednesdays: extended care is available from 7:00 AM-8:30 AM
- Fees apply Monday-Friday from 7:00 AM-7:40 AM
- Extended Care and Supervision is located in the Library in the K-2 Classroom Courtyard

Classroom Courtyard

After School Extended Care and Supervision:

- Monday-Friday : 3:00 PM-6:00 PM
- Extended Care and Supervision is located in the Library in the K-2 Classroom Courtyard

A variety of activities will be enjoyed by the students under the supervision of our qualified Extended Care staff. Fees for Extended Care may be found on the Tuition and Fee Schedule on the school's website **www.tccs.org**.

Behavior Guidelines

- Students who attend TCCS Extended Care are under the authority of the administration and staff. The same behavior expectations that students abide by during the school day apply before and after school.
- The Extended Care Director may be contacted in order to gain more specific information, express concerns, offer suggestions, etc.

COMMUNICATION PROTOCOL

Confidentiality:

- Provisions of the California Education Code authorize parents, in consultation with school personnel, to inspect the school records of their children. If, at any time, you wish to inspect your child's student records, please contact the school office for an appointment.
- The school does not release student records to any organization or individual without your

II GENERAL INFORMATION (Cont.)

consent in accordance with state and federal law. Information regarding your student may be made available to colleges and other academic organizations when appropriate.

- During the enrollment parents or guardians have the right of authorizing TCCS to use photographs and/or likeness of their enrolled child(ren) for media, website, and advertisement use. Your student's name and address may be used for internal school communication.
- To insure privacy of school families and staff, it is the practice of TCCS not to give out personal information such as phone numbers, addresses, etc., without your permission. No private or personal fundraising activities or solicitations are permitted using address or phone information obtained as a parent in the TCCS school family.

Campus Visit Policy:

It is the desire of TCCS staff to be available to parents. Everything possible will be done to accommodate parents' needs and schedules.

- Parents are welcome to visit the school at any time, but appointments are preferred.
- All visitors (including parents) are required to sign in at the Front Desk.
- Prior to entering a classroom make sure you are wearing your visitor's sticker.
- Checking in is also necessary for parents who wish to remain on campus after the start of the school day.
- Any issues that need to be discussed require an appointment for that purpose.
- Parents, who desire to schedule an appointment with their child's teacher, may do so by contacting the teacher or other staff member via email, telephone, or through the School Office.
- TCCS is a closed campus therefore students may not go off campus without permission and adult supervision.

Contacting students during the school day:

In case of an emergency, the school office is here to assist you in contacting your child.

- Emergency and non-emergency student messages may be left with the Elementary Office at **(760) 630-8227x 200**.
- Please communicate with your student regarding appointment and pick-up times when necessary before they leave for the school day.
- All students must be signed out and picked up at the Elementary Office located in the front of the gym building during school hours.
- Also, in the event of an emergency, students may ask permission to use the classroom phone or the phone in the office.
- Cell phones or other mobile devices may be brought to school, but can only be used after 2:50 PM. At all other times, the devices must be off and stored in backpacks unless permission from the teacher has been granted for use.

Contacting staff, faculty, and administration:

All staff and faculty members, as well as administrators, may be contacted via email. A list of the respective email addresses is available online at www.tccs.org. Email communication is recommended as many staff and faculty members, as well as administrators, are not available to answer and/or return phone calls during instructional time.

Parent/Teacher Conferences:

We desire to be a student-centered school that seeks to meet the needs of our students and their learning styles. TCCS believes in partnering with students' home life to work together in order to equip students to grow intellectually, spiritually, academically, and physically. Parents are encouraged to set up times to conference with their child's teacher in order to facilitate meeting the needs of their student.

- **Fall Parent/Teacher Conference Day**- each Fall, TCCS designates a Wednesday to provide parents the opportunity to conference with their child's teacher. The teacher and the parent will agree upon a time for the conference.
- **Before and After School Conferences:** Because teachers are teaching during the school day, parents may need to arrange a parent/teacher conference before or after school. The teacher and the parent will agree upon a time for the conference.

II GENERAL INFORMATION (Cont.)

CONCERNS AND CONFLICT RESOLUTION

Our goal, in accordance with Matthew 18, is to foster an environment whereby parents and students take responsibility for resolving their conflicts. To this end, parents and students are encouraged to abide by the following guidelines:

1. Begin by praying. Ask God to help you express your concerns in such a way that it will result in the betterment of the school for your student as well as others.
2. If a parent or student has a specific concern regarding a faculty or staff member, it is recommended that the parent or student directly contact the respective party and initiate communication.
3. If the issue is not resolved to the satisfaction of the parent or student, it is then recommended that the parent and student request that the administrator or parent become involved, respectively.
4. If the issue continues to remain unresolved, the Head of School may be contacted. Please note that the Head of School should be contacted only as a final measure.

FOOD SERVICES

Each student may bring a sack lunch or purchase a hot lunch and drink through Ki's Lunch Service (www.kisschoollunches.com/).

All food items should be consumed within the designated eating areas during lunch or under the supervision of a staff member.

The Soaring Eagles Lunchtime Etiquette

- Please remain seated while you enjoy your lunch!
- Please, no trading lunch items with your friends; eat your own lunch.
- Of course you can go to the restroom after you have been given permission by the teacher on duty.
- Your peers will appreciate you keeping your hands to yourself.
- Please wait to be dismissed.

Lunch & Recess Times

- During the school day lunch times are scheduled so that students will have the opportunity to replenish their bodies with nutritional food.
- Ki's is TCCS' lunch provider and parents may access the Ki's website in order to order lunch before 8:00 AM each morning. **Ki's Website: <https://kis.naturallunches.com>**

BIRTHDAYS

Kindergarten through sixth grade students are recognized at morning Eagle Time on the first Tuesday of each month with a special rendition of "Happy Birthday". Students with summer birthdays are included in this celebration.

In addition, many students choose to treat their classes to a simple healthy treat and drink. This is fun for the celebrant and class, but all arrangements should be made in advance with the teacher to check for any food allergies or timing conflicts.

- Please make sure to include napkins and other supplies needed for all classmates to enjoy.
- We discourage the passing out of party invitations or distractions that may exclude others.

HEALTH SERVICES

- All students entering school in California must have a California School Immunization Record in their cumulative files. This form must be completed in the school office from a parent's copy of the child's immunization record.
- All children enrolled in kindergarten must show proof of date of birth with a birth certificate or other authorized form. Children must be five years of age by September 1st of the year for which they are being enrolled.
- All children enrolled in the first grade in the State of California must have a physical exam. All parents, when enrolling a first grade student, will receive a form for this physical that is to be completed by the doctor giving the physical and returned to the school office.

II GENERAL INFORMATION (Cont.)

- Minor injuries, i.e. cuts, scrapes, nose bleeds, insect bites, etc., will be taken care of by the office personnel or faculty.
- In medical emergencies, Tri-City Christian School reserves the right to call paramedics in response to the emergency. Parents will be notified of any emergency and/or serious illness or accident. **A Permission to Treat (Treatment of a Minor) should be completed and signed by the parent for each student when enrolled.**
- Better protection for all results when sick children are kept home. We would ask for the cooperation of parents in this matter. The school makes every effort to safeguard the health of each child and has the responsibility for seeing that children with obvious symptoms of illness stay home.
- If a student is so ill he cannot remain in class, the student is to report to the first aid office after obtaining his teacher's permission, and the parent or other designated adult will be called regarding the student's release from school. Students are not to leave school when ill without checked out in the front office first.
- Any medication that students take must be in the **prescription's original container** and clearly identified as to the student's name, medication name, dosage, and time to be administered. A medication slip must be filled out, signed by the parent, and kept with the medicine. These are to be kept in the school office. Any medication in the student's possession is in violation of school rules and will be confiscated.

Flu Season Illnesses

- There may be cases of flu and strep during the year. Please encourage your child to wash hands frequently. It is also important that they get rest and a proper diet with some extra vitamin C.

Lice

- In the event that we discover a case of lice, we will notify parents of that particular class so that precautionary measures can be taken.
- Should an incident be reported, please inspect your child's hair and pay particular attention to the hair shaft near the scalp and the areas above the neck and ears.
- If lice or nits are found on your child's head, they must be treated at home and then brought through the office before returning to class. Clusters of nits may be found in any section of the hair, but they are more apt to be behind the ears and at the nape of the neck. Head lice are generally not found on eyelashes or body hair other than on the head.
- To help prevent the spread of lice, caution your children not to share or borrow articles that come in contact with the head, neck, or shoulders such as combs, brushes, hats, or coats. They survive less than 48 hours once they are removed from the human blood source.
- Should your child become a host to head lice, it is recommended that you take the following steps:
 1. **Implement proper use of a prescribed lice-killing shampoo or over-the-counter treatment.** Your local pharmacy offers various and effective medicated treatments for head lice infestations.
 2. **Remove the nits (lice eggs).** Because no pediculicide product kills all the eggs, it is very important to remove all traces of the nits to prevent re-infestation. A special comb for this task is usually provided with the lice treatment product. You may want to ask your pharmacist about an enzyme rinse that helps release nits from the hair shaft, making it easier to comb them out.
 3. **Anyone who has shared a bed, sheets, or clothing should also be checked for the presence of head lice.** Hot cycle washing and drying for a minimum of 20 minutes is recommended to destroy head lice burrowing in bedding, towels, pillow, and clothing. Items that cannot be safely washed, such as stuffed animals, should be dry-cleaned or stored outside the home for a minimum of two weeks. Clean combs and brushes in hot, soapy water. Vacuum carpets, pillows, mattresses, upholstered furniture; anything that might hold lice. Do a thorough job and discard the vacuum bag promptly.
 4. It has been suggested that the use of Tea Tree oil or putting your daughter's hair in ponytails and spraying hair spray on the hair can protect from the spreading of lice.

II GENERAL INFORMATION (Cont.)

INSURANCE

Medical insurance is the responsibility of the parent. Tri-City Christian School carries liability insurance. Should a family not have insurance and has a child playing in a sport, a student medical insurance policy will need to be purchased. Contact the athletic office for more information.

LIBRARY

The school library is open Mondays, Tuesdays, and Fridays from 7:30 – 10:30, and Wednesdays from 8:30 – 10:00 and 1:00 – 3:00. Books may be checked out for a two-week period and may be available for subsequent check-out. Lost or damaged books will be charged to the student at a replacement cost plus a \$2.00 processing fee. K – 4 students visit the library with their class every other week.

LOST AND FOUND

Items found will be turned in to the Lost and Found. Lost and Found is located in a labeled bin near the 2nd Grade Modular. Periodically, the school will donate unclaimed items to charity.

- **It is encouraged that all outerwear and school items be clearly labeled with your child's name.**

PARENT SERVICE PROGRAM

TCCS relies on the generous help of our parents, grandparents, friends, and even alumni through our parent service hour program to support our teachers, staff, and school events. All parents are required to perform 30 hours of service for the school during the school year. Whether you serve in the classroom, the school office, admissions, or events, your participation and support are appreciated and help to make our school community stronger.

Parents are required to complete the parent service hour form as they volunteer, and turn it in to any school office. Forms can be downloaded and printed at home or picked up at any school office. Parents can track their volunteer hours through Renweb. Hours not served by May 1 will be charged to the family account at the rate of \$10 per hour.

PETS

Students and parents should not bring pets to school without permission. Dogs, with the exception of service dogs, and other animals that could bite or attack should not be brought on campus or to school-sponsored activities without the permission of the administration.

RENWEB

RenWeb is an online service to communicate student academic progress (through weekly progress reports), attendance, discipline, e-mails, and general information to parents and families. RenWeb also provides information regarding up-coming assignments, quizzes/exams, projects, etc. and their due dates. This is an excellent tool for students and parents to use. We encourage all families to access this regularly. Usernames, passwords, and assistance can be obtained from the Registrar.

RENWEB PARENT ALERT

This service enables us to personally communicate with parents about emergency situations, school events, and important issues impacting your student. It will send voice messages to your family's home, work, or cell phones. Essentially, a school administrator can make one call and reach all of our families within minutes.

Spiritual champions who are
Vested in a personal relationship with Jesus Christ
Grounded in biblical truth, able to articulate and defend their faith
Christ-like in mind, body, and spirit

CHAPEL

Chapel is considered a very important part of our curriculum and will be held most Fridays in the Worship Center at 8:15 am. Split chapel is held on the last Friday of each month. Kindergarten through third grade meet in the Worship Center while fourth through sixth meet in the gym. Parents are always welcome to attend.

CHRISTIAN CHARACTER EXPECTATIONS

The following character expectations serve as a guide for developing and expressing holy and honorable Christian character:

- **Courtesy** - We honor Christ when we are courteous and respectful of the rights and property of others. This includes displaying respect and obedience to members of faculty, staff, parents and fellow students.
- **Honesty** – We demonstrate integrity in actions and speech, especially with respect to homework, tests and other matters particular to a school learning environment.
- **Clean Speech** – We refrain from the use of foul language, coarse joking, mockery, and take every opportunity to encourage and support one another.
- **Respect** – We treat others with dignity and honor, putting others first and valuing our differences.
- **Submission to Authority** – We are obedient to teachers, staff members and other adults on campus, and adhere to the rules and guidelines established for the proper functioning of the school.

CHRISTIAN SERVICE

Grades 5/6: The fifth and sixth grade students are required to perform Christian Community Service hours. They cannot receive an “A” in Bible without the fulfillment of this requirement. There is a form that must be filled out and signed by a parent or adult supervisor. The fifth graders are required to do one hour of Christian community service per quarter while the sixth graders are required to do 10 hours for the school year. The ten hours can be completed prior to the beginning of the school year.

Some ideas are:

- Yard work or picking up trash in neighborhood or a park
- Making meals for ill/shut-in neighbors or serving meals with family at a shelter
- Helping out at church (nursery or Sunday School)

Students **are expected** to help their own family, so we encourage them to reach out to neighbors or the community to gain service hours. Occasionally we’ve done an hour of service together as a class. We’ve cleaned up around TCCS, provided several meals to a family whose dad was deployed, and done yard work at a nearby school for special needs kids. Whatever children do, they should reach out to others with a servant’s attitude and they may not be paid for their work.



Opportunity takers who

*Appreciate and participate in the arts
Use their God-given gifts and abilities
Honor God in athletic competition and teamwork*

ENRICHMENT CLASSES

Each taught by a teacher in their field of passion.

Technology Integration: K-6 curriculum; (appendix)

At TCCS, we understand that our 21st century learning environment requires technology devices for educational activities. Students will practice their digital citizenship using the Mac Lab, iPads, and Chromebooks. Each student and parent is required to sign and abide by the *Technology Acceptable Use Policy*.

Music:

Students K-6 are exposed to music theory, keyboards, recorders, and choir. Students in 5th and 6th grade have the opportunity to put these skills into practice by leading chapel through their Worship Arts class.

Physical Education:

The students are involved in bi-weekly classes with an emphasis on motor skills, physical conditioning, group games, and cooperation activities.

- Shoes for PE need to fit properly, be appropriate for running, and be properly laced when in use.
- Failure to use proper shoes may cause injury to the student.

AFTER-SCHOOL OPPORTUNITIES

- Art Classes
- Chess Club
- Drama (4-6 Musical Theater/K-3 Enrichment)
- Elementary Cheer

EAGLE TIME AMBASSADORS

Eagle Time: Our sixth graders gather our K-5 students together most Tuesday mornings at 7:55 AM to pray, pay honor to God and our country through salutes, and sing our school Fight song. The Eagle Way is celebrated as are monthly birthdays, quarterly spirit days, and general announcements. Parents are always welcome to join us on the blacktop map.

ATHLETICS

Athletic Teams: 5th and 6th Grade

- Girls – Volleyball, Softball, Basketball, and Cheer
- Boys – Flag Football, and Basketball
- (Co-ed) – Tennis, Soccer (6th – 8th only), and Track and Field

Sports/Extra-Curricular Eligibility:

Every three weeks TCCS will do a grade check. All student athletes/performers at TCCS must maintain a 2.3 GPA with no more than one "F". Students who do not meet this requirement will be considered ineligible. Ineligible students with only one "F" may still participate in activities under probation. The period of ineligibility will begin the Monday following the grade check and will last until the next grade check (3 weeks). If at the end of this time period, the probationary student's grades are not up to the minimum requirements, he/she will be declared ineligible. Only one probationary period will be allowed per season. All incoming athletes/performers must meet the 2.3 GPA in order to be eligible for extra-curricular at TCCS.



Probation:

Each student is afforded one probation period each session. If a student does not have a 2.3 GPA or receives an "F" on his previous grading period, he will be placed on probation. A student must have no more than one "F" to be considered for probation. When on probation, a student may continue to participate in all aspects of the activity. The student's grades will be checked at the next grade check (3 weeks later). If the student on probation meets the standards above, he will be removed from probation. Conversely, if the student on probation does not meet the standards listed above at that time, he will become ineligible.

Ineligibility:

A student, who fails to meet the terms of their probation or receives more than one "F" on a grade check will be ineligible. While ineligible, the student may (with parent, coach, and administrative approval) continue to practice and attend games/performances. The student will not however, be able to dress out or participate in games/performances. If the ineligible student meets the standards listed above at the next grade check, he will be eligible. Conversely, if the ineligible student does not meet the standards listed above at that time, he will remain ineligible until the next grade check.

ATHLETIC/EXTRA-CURRICULAR ACTIVITY REMINDER

In order for a student to participate in any extra-curricular activity (including athletic practices), a student must attend at least four full periods of that day. On block days, attendance is required in at least two full periods.



Academic Achievers who are
Critical thinkers and problem solvers
Life-long learners, infused with twenty-first century technology
Effective communicators in the written and spoken word

HOMEWORK

Tri-City Christian School recognizes the educational value and importance of homework for students. We believe that meaningful home study is a necessary part of each student's educational program and that it should be purposefully related to the educational philosophy and goals of the school and the class to which it is assigned. Homework should be an extension of the school day, which provides the student with additional opportunities for the development, and reinforcement of instructional objectives.

Definition

Homework is defined as an out-of-class assignment in a given subject area.

Each assignment may involve one or more of the following four types:

1. **Practice:** Commonly given to help students master specific skills.
2. **Preparation:** Given to prepare students to gain maximum benefit from subsequent lessons.
3. **Extension:** Given to determine if students can apply a skill or concept.
4. **Creativity:** Requires a student to integrate skills and concepts in the process of producing a response or product.

Responsibilities

Teacher's Responsibilities – Teachers should plan meaningful homework assignments in conjunction with their daily lesson plans. The homework assignments should clearly help achieve the course's instructional objectives. Students should know exactly what is expected and receive all necessary information pertinent to the assignment. Homework should be reviewed, recorded, and included as part of the student's evaluation in a timely manner.

Student's Responsibilities – It is the responsibility of the student to complete assigned homework. The student should learn to plan and budget study time. It is the student's responsibility to seek additional clarification and assistance from the teacher when needed. The assignment of homework helps students understand that learning is not just a classroom activity.

Administrator's Responsibilities – Administrators should make sure that major homework assignments and tests are coordinated so that students are not overburdened with heavy workloads from all their teachers at the same time.

Parent/Home Responsibilities – Parents should recognize the important role of homework to the total instructional program. Parents should be aware of the assignments and expectations of the school and the individual teacher, be available to help their children with their homework when needed, provide a suitable workplace for the completion of homework assignments, and help their child plan and budget study time for the completion of assignments. Parents should feel free to consult teachers about any assignment. Parents may check their student's progress in each of his/her classes by logging onto RenWeb at www.renweb.com.

CURRICULUM

Our curriculum is standards-based and designed to prepare our students for the next level. We begin with the end in mind in order to prepare students that are college and career ready. We utilize developmentally appropriate strategies from a biblical perspective. This helps each student develop a solid foundation of a Christian worldview that they will expand and refine throughout their life here and beyond TCCS.

GRADING SYSTEM

Each student's progress, academically and behaviorally, will be reported to the parents through emails, phone calls, parent-teacher conferences, and "Progress Reports." Marks will be used for estimating the student's mastery of the skills and concepts for the particular grade level. Conferences may be made at any time that a parent, teacher, or principal feels it is necessary for the progress of the student. The following grading scale will be used for students grades 3-6:

<i>Letter Grade</i>	<i>Percentage Range</i>	<i>Description</i>
A+	98 - 100%	Excellent work; well above basic expectations
A	93 - 97%	
A-	90 - 92%	
B+	88 - 89%	Above average work; above basic expectations
B	83 - 87%	
B-	80 - 82%	
C+	78 - 79%	Average work; meeting basic requirements
C	73 - 77%	
C-	70 - 72%	
D+	68 - 69%	Below average work, but still making basic attempts
D	63 - 67%	
D-	60 - 62%	
F	0 - 59%	Failure to meet requirements

The following grading scale will be used for students in kindergarten through grade 2:

<i>Letter Grade</i>	<i>Percentage Range</i>
O+	98 - 100%
O	94 - 97%
O-	88 - 93%
S+	82 - 87%
S	73 - 81%
S-	70 - 72%
N	50-69%
U	0-49%

4	Mastery = 80% and above
3	Proficient = 70% - 79%
2	Progressing = Not at grade level
1	Lacks understanding
/	Not applicable

CITIZENSHIP/EFFORT GRADE

Citizenship grades are based upon the following criteria, each of which is observable during the grading period. Citizenship grades are also cumulative throughout the semester. Students are expected to be consistently Christ-like by exhibiting the following:



HONESTY

- Some work is collaborative (group work) but most and especially quizzes / exams are not. Copying others or plagiarizing is seen as cheating. and severe penalties may result, including receiving a failing grade or zero on the assignment.

RESPONSIBLE

- Bring supplies regularly, submit completed assignments when due, have textbook covered at all times, request work missed during absences, put full name on all assignments, utilize class time wisely, be organized and neat (notebook, backpack, etc.).

RESPECTFUL

- Behave in a manner conducive to the learning environment, follow all the rules within the class, be polite and courteous to the teacher and classmates, and be friendly and helpful.

RELIABLE

- Be on time and attend regularly (especially on testing days), make up work missed during absences, complete all individual and group work.

The five possible grades for citizenship and effort are:

- O** - Outstanding: Above and beyond expectations
- G** - Good: Above expectations
- S** - Satisfactory: Meets expectations
- N** - Needs improvement: Attitude and behavior negatively impact learning environment
- U** - Unsatisfactory – Unwilling to cooperate or benefit from correction; has failed to improve

It is expected that a student's effort and citizenship will be satisfactory in class. An 'O' is reserved for those students who are clearly outstanding. Teachers are encouraged to give N's when students are not doing all that they know they should.

SERVICE PROJECTS

In developing a Servant's Heart, students participate in several outreach opportunities throughout the year.

- Pacific Place Assisted Living and Memory Care Home – students minister to the elderly
- Samaritan's Purse – Operation Christmas Child
- Can Food Drive for the homeless

STANDARDIZED TESTING

Three times a year, fall, winter, and spring, students will take the MAP Growth assessment. MAP Growth reports provide typical growth data for students who are in the same grade, subject, and have the same starting performance level. Following each testing period, you will receive a report showing your child's growth, which you can review with your child's teacher for more insight..

ACADEMIC RECOGNITION

At the end of each year, various students in sixth grade are recognized with the presentation of Honor Roll certificates. The awards are presented during the promotion ceremony. To qualify for Honor Roll, students must have at least a 3.75 GPA and all O's and S's in non-academic subjects and citizenship.

ACADEMIC ENHANCEMENTS

- 3rd Grade – Kumeyaay Visitor Center
- 4th Grade – Sacramento/San Francisco Trip
- 5th Grade – North County Watershed Project
- 6th Grade – Astro Camp



Responsible citizens who

Exhibit self-discipline and persistent effort in their personal and public lives

Serve within their sphere of influence

Demonstrate global awareness, being prepared here to serve there

ATTENDANCE

It is understood that faithful and regular attendance in school is crucial to a student's academic progress and achievement. Not only is consistent school attendance necessary for good scholarship, it is required by California state law (California Education Code 48260).

ABSENCE NOTIFICATION

All students are expected to be regular and punctual in their attendance. If a student is absent any part of the day because of illness or tardiness, the parent must contact the teacher via email or voice mail, or send in a note of explanation with the student upon their return. Please keep students who are ill at home.

MAKE UP WORK

Upon request, homework assignments will be left in the office or sent home with a neighbor. Parents can make arrangements with the teacher to make-up any assignments, tests, and quizzes missed during an excused absence. Homework assigned before the absence must be turned in the day the student returns to class. Students will be given the number of days of the absence to make-up any homework/tests/quizzes. When a student is absent from school due to a prolonged illness, teachers will assist with make-up work.

Written permission signed by a parent is to be brought from home for the following:

- If a student is to go home with a friend.
- If a student is to be excused from physical education.
- If a student is to be picked up early for any reason, the parent must sign out the student in the school office.

Tardy Policy

It is important that students arrive on time to school and to class. Punctuality demonstrates self-discipline and responsibility. Self-discipline in this area is not only important for proper academic achievement, but it is essential for the development of good habits which are characteristic of success and good citizenship in every walk of life.

A Special note to parents:

Tardiness to school will not be judged excused or unexcused. We want students to develop the habit of being punctual, much as one must be on time for work. Therefore, we have provided students a measure of tardiness that will be allowed for those unforeseen problems that come up. Excessive tardiness will not be allowed to continue, even if the tardiness isn't caused by the student, and a Parent/Administration meeting will be required to address the situation and seek a solution.

DOCTOR APPOINTMENTS

PARENTS, please help us provide a solid academic learning environment by refraining from scheduling doctor and dental appointments in the AM whenever possible. A significant amount of our core instructional time takes place during the morning sessions. Note: A pattern of excessive tardiness, irregular attendance, or unexcused absences can jeopardize a student's academics and promotion to the next grade level.

FIELD TRIPS

- Field trips are an excellent way to make practical the theories of Math, English, Social Studies, and Science. For each field trip, every child must be in dress code. Parents will always be informed of field trips in advance of the trip date. The cost for each field trip will be provided by each teacher and billed to your family account; the cost is the responsibility of the parent.
- Parents who participate in the trip will be responsible to follow the guidelines for each trip, and violations of the guidelines will cause the parent to be barred from any and/or all additional trips. Guidelines include, but are not limited to the following:
 - No stopping with assigned children at any unauthorized location for food, drinks, or any such place that is not designated a stopping place by the teacher for the entire class; allowing purchases or purchasing items not authorized, or for any other rule infraction.
 - No reimbursement for expenses will be given for volunteer drivers.
 - Please keep in mind that as a chaperone, your responsibility is to help supervise the students on the trip; therefore, no siblings are allowed to attend class field trips. This helps to ensure that a parent's full attention is given to the students put in their care.
 - Each trip is academic in purpose and we encourage all students to participate. If your child does not go, no arrangements for your child are available at the school; please make arrangements to keep your child home.
 - **A maximum of three hours can be used towards Parent Service hours.**

Bus Regulations: School field trips involve riding a bus and we expect all students to behave in an exemplary manner on the bus. Inappropriate behavior is unacceptable and could cause an accident.

Bus Rules: Every student should follow these rules:

- Except in emergencies, the bus will only be boarded and exited from the front door in an orderly fashion.
- Passengers shall stay seated facing forward while the bus is moving.
- All objects and parts of the body are to remain inside the bus at all times.
- Since it is distracting to the bus driver and is unsafe, do not shout, whistle, or talk in a loud voice.
- Be respectful of the condition of the bus by not littering, writing on the surface, or scratching the paint.
- In order to help keep the bus clean and safe, eating food, chewing gum, or drinking beverages is not permitted.
- Shoes are not allowed on the seats.
- Passengers shall at all times recognize the authority of the bus driver.

TEXTBOOKS AND SUPPLIES

Most textbooks are furnished by the school. Students will be charged for damages to textbooks that are beyond normal "wear and tear." If a damaged book must be replaced, the student's account will be charged for replacement costs.

DRESS CODE POLICY

Tri-City Christian School desires to inspire a Christ-centered, educational community that focuses on inspiring the hearts and minds of our students as well as maximizes learning. Modesty, neatness, cleanliness, and respect are the over-riding principles of our dress code. Students are required to abide by the uniform policy during school hours and designated school activities.

Item(s) Specific Guidelines	
Shirts and Tops	All shirts, pants, shorts, and outerwear must have the TCCS approved logo. Polo shirts – Navy, cardinal, and white long or short sleeve Lands’ End Polo shirts may be worn un-tucked but may not be excessively long. Oxford/Pinpoint shirts (blouses for girls) – White and blue long or short sleeve Lands’ End solid oxford/pinpoint shirts must be buttoned, excluding the top button. Cloth shirts are not considered outerwear and should not be worn unbuttoned. Only one plain white or navy undershirt or turtleneck may be worn under one uniform shirt. No modification of the uniform is permitted. Sweaters may not be worn alone as a shirt.
Outerwear	Lands’ End jackets, sweat-shirts, sweaters, sweater-vests, and fleece jackets that have the TCCS logo may be worn. For inclement weather days (raining or below 68°) a non-logo, solid colored navy or gray jacket may be worn. Previously purchased TCCS (sports and clubs) and sweat-shirts, fleece, and sweaters that have a TCCS logo or mascot and are within the school colors (cardinal, navy, gray, white) may be worn. Sweaters must be worn with a collared shirt or turtle neck. High school athletes may wear TCCS letterman jackets. Blankets are not to be worn as outerwear during cold weather.
Pants and Shorts	Pants -Only khaki or black (when available) pants from Lands’ End are acceptable. Pants/shorts that are excessively tight, baggy, dirty or sloppy are not allowed. Shorts - Only khaki or black (when available) Lands’ End Uniform shorts are acceptable. Dickies, JC Penny, or other “similar in style” are not acceptable uniform attire.
Dresses, Skirts/Skortts	Only approved Lands’ End skirts/skortts with the TCCS logo (with the exception of the approved Lands’ End pleated and plaid skirts or jumper) are acceptable. Skirts/skortts must be khaki, black or the TCCS plaid. Skirt/dress length must be modest. shall be no shorter than a credit card length above the knee. *Special exceptions will require administrative approval. Jumper and polo dress options are also available through Lands’ End. Black/Navy ankle-length leggings may be worn; Skirt length will still be enforced. In addition, administration reserves the right to inform students that the privilege of wearing a skirt/dress may be suspended. **Bike/spandex shorts must be worn underneath skirts/dresses.
Hair	Girls’ hair should be neat, clean, moderate in style, natural in color, and kept out of the eyes. Boys’ hair should be neat, clean, moderate in style, natural in color, and must conform to the following length guidelines: out of the eye, above eye brows and earlobes, and not to exceed the bottom of the shirt collar. *No extreme hairstyles are allowed, and this will be left up to the discretion of the administration. Elementary students are not permitted to alter their natural hair color.
Jewelry, Tatoos, Make-Up and Accessories	Earrings are appropriate for girls only. Elementary girls are limited to stud-style only. Clothing may not be accessorized (i.e. decorated with pins, clips, embroidery, sequins, lace, buttons, stickers, or patches.) Socks must be solid white, navy, black, gray, cardinal, or khaki, with no patterns (do not have to be purchased from Lands’ End). Girls may wear full-length tights that are natural colored, white, navy, black, gray, cardinal, or khaki, with no patterns (do not have to be purchased from Lands’ End). “Fishnet” or patterned style socks, stockings or tights are not permitted attire. Hats with acceptable logos/branding may be worn, but not indoors. Elementary students are not allowed to wear make-up. Body piercing and tattoos may not be visible at school or any school-related activity.
Friday Dress – Spirit Wear	To promote school spirit, Friday is the day to especially show support for or promote TCCS classes, clubs, teams and groups. Students may wear jeans or jean shorts with an approved TCCS school spirit or class t-shirt which must be of TCCS school colors: navy, cardinal, gray, white. Students wearing TCCS approved outerwear MUST still wear an approved TCCS shirt underneath. Jeans must be in good repair, with no holes, rips, or tears. Students not in spirit dress must wear uniform attire. Boots may be worn with Spirit Wear only.
PE Clothing	TCCS PE and TCCS athletic clothing may not be worn during class unless specifically authorized.
Shoes	Students must wear securely fitting closed toed shoes. Flip-flops, slippers, boots or shoes that are higher than the ankle are not acceptable footwear for school. For secondary students, heels may be no higher than 3”. Elementary students may not wear heels.

Note: Students out of dress code will be sent to the office and may be required to change.

DISCIPLINE POLICY

Philosophy of Discipline: TCCS desires to partner with our parents to help students excel in every aspect of their lives. The main objective of the TCCS discipline policy is to assist students in making correct behavioral choices that honor God. In order to accomplish this goal, we have set discipline standards that are enforced fairly, consistently, timely, and lovingly. Only serious or repeated offenses will be referred to the administration.

"The Eagle Way is to obey with a cheerful heart"

The goals of our discipline policy are:

- To create an environment in every classroom and throughout the school that enables teachers to teach and students to learn.
- To positively encourage children to act appropriately in ways that honor God.
- To teach children that they are responsible for the choices that they make.

Below is a course of action that the school will take in dealing with incidents requiring disciplinary action:

1. Verbal Warning:

A teacher or school official will talk to the student regarding the problem area.

2. Teacher/Student Conference:

The teacher will discuss the issue with the student to identify the problem and come to an appropriate conclusion. At this time, a correction plan will be decided upon for guidance in the future.

3. Parent Involvement:

A phone call or RenWeb Notice is used to communicate academic or behavioral concerns to parents. This is usually after the above has not resulted in positive change.

4. Loss of Privileges:

LOP's are issued to students as a consequence for attitudes or actions that inhibit success. Students may lose the privilege of any or all of the following depending on the severity of the behavior: recess, field trips, school sponsored events, or "Spirit Wear" days.

5. Detentions:

Detention may be assigned as a disciplinary consequence for inappropriate behavior, truancy, tardiness, excessive dress code violations, or other acts of misconduct, as deemed necessary by the school faculty or administration. Depending upon the situation, detention may be assigned during lunch, or before or after school.

6. Probation:

Probation may be used to affect a change in a variety of circumstances, either academic or behavioral. New and continuing students may be placed on probation based on low grades, poor behavior, or based on entrance assessment scores.

7. On or Off Campus Suspension:

Suspension is mandatory leave assigned to a student by administration as a consequence which can last anywhere from one day to several weeks. During this time the student cannot attend any school activity. The student's parents or guardians are notified as to the reason for and duration of the suspension.

- Students are responsible for completing all class work during their suspensions, which must be turned in upon their return. They are also required to make up any and all quizzes and tests missed during their suspension.

8. Expulsion:

Students may be expelled from TCCS by the superintendent for a variety of serious offenses (i.e. weapons, bullying, lying, or cheating). Students may also be expelled for repeated minor offenses (i.e. disrespect, inappropriate language, or unsafe conduct).

PROHIBITED BEHAVIOR

- **Any physical aggression**
- **Disrespect** – Verbal and non-verbal expressions of insolence, mockery and negative attitude towards others
- **Inappropriate Language** – Use of profane, vulgar or obscene language or gestures
- **Vandalism** – Damaging or defacing school, church or personal property (this includes graffiti)
- **Theft** – Removal or possession of property that is not your own
- **Unsafe Conduct** – Any conduct that puts others safety in jeopardy (i.e. running in inappropriate locations, bringing pocket knives or other weapons to school, etc.)
- **Cell phones or other mobile devices** - Cell phones or other mobile devices must be kept off and in backpacks from 7:45 AM to 2:50 PM daily. They should not be on or visible while inside school buildings without teacher permission. Use outside these guidelines will result in the device being removed and held at the office for a parent to pick up. Continued misuse may result in additional consequences.
- **Dishonesty** – Cheating, copying, plagiarism, forgery, lying, and stealing
- **Leaving school grounds without permission**
- **Bullying/Harassment/Intimidation** – Threats of violence or retaliation (including harmful pranks, hazing or fighting) physical, verbal or electronic. Repeated teasing, demeaning, or making fun of another will not be tolerated.
- **Dress Code** – Failure to adhere to the Dress Code guidelines
- **Running in classrooms, hallways, and sidewalks**
- **Eating outside designated food areas** – Food eaten in the building (excluding lunch area) without permission
- **PDA (Personal Display of Affection)** - Physical demonstrations of personal affection on campus and/or at school functions.

NOTE:

- An egregious or repeated offense may be treated as a serious offense at the discretion of Administration.
- Students who commit serious offenses or who engage in serious misconduct may also be subject to criminal or civil prosecution or both.

RETENTION POLICY

In order for a student to be considered for the next grade, a level of proficiency should be attained. Therefore, any student who has an unsatisfactory failing grade (“U”) for a semester grade in any two major subject areas may not be promoted to the next grade level. Possible retention will be discussed at the end of the first semester, with progress meetings throughout the remainder of the second semester.

PROACTIVE PARENTING :**Safety Practices Regarding Protecting and Equipping Children to Protect Their Body****CONVERSATION STARTERS FOR PARENTS OF ELEMENTARY CHILDREN:**

- Discuss with your child how we are all special to God and created in God's image. God created every part of us and our bodies are unique and private. Because we are so special to God, God never wants anyone to hurt you. No one has the right to hurt you and you do not have the right to hurt anyone else.
- Tell your child that one way for them to be safe is to know about different types of touches. Explain that good touches make us feel happy, loved, and comfortable inside. Examples may include kisses from a parent, hugs, pats on the head, etc.
- Explain that some touches are bad touches and are not okay. They make us feel angry, hurt, upset, worried, or weird. Explain that no one has a right to touch us in our private parts – the parts of our bodies covered by our bathing suits. (With second or third graders discuss that private parts are called "private" because they should not be touched or shown to anyone.) Tell your child that a grown-up should NEVER ask a child to keep these bad touches a secret.

WISDOM

- Discuss with your child that no one should touch their private parts except:
 - Doctors-with a nurse or parent present
 - Parents in special situations (such as bathing, or in case of an injury)
 - When they wash themselves
- Tell your child that their body belongs to them.
- Explain that it is never okay for an adult or older child to touch a child's private parts or ask a child to touch theirs. It is not okay for adults or older children to take pictures of your child or show your child pictures or movies of people without their clothes.
- Tell your child that it is not always easy to tell if what someone is doing is wrong. If a child is confused or not sure they should go to a trusted adult. Discuss with your child who would be considered a trusted adult.

REVIEW

- Review the NO-GO-TELL Rule.
 - NO-if someone touches your child with a bad or confusing touch, it is important to say "NO" and to tell that person "Stop." YELL if you are really scared.
 - GO-get away as soon and as safely as you can
 - TELL-an adult that you trust what happened

CONCLUSION

- Reinforce the idea that no matter what happens to a child, God loves them and you love them very much. It is NEVER the child's fault if an adult does something uncomfortable or hurtful to them.
- Explain that no matter what happens, there are many trusted adults to whom your child can talk.
- Emphasize that it is the trusted adult's job to take care of the situation.
- Remind your child that there are so many people in their lives who want them to be safe.

PARENT RESOURCES:**Safety Tips for Younger Children**

- If we ever get separated at the mall or other public place, go to a clerk and say that you lost your parents.
- Don't ever get into a car with someone unless we have said it's okay.
- Strangers should always ask other grownups for help. If a stranger asks you for help, walk away without answering.
- Don't answer the door if we're not at home.
- If a car pulls near you, walk away quickly in the opposite direction that the car is traveling.
- Never believe anyone who tells you that we're in trouble and he is going to take you to us.
- Yell, scream, and kick if someone tries to take you somewhere. Shout. "This is not my daddy/mommy!"
- Never go places alone; always go with a friend.
- Never leave the yard or play area without telling us.
- Your body is special and private. No one should ever touch you on the parts of your body that your bathing suit covers. If anyone ever does this, tell us right away.
- Let us know if someone tells you a secret that makes you feel weird or uncomfortable and doesn't want you to tell us.
- Tell us immediately if someone gives you a gift, especially if it is supposed to be a secret.
- Just because someone calls you by name does not mean that he knows you.
- Never give personal information over the internet. Never agree to meet someone you have met on the internet.

Best Practices for Parents

- Make time to communicate with your children-and don't forget that the most important part of communication is listening.
- Be familiar with your children's friends and activities. Know where your children are-and with whom they spend their time.
- Acquaint yourselves with the family composition of the homes where your children spend time. Is there adult supervision? Are there older brothers and/or male teenagers around? Does the single mom have a boyfriend present?
- Screen babysitters carefully; check references before entrusting your children to anyone.
- Never force children to touch, hug, or kiss someone whom they do not want to. Forcing them to do this teaches them that it is okay for adults to impose themselves on children.
- Perpetrators start young: be aware of any children who violate the boundaries of other children. Older siblings perpetrating on young siblings is a very common form of child abuse.
- Teach your children to trust their instincts and give them permission to say "no" to what they think is wrong. Teach your children that a good secret is one that will eventually be told, like a surprise party. Bad secrets are often used to cover up wrongdoing.
- Understand that abusers often build trust with parents for the sole purpose of gaining access to their children.
- Teach your children to tell you if anyone makes them feel uncomfortable, or touches them inappropriately-and believe them if they do.
- Be alert to your child's expressing fear or sudden dislike of someone.
- Monitor your children's internet use and keep computers in a public area of the house.
- Be sensitive to changes in your children's behavior; talk to them about the changes when you notice them.



Tri-City Christian School

Home of the Eagles

SCHOOL PRIDE

We salute the Bible, the Christian flag, and the American flag each morning at the start of school.

Salute to the Bible

*I pledge allegiance to the Bible, God's Holy Word.
I will make it a lamp unto my feet and a light unto my path.
I will hide its words in my heart that I might not sin against God.*

We salute the Christian flag because we love Jesus. He is our Lord and Savior. The Christian flag is a symbol that reminds us of the Heaven that God has prepared for those who love Him. It helps us remember what Jesus did to make a way for us to go to Heaven to be with Him.

Salute to the Christian Flag

*I pledge allegiance to the Christian flag and to the Savior for which it stands.
One Savior, crucified, risen, and coming again with life and liberty for all who believe.*

We salute the American flag because we love the free country God has given us. The flag is a symbol to remind us of our great nation and of our responsibility to be responsible citizens. The Bible teaches that we should respect our country and its leaders.

Salute to the American Flag

*I pledge allegiance to the flag of the United States of America
and to the Republic for which it stands,
One nation under God, indivisible, with liberty and justice for all.*



TCCS FIGHT SONG

Hail to the soaring Eagles,
Hail to the fighting Blue,
Fight, fight Tri-City Christian,
Warriors strong and true!

Hail to the soaring Eagles,
Hail to the fighting Blue,
Fight, fight Tri-City Christian,
Champions through and through!

ALMA MATER

I will always honor the memories of that
school beloved and friends;
Tri-City Christian High School-Alma Mater,
we remember you again!
Hear the call! Hear the call!
Put Christ first in your life!
Hail to the Spirit of Truth upheld at
Tri-City Christian High.



TRI-CITY CHRISTIAN SCHOOL

As a parent/guardian of a Tri-City Christian School student, I will:

1. Provide positive support for the goals, philosophy, and program of the school.
2. Assist my child in achieving the required academic standards.
3. Model, support, and encourage reading for information and enjoyment.
4. Be responsible with my child for reading the Tri-City School Christian Parent/Student Handbook and abiding by all TCCS policies and procedures concerning academics and behavior.
5. Be responsible for my child's regular attendance, and prompt arrival and pick up each day.
6. Know and enforce the TCCS Homework Policy and provide conditions at home conducive to study.
7. Support and reinforce the TCCS Dress Code.
8. Participate in conferences with school personnel and support mutually agreed-upon decisions.
9. Support my child's classroom and school site by providing help through TCCS volunteer activities.

Mother's Signature: _____ Date: _____

Father's Signature: _____ Date: _____

Guardian's Signature: _____ Date: _____

TRI-CITY CHRISTIAN SCHOOL STUDENT PLEDGE

As a student of Tri-City Christian School, I will:

1. Follow all the rules in the Tri-City Christian Parent-Student Handbook.
2. Show respect to all students, teachers, administrators, staff members, and parent or community volunteers.
3. Follow the TCCS Discipline Policy and Dress Code.
4. Attend school unless ill or excused and arrive on time.
5. Do my best school work and homework by finishing all assignments neatly, accurately and on time.
6. Make up assigned work missed during absences.
7. Help make the classroom a good place for everyone to learn.
8. Commit to becoming a student of good character and making positive choices.

Student's Signature: _____ Date: _____

PLEASE SIGN AND RETURN TO YOUR CHILD'S TEACHER.

If you have more than one child, please copy and fill out a form for each child.

Tri-City Christian School

302 N. Emerald Drive, Vista, CA 92083

Elementary Campus Phone: **(760) 630-8227**

Elementary Campus Fax: **(760) 724-6643**

www.tccs.org